

Graduate Council 2022-2023

February 2, 2023

Members present: Jeremy Allen, Heidi Bacon, Lisa Brooten, Scott Collins, Jason Dallas, Craig Gingrich-Philbrook, Matthew McCarroll, Tomas Velasco, Andy Wilber, Alicia Utecht, Zvi Rosen, Kyle Plunkett, Rachel Nozicka, Eric Brevik, Buffy Ellsworth, Usha Lakshmanan, Ed O'Donnell, Myla Burton, Robert Morgan, Bethany Rader, Liliana Lefticariu, Mark Pease, Iraklis Anagnostopoulos, Philip Chu, Jennifer Horton.

Executive-Officio: Costas Tsatsoulis, Karen Jones, Andrew Youpa

Guests: Ryan Netzley, Michael Hylin, Benjamin Bricker, Camille Davidson, Sandy Pensoneau-Conway, Julie Lindsey, Wil Clark.

Meeting started at 8:00 AM

Gingrich-Philbrook: Good morning, everyone, and welcome to our first collective meeting as a graduate council for the semester. We have guests with us today, and I appreciate the members who are coming in to help with questions at the end of the meeting. We are working on the things from new programs as we get to that, and we have Will Clark, who is our new information officer, and we have also joined us who will be our first report after we consider the minutes of our new Co. Provost, Robert Morgan, who will be doing the provost report. So let us go ahead and consider the minutes.

Consideration of the minutes of the previous meeting

Gingrich-Philbrook: Were there any corrections to the minutes that people wanted to make?

Gingrich-Philbrook: Hearing none. Let us go ahead If you are willing to approve the minutes. Please write Yes, minutes in the chat for Francis when he gets the vote, and then, of course, No or abstain, if that is your vote.

Minutes approved (15-0-0)

Remarks from the Chancellor: Austin Lane

Gingrich-Philbrook: The Chancellor is unable to join us today. He is doing the fun work of going around to local high schools and surprising students with scholarships and so I am looking forward to hearing about that when next we meet with him.

Gingrich-Philbrook: Okay, I would like to go ahead and turn toward welcoming our new Co. Provost Robert Morgan, who will give us a report from the provost's office and answer any questions we have. Welcome, Robert.

Remarks from Co-Provost: Robert Morgan

Morgan: Thank you, Craig. I appreciate that and was not prepared last time, so I will do a brief introduction for those who do not know me. Please call me Bob, I am the Dean of the College of Science and currently co-acting with Mark Morris as his provost, while we can continue our search. I just have three things to report on

Additions of new faces under the provost office: First is APAA, Julian Wallace. She is the interim APAA allowing Mark to remove one of his three hats. He was wearing an APAA hat, interim dean hat, and Co. Provost hat. So, this gets him down to at least two, which is a good step. We also have a new director for the center for international education, and that is Peter Lee. He started yesterday, so he is one day in on the job, and we are excited to have him.

Enrollment from the spring: We are down 1.3% from last spring and we were hoping for a flat line, or a break-even, tried as we might, we came up just a little bit short. So overall we are down about 1.3%, and that is also reflected at the graduate school. So, the School of law was at 3.35%, which is good from last spring, for Med school and graduate school we will look at that another time, but law school was up and overall, the University was slightly down, so that will continue to be a focus going forward, enrollment will remain a top priority. Looking ahead, I think the application cycle for graduate school looks good. Applications are down just slightly, but that is reflective of one program that happens to be in my college. The school Psychological, behavioral science is the clinical psychology program is not taking a cohort this year, and that reduces the application pool somewhere between fifty to a hundred applications, closer to the hundreds. So, when we see a drop in applications, it is really because of that, but we are hoping that in one year off, which is usually the tune of somewhere between four to six students will be made up in other areas, including other programs in psychological and behavioral sciences.

Entering the no-show report: The last thing to report on is that we are past the tenth day, so, it is time to enter no-show reports. So, all faculty instructors of record received an email yesterday with instructions about how to enter no-show instances of students not showing up for class. We must get those entered before the end of February, I forget the exact deadline on that date, but it is all listed in the email. It is significant for us at SIUE, for example, we were fined a couple of million dollars for not complying, and they got deemed in an audit and so they had to pay that fine. So, we want to make sure we do not have to do that, so we are hoping for 100% compliance from our faculty. So, with that, the initial email has gone out, and there will be a couple of reminders. and then we will start getting notifications at the provost, which will go down to the Deans of Faculty, who are approaching the deadline, and then certainly those that are delinquent, so we make sure we get all our no-show reports entered before our deadline. So that is all I have, by way of a report and I am happy to answer any questions.

Questions for Co-Provost

Gingrich-Philbrook: I do not see any hands. Are there any questions?

Gingrich-Philbrook: Thanks, Bob, for the email coming out, I think, it was helpfully clear, last time I did not initially do it because I thought it was just reporting no-shows, but we have to make an entry for every student right, and that that email was very helpful about that this year. Okay, thank you. Well, so then, moving on to our next report, our remarks from our VCR and Dean of the Graduate School Costas.

Remarks from Vice-Chancellor for Research/Dean of the Graduate School: Costas Tsatsoulis

Tsatsoulis: Good morning, everybody, welcome to a new semester excited about seeing the campus full of people not so much full of ice, but it comes with the territory, I guess. I have a little presentation to tell you about the things that are happening at the Vice Chancellor or Research Office, and Karen will talk a little bit about the graduate school and the great events that we are preparing. So, I will try to share my screen.

New Hires/ Changes: So, there have been changes to the VCR. Office.

First, Dr. Jia Lu is a faculty member of civil environmental engineering. She was appointed as the first Faculty Fellow of this office. She will be collaborating with me on Let's talk research projects as well as identifying, together with the grant writer that we are in the process of hiring to identify large grants into disciplinary grants, multi-institutional, multi-college, multi-school grants and put the team together to go after them. The goal is to double our research awards next fiscal year. The research awards in FY 2022 have been about eight and a half million, so we are hoping to go to about Seventeen million. That is something doable with the assistance of all our faculty.

Secondly, Ashley Metzenbacher, whom you may have already interacted with her is the interim director of OSPA and we have been filling in the vacancies at OSPA.

Thirdly, we have had people retire or transitioned to other positions inside and outside the University. So, we have hired two post-award staff, Samantha Krieger, who came to us from the outside and Todd Robinson, who is an SIUE staff person moving to the OSPA office.

We also hired Beth Fisher as a pre-award, she also came from outside the University, although she had a long career in Carbondale at SIU before joining us.

Also, the Vivarium, hired an administrative assistant, Breeana Lankford which had been without an assistant for a year. So, we are almost complete in terms of staff at OSPA, and at the same time, these positions require between twelve to eighteen months of training. So, we threw them in the fire, and hope that they will get up to speed extremely fast; but we also realized that it takes a while for somebody to become knowledgeable and adapt to the complicated things of grants, especially at the Federal and State levels. state level, especially, they have been getting more difficult to deal with. But that is a different Story.

Ongoing Searches: In terms of ongoing searches, I mentioned that the Grant writer is a new position being funded by indirect return funds. Again, their goal is to increase our overall State and Federal funding, focusing on Federal funding especially.

We are also in the process of advertising the position of manager for post-award. I said, new slash replacement because it is a new position and we have never had a manager of post-award, but we are using existing funds and putting it together to create enough funds for this position. This is something that is needed and that has not happened in a long time at OSPA.

Finally, Chris, who was the person responsible for IRB left and went to a different position at the University and we are currently searching for her position.

Other VCR News: So, I mentioned that Dr. Jia Lu is the new faculty fellow, and She is organizing a workshop called beyond NSF which will highlight different agencies, currently we are highlighting NIH, NASA, EPA, Department of Energy, and the Us. Department of agriculture. We want to let the faculty know about the opportunities in these

agencies because these are not agencies, we usually write proposals to them, we rarely write proposals to, but we also want to highlight successful researchers who have received recent and substantial grants from these agencies. They can give the rest of our faculty their insights into what it means to work with these primarily mission-driven agencies and show that you can be at SIU Carbondale and get grants from NASA, for example. So, we are looking forward to this and I would appreciate it if you let your colleagues know about this opportunity when we have it set up and advertised. We will also include doctoral students and graduate students. A lot of these students, in one or two, or three years will be writing grants in this agency, so we want to inform them, and is part of the professional development.

Talking about the support of scholarships: As you know, we have a travel conference fund for faculty, we have had more than twenty-five applications and we have supported them all and this is exciting to me because we help our faculty go and present the great work they do. This gives us visibility that gives the faculty visibility, and it also, I think, is going to have an immediate direct effect on our ability to recruit the best graduate students and the best faculty in the future.

We have a program to support faculty going to funding agencies, whether these funding agencies be in DC or NASA Ames, or Springfield, this program would have been unveiled this week, and it might still be, but the snow Armageddon made it impossible for staff to come and do any work on the website. So, we will get it done as soon as we can.

Equipment support program: I also wanted to thank Liliana and the rest of the Research Committee group because they have assisted me in putting together the equipment support program, as you know, this is 7% of the F&A return is put now in a special BP for research instrument maintenance and purchasing and we have a form ready. We have received already one application for funding under this program and I am excited that we will be able to spend two hundred and fifty thousand dollars, to support our Shared research equipment.

Finally, we have invited two National Science Foundation program directors. We may be looking at beyond NSF, but at the same time, we do not want to forget NSF and two of

them have been accepted for invitations to present to our faculty. Richard Dawes is part of the chemistry program at the National Science Foundation, and I am Looking forward to his presentation. He used to be a colleague, and I am excited that he is willing to present to us. He also mentioned that maybe when he is making a trip through the Midwest, I know we are not the Midwest. But you know people in DC think we are the Midwest in everything. I guess, past Washington, DC is the Midwest, and he may visit us. I would like to have people from funding agencies visit us to look at our facilities and the quality of work we do and meet with our graduate students. Dr. Debora Rodriguez is still going to talk in April but is the program director of partnerships and innovation. That is a program under technology innovation. It is a very large recent maybe a year and a half program at the National Science Foundation and it includes iCore and all other programs that do technology transfer, and this is something that we are looking forward to her to see how we can transition to work we do into companies, patents in general economic development for the region.

Website Created: Finally, we have created a website that has now access to all proposals submitted in awards. We have not yet put in the reorganization of the new colleges and schools. So, you will see, for example, that the school of music is still under liberal arts, and so on. This is something that is been worked on with OSPA and finance is going to take a while but at least you are going to get a picture of everything that is happening all the awards and all the proposals. If you go to this website, you will see this as shown on my screen and you have an excel file that is downloadable, that has all the painful details of numbers, amount of money names, Pi's, co-Pi's, name of the project, and so on. If you want something more of a summary, you can go to the Pdf, and you will see that these are, for example, the awards we received in December by the college, by the school, we had two point two million dollars in awards, if you go back, and you look at the proposals against the same thing per college and Department. We have not edited some of the IT things in the awards with two point two million dollars. So, this will give you the ability to look at what we are doing, as I said, it is only for December, and we are moving backward as our personnel allows. So that is it for me, I will entertain any questions you have.

Questions for Vice-Chancellor for Research/Dean of the Graduate School

Lefticariu: I have a short question if I may, has the equipment support program been advertised to the whole campus yet?

Tsatsoulis: no, I know that you have received one application. It is because that faculty member sent me a direct request and I said, you know we have this program but because of the ice I have not had staff to be able to first put it online and secondly advertise it. I am hoping we will do so today. Not only will I send an email to all the faculty, but we are also going to put it into SIU today. I do not know how it happens, but when there is funding available, the word spreads fast.

Lefticariu: Thank you very much and I hope so.

O'Donnell: I just wanted to say that, at least from the perspective of what I see monthly in the Graduate Council you have made significant progress, and I know that takes a lot of energy and dedication, and I applaud that, sir. Thank you very much for your service.

Tsatsoulis: Thank you. I appreciate it.

Allen: Good morning, Costas, you made mention of a Grant writer. What academic units would that person or that position be responsible for writing grants for? the reason I ask is that I am on Student Health Advisory Board, and in a meeting last week Jamie Clark, who heads up student health made mention of this as implying that you know they would have access to the grants. A lack of funding is often a response to student requests and then, you know grants are a way to get that money. Student health, for example, does not have a full-time Grant writer on staff, but she alluded to the fact that you had hired one or you were in the process of hiring one, and that was going to solve everybody's ills. Could you give me clarity on that?

Tsatsoulis: Well, this person is not hired to solve the problems. We call it a Grant writer because that is the position, description, and name, but it is going to be more of a grand editor. In other words, the contents of the grant, and the science contents will come from the faculty, right that person has no scientific knowledge in that area and in all the areas

in which we do work. The goal of the faculty fellow is to put together the team, and then the Grant Rider is to make sure the team follows the RFP's rules. It is a set of eyes to edit the Grant and the Grant writer has in the past would say things like it is until page three that I know what you are doing, you know just you need to put it earlier, and so on. Initially, the focus is going to be on large and the definition of large is vague on purpose, large for SIU, so it could be half a million, It does not have to be five million and especially grants that span schools and colleges to bring faculty together, which is more difficult than you know when you are doing a single person, Grant, or you know two people grant. We are seeing what happens, this position has not existed, so, we will see how these things work, and we will adapt and change, as necessary. I do not see that person writing grants, for example, for student fellowships, or anything like that. But again, it will depend on how much we use that person, and I want this person to be used a hundred and fifty percent (150%) of the time, if possible, but we must play it by here.

Allen: It makes sense. Thank you.

Morgan: Thank you. Just to follow up on what Costas was saying, I have seen this work. We did this at my previous institution at the Dean's office level, I was a department chair and what I saw was not so much an increase in the number of applications, because the faculty still write the proposals as Costas said, this person does not typically write the proposals, the faculty is still responsible for the science, but what we saw was an uptick in the hit rate the success rate and that is one of the keys we shoot before. So, this is a great effort, Costas, I appreciate you doing it, and hopefully, all of SIU will benefit.

Tsatsoulis: Thank you, Bob, and that was my experience as well that we went to almost double the hit rate on large grants and large grants are difficult, more difficult to be successful. Thank you, everybody.

Gingrich-Philbrook: Thank you. Our next set of remarks comes from our associate, Dean, and director of the Grad school, Karen Jones. Good morning, Karen.

Remarks from Associate Dean & Director of Graduate School: Karen Jones

Jones: Good morning, everybody. So, the graduate school has been extremely busy the last couple of weeks, and we will be continuing to be busy going through the month of February for sure. I have put in the chat the bullet points of my report this morning, as well as a flyer that I will talk about here in just a minute. But this is the report right here on the screen hopefully, you can see that now.

New Hire: As you, all may recall the admissions portions of the graduate school; our staff has been down last fall, and we did not have anybody that was here to do admissions, so you approved some emergency measures for us and we are going to talk about those again a little bit later in the agenda, but we are working on remedying that situation right now. Deon is back and we have hired one replacement person. Her name is Jennifer McSparin, and she is working in admissions. She is very green to this, and so like Costas mentioned with these new hires earlier, it is going to take a little bit of time to get her on board and trained. But she is catching on quickly, she is very enthusiastic, and we are so thankful that she joined us.

Travel Grant: One of the other programs that we started last year was the travel grant for graduate students and if you recall, we allocated thirty thousand dollars (\$30,000), for that program. I am excited to tell you that we already have sixty (60) students who have taken advantage of this travel program and we have run out of money. Seeing that it was such a popular program, I am excited to tell you that Costas was able to help us go through the budget and identify some more money. So, we have found a little bit more than nine thousand dollars (\$9,00), so we are going to do shuffling of funds, and we are going to continue the program again for us if we can. So, kudos to him for finding the money and we are so excited to help our graduate students get to meetings and present their work. It is an essential part of the graduate student experience, not only for their professional growth, but for expanding the reputation of SIU, and the great work that we do.

TAA Allocation: One of the other things that we have been working on is a new distribution model for teaching assistantships, which is the TAA allocation. So, the

graduate school receives about one point two million dollars (\$1.2 million) to support teaching assistantships. One of the first things that I did, when I came into this inner role is that I would always question how those allocations were made and so I asked the Deans to help me out and identify some faculty members from across campus, and we got some faculty representation, we asked for GPSC representation as well. But to look at you what is fair allocation? This was a good time, I think, to look at this because we have just been going through reorganization and it was not super clear, because allocations go to colleges, you know, and as we have reorg, what should that model look like? So, the historic norms were sort of hazy if you will and I am proud to say that the committee did a lot of work in one semester to gather data to look at potential variables to determine what that allocation should look like and they came up with a formula that is based on a percentage model of the new colleges, and it is based on these four factors.

- a. The three-year average graduate enrollment for that college
- b. Undergraduate enrollment. The total undergraduate enrollment, so, remember these are teaching assistant allocations. The more undergraduates that we have, the more graduate students we would have to assist in teaching those undergraduate students.
- c. The total credit hours taught by the college, and
- d. if they taught core curriculum classes.

so those four variables were equally weighted to produce the new funding model. The allocations went out to the Deans yesterday evening, so they got their total dollars mailed. I should also mention that we did reserve a little bit of the money back, we have contractual obligations that are lined out in the GAU, and we are also going to be holding so many back to do some innovation types of things. I need to be informed on what the committee thinks that money should be used for, and we are going to have a meeting with all the Deans and the committee members soon, that is, in the process of being scheduled to find out exactly what they had in mind for that small amount that was reserved. So, the Deans should have their numbers now and you can reach out to them if you want to know what their amounts are.

3MT Competition: We have our three-minute thesis or the 3Mt competitions that have been going on hopefully, you have been aware of them at the local level. The college nominees were due on Tuesday and so we are madly putting all the final points together for the program, but we have the twelve (12) contestants as of last evening that have been, moved forward. The campus-wide competition is tomorrow between two and four o'clock, here in the Student Services building and the big room one fifty (150) and on the first floor. Everybody is welcome to attend, we do have some external judges that are going to come and judge the event the three-minute thesis for those of you who may not be familiar with this, students are required to summarize their work, it can be a thesis or a dissertation, but it has to be within three minutes, and they can only use one static PowerPoint slide, so it can not have any animation or any of that kind of thing and they are to deliver their talk to a non-science audience, and so we have invited people from outside SIU to be those judges. So, we are excited about that, it should be a fun afternoon, and, as I said, everybody is welcome to attend and encouraged to attend that event.

GSR & R- APE: Our next event is the big one, this is the graduate student, recruitment and retention, action, and planning event we are playfully calling it the great event. It is February the Thirteenth 2023, that is a Monday and this is an event that Caleb and Rachel, and GPSC, I guess they had a meeting with the Chancellor and they wanted to have an event that addressed graduate students on campus, so via the Chancellor's directive came down to us here at the graduate school in collaboration with GPSC, so this is a co-sponsored event and we are going to meet, and we are going to talk about recruitment and retention. So, this is an all-day event, in the morning we are going to talk about recruitment and in the afternoon, we are going to talk about retention. Everybody that is on this call this morning, So, all of the graduate Council should have received an invitation to this event somewhere right around the beginning of the semester, so a couple of weeks ago, actually just as a reminder, I have put the link to that up here, it is in the chat as well as our official flyer, that has got a QR Code if you would please register for the event. If you do the Rsvp, it is going to take you through a menu to choose your lunch, so we can communicate with the caterer, and we would like to know that you are coming because we are making individualized packets of information that are specific to you or your program. So, if you could give us a heads-up that you are coming, we will have all

of that prepared for you. So, in the morning just a heads up of kind of what the agenda looks like, we are going to talk to the big units on campus that is responsible for graduate student enrollment that would be us in the graduate school, and Dr. Tsatsoulis is going to take the lead and relate some of the overarching data about our graduate students. We are also going to have Susan Wegman from distance education or sometimes called global and we hope to have our brand-new CIA director, Peter Lee, whom Dr. Morgan mentioned. He just started yesterday, and I have already reached out to ask him, but we are going to see if we can get him there, it is early in his tenure but he or somebody from his camp can come and talk to us as well.

We also have a parallel working group from the TAA allocation working group. We had another group that was formed similarly, and on the same timeframe called the Graduate Enrollment Working Group. They have a report that they would like to share with us, and they will have time to speak about that. And then we think it is really important that we listen to our clientele, which is our students and so later that morning we are going to have a panel of current graduate students who are going to talk to us about their experiences, how they found out about SIU, what brought them here, What did we do well, what can we improve upon and so the idea is that they are going to inform us on what we do well, and what we can do better. The afternoon is going to parallel that kind of format, except it is going to be focused on retention and so I would not go into the details too much more about that. But we hope everybody can come, and please do click on the link in our rsvp. So, while this program is more looking at the big campus-wide events to stuff going on, we do have our regularly scheduled director of Graduate studies meeting which is the following week on February twenty second, So we hope to hear from those directors of graduate studies about some of the ideas that were generated in this big meeting, and we can talk about those during our dawgs meeting, and also some of the new changes that are occurring. So that is my report. Thank you, Craig. If there is any question just let me know.

Questions for Associate Dean & Director

Lakshmanan: I just had a question. I did try to rsvp, but it did not seem to work, so I am not sure whether am doing something wrong.

Jones: Did you try to Just cut and paste in that URL from my notes?

Lakshmanan: Well, I got the flyer, but then it says rsvp at the QR Code. But nothing happened when I clicked it.

Jones: The QR Code should work, but also in the word document, there is an HTTP. link there, both of those should take you to the same place.

Lakshmanan: Oh, I do not see a word document, I only see the Pdf. and it does not have that.

Tsatsoulis: So, the QR Code requires your camera.

Lakshmanan: Okay. I do not know. If you could give out that HTTP thing.

Clark: Put it in the chat if that helps.

Lakshmanan: Yes.

Gingrich-Philbrook: Karen sent around reminder emails to all of us. Is that what you were working on Usha? Or were you trying to do it from the screen today during the presentation?

Lakshmanan: I did it on the one that was sent in the email and then Now from the Pdf document in the chat.

Gingrich-Philbrook: I see the link is in the chat now.

McCarroll: Karen, thank you. I had a question about the TAA allocation. First thanks for doing that, that is important, and it is good to have that effort. I was curious about that formula if it will be shared so that departments can, you know, use that to try to predict what may happen as things are changing in their demographics.

Jones: Sure, Matt, so right now, we are going to talk about it with all the Deans. Okay, we have not had a chance to do the reveal, even with the Deans yet. But as soon as we have all of that, I am amiable to that if the rest of the administration wants to share it. Let us just say that those four items are very closely waiting, so you know the criteria that we were looking at, any improvement in any of those areas should help.

McCarroll: Thank you.

Allen: Just a kind of a note. I appreciate number one, your willingness to work with the constituent organizations for graduate students. You came to a GPSC meeting a couple of weeks ago, and you make yourself accessible. I would like to point out, though, with this TAA allocation, GPSC is not, the relevant unit, GAU should have a seat at that table, and GPSC does not have any standing on contractual matters at all. So why you are going through this and figuring out who is going to get what contracts, and what money, while I do not object to GPSC being involved in it, technically, that should be our union that represents graduate students rather than the Council that represents academic interest. I mean the units work together well now, and it is not a problem, for where we have so far but that has not always been the case, so I just wanted to bring that to your attention. But again, thank you for doing this. It is important, and I just wanted to let you know.

Gingrich-Philbrook: Thanks, Jeremy.

Lefticariu: So, I have a question and I am not sure if it is so for Karen or somebody else. There is a lot of discussion about using artificial intelligence in writing, so we talk about writing grants, writings that the students must write, and all kinds of stuff. Is there any policy that the University has regarding programs of artificial intelligence?

Jones: So, I heard in the Dean's Council meeting yesterday. Craig Engstrom, I think you can remind me, those who were there that they are doing something where they are looking at artificial intelligence and writing. Does anybody else recall that conversation?

Brevik: Cricket mentioned that on February sixteenth that they were going to do an event in the library. He did not give a time, but it is something to watch for where it is based around the chat GPT, the AI, and any other that AI is a concern.

Tsatsoulis: I recommend you all go and play with it, and I do not know if you all remember Eliza. Yes, it is smarter, Eliza, so I was personally not impressed. It is better than the writing I did when I was a freshman, but I hope it is better, but anyway, it is worth playing with it, and it is something that a lot of the universe is dealing with, we are not the only ones, and we will have to wait and see. But I would not use it to write a grant, for example. Well, we will use it to write a failing grant, but not a successful one.

Gingrich-Philbrook: Just a note here, Andy Wilbur, as chair of educational policies, you might kind of want to keep an eye on that in case we need to lean into making the kind of policy that Liliana is asking about.

Allen: That is what I was going to say. So, having played with these Costas, you are underestimating how well these chatbots can write. I teach undergraduate classes that I have had for several years, you can simply tell the chat about a topic, and it will within minutes churn out an annotated accurate paper three or four pages long and that is better than a lot of the undergraduate's term work into me from a graduate student perspective, we have to come up with a policy, because, as it stands now, nothing is preventing me from asking an AI Chat Bot to write chapters in my dissertation for me, and then I can go back and revise those. I think that would be considered academically dishonest, but no policy says that it is, it is not plagiarism, nobody else has written it for me, it is not a person, and I am not taking it from somewhere else. So, this is something we are going to have to confront, and the sooner we get on record with a policy saying what is acceptable and what is not acceptable, the better off we are going to be both as an institution and as instructors and students.

Tsatsoulis: That is a gross point. We say it must be your work. So how this is interpreted is an interesting question for the future.

Allen: And that is it, right? Is it my work? Because I commanded artificial intelligence to do it. I mean, I do not think so, but I think that argument could be made in good faith that I did not, you know. I mean, I told this thing to do it in the same way that I instruct my computer slightly differently in terms of interface. But overall, I think the argument could be made and if we do not get out ahead of this eventually, it is going to be a problem.

Gingrich-Philbrook: This is an interesting question, I think, about someone in the arts who have worked with things like automatic writing and surrealism, and so on. There are ways that these kinds of technologies appeal to me in that sense of a draft, but it does make sense that we would want to distinguish at least some sort of policy level, you know, different sorts of uses of it. So, for Jeremy and Rachel one of the things that I guess that I would be interested in going forward is what kinds of recommendations might be coming out of GPSC in relationship to this that would be able to kind of at a granular level talk a little bit about some of those uses, and the different kinds of arguments that we might make for or against them. Usha: I see your hand.

Lakshmanan: Yes, this is an interesting challenging topic, right? Probably we are going to see more of these things in the future, and I can see the point that Jeremy made about it serving its uses like for the undergraduate students, you know one thing, of course, is that our student body is very varied, and in terms of the guidance that they get could also vary, a host of different factors. Maybe some people get more help from human agents and in this case, we have a non-human agent, providing some assistance in the initial preparation of a draft. That is something to think about. Can we say in all honesty that all our students everywhere in every department and every new corner, are getting the same type of guidance, it is going to vary also based on the expertise. The interests of different human agents.

Gingrich-Philbrook: It is an interesting and challenging question, you know, I think, a lot about the different kinds of calculations, for example, which are done in the sciences with numbers and automated that way. I do think there are lots of interesting questions for us to ask and I am not certain this is necessarily the place to do, but I do think we have to lean into this and so Andy it sounds like it might be worth connecting with the GPSC

member on, and policies to the network with Rachel and Jeremy to kind of sort of get ahead of this to whatever degree we can. And, Lisa, I see your hand.

Brooten: Thank you. I just wanted to circle back around. I had a couple of questions for Karen, and Costas too. I wanted to ask about the 3MT events because you said that you asked the students to pitch to a non-science audience. So, does that mean that the students who are in this event are primarily science students?

Jones: No, it is Campus-wide, poor choice of words on my part, but non-academics to a lay audience.

Brooten: Okay, thanks, I am still confused about the recruitment and retention event. I am not super clear on our role there like why we would be going then and what could we contribute.

Jones: So, as the group that advises the graduate school as far as regulations and procedures, and how that front matter is written and used. I thought it would be a good idea for you to be there to listen especially as we are talking about amending some of the admissions procedures like we have been talking about as far as we are going to talk a little bit later, I think on some of the grievance procedures and all of that for some of the retention types of things. So, it is just an opportunity for this group to listen and learn about some of the good things that we are doing as an institution, but also listen to the challenges that we face and there are things in policy that can be tweaked to improve both recruitment and retention.

Brooten: Okay, thanks, one more comment. So yesterday I attended an event called, let us talk research managing your online identity and I went there because that is the title that I saw. I am grateful that you are doing these events I am excited about all the energy, and effort that both you and Costas are putting into this. But I do want to raise the issue of the non-science community because that event was entirely pitched at sciences, and there wasn't any reason or anything for me, that I could tell to get out of that, so it would have been a little helpful to have a little more detail about what was going to be in there

and I guess I would love to see a little more push in terms of promoting sort of the non-sciences.

Jones: So, one of the things I did not talk about a whole lot is that at the end of both of those sessions, there is a reason I call it an action planning event is that I do recognize that whether I want to or look through a certain lens and make awareness. But we are going to do some activities that are going to help direct where we go. There is going to be a report that comes out of this, and it is not going to be one of those events where you sit there for an entire day, and people talk at you. We are going to have some interaction; we are going to do some activities that are going to allow us to receive quantitative data back to help us direct where we go as far as recruitment and retention are and so I want to make sure that all voices are heard in that and that everybody's perspective is heard as well. So, we are going to do something that some of you may have had done one of these before where you have like a dots sticker things and so we are going to have boards up, we are going to have ideas that we have kind of already generated, but we are also going to be taking ideas from the participation of the workshop and then we are going to go vote with your dots, because we know we can't do everything that everybody wants to do. But we can start trying to identify what is that low-hanging fruit. And what can we do? And we want to make sure that we are working for every program in every department on campus. So please do come and know that we are working for everybody. I mean, we want everybody included.

Tsatsoulis: If I may add, I understand what you are saying, and a lot of the event that we are doing, for example, beyond NSF or even in the circumvent focuses primarily on the sciences and STEM at the same time, I see my job as VCR support scholarly pursuits that is why the program for standing students and faculty to conferences has no limits of who is going we make it clear in the announcement that it is not just conferences, but it is also other events, for example, exhibits being part of a panel and the goal of my office, at least, and I am sure of the graduate school as well, is not just funding, it is scholar pursuits of the faculty, and they take a variety of different kinds of pursuits where very diverse faculty, and I recognize that. Let me also say that I have been told that graduate studies, graduate school, and so on have not been a major priority. We have looked at a

lot of undergraduate enrollments, and so on. This is a unique event, and I hope as Karen was saying something positive will come out of it, but it is an opportunity for everybody to say that graduate studies matter, and graduate students matter. This is an important event, and I would like everybody's participation, I do not know what is going to come out of it hopefully, some exceptionally good things and good plans. But what I hope will come out of it is that this university, this administration, and this leadership, do care about graduate studies. It is an important component of being a major research comprehensive university. So, I would like to ask that you all participate as much as you can and encourage your colleagues to do so.

Brooten: Can I just help them with this event on the thirteenth, I am sorry I do not have the full day to be able to spend. Is there a particular targeted time that our presence would be especially beneficial?

Tsatsoulis: Understood. The morning is focusing on recruiting and the afternoon is focusing on retention.

Jones: Lisa I said, I will put the draft agenda in the chat for you so that you can see, we are still finalizing the speaker. This has been put together quite quickly, so not everything is 100% finalized, But I will put the draft agenda in the chat.

Brooten: Okay, and that brainstorming session you were talking about, when would that be happening?

Jones: It is towards the end of each one of the sessions, so right before and during lunch, and then at the very end of the afternoon around two thirty to three o'clock.

Brooten: That's helpful. Thank you.

Gingrich-Philbrook: Thank you all for clarifying that, given the kind of work that we need to do on the back half of the agenda. I would like to go ahead here and move Karen to the question regarding the extension of the cessation of calculation by the graduate school of GPAs. Now, just a kind of foreground, this is a policy that we put in place to help the graduate school with the shortfall in the number of people who were available to

evaluate those applications. I want to clarify that these departments are still doing that kind of calculation to the degree that they can, that this is a measure that we have that we created, and we approved an extension of, and that Karen is seeking an extension of that extension that we have already approved. So, Karen, with that foregrounding of where we are, and the history of this extension please introduce it as you wish, and we can vote on that as soon as we can. That would be helpful.

Jones: Thank you, Craig. So, as everybody here probably remembers, we asked, and we did receive the approval of the graduate Council to suspend GPA calculations from happening at the graduate school. Those GPA calculations were asked to be moved to the units, so as the units are evaluating students in their applications, and before making their recommendations to graduate school, we asked them to do their GPA calculations. We also asked for a different timeline, for when financial reports are due from the student in the pursuit of getting their visa, both of those activities are time-consuming, and we are understaffed in the admissions area right now. As I spoke to you just a minute ago, we have hired one replacement person, so we now have one experience person with Deon plus a brand-new person as you might empathize sometimes whenever you have that new person in and you are training them, the overall productivity for at least a little while is suffered because your one person who can do things is busy teaching. So, we are asking that we extend that timeline and quite honestly, we think that it is going to go more into the summer months that we are going to need this extra help, and since Grad Council does not meet in the summer, we would not have made it until the first part of fall. The idea has come up from Ed-Policies that we make this a permanent policy, I am not at that point yet that I want to recommend that until we have some data to back it up. So, I do have some students that as soon as we get through some of these events that, at the latter part of the semester we are going to be back calculating these GPAs just to double-check that we are making sure that those standards are being met from GPA and so, anyway, we would like your consideration to allow the extension of the GPA and financials. Thank you, Craig.

Gingrich-Philbrook: You are welcome, and that extension is item three in the attachments if you downloaded it as a folder, so it is called permission to suspend, and so on.

Allen: My question is simple, you asked us for the extension, with the understanding that you had a backlog through which you were working on. Have you made any progress on that backlog? And then I think that the question about whether it should be a permanent policy is separate from whether we should create an extension right. I do not want to just slide this in as in so many cases in the bureaucracy, which is we did this temporarily and it becomes permanent. I do not object necessarily to discussing it but, as I understood it, we giving you your ask was because you had a backlog, you did not have the staff, and can you tell us what progress has been made appreciating the fact that you have hired somebody new, and you are not there yet.

Jones: So right now, I just threw in the permanent thing as it might come up again later, but I am not making that ask right now mostly because, as somebody who used to sit on the graduate Council, I would want to see data first, and so I do not even want to ask him to decide without the data. So, right now, the GPA calculations, have been the last thing on everybody's list to do, and in general, this is falling on our graduate students' employees that work here and so there has not been a lot of progress being made. I did hire a student whom initially, I thought that was going to be a major part of her job assignment for the semester, but this great event came up that I had not been anticipating and so right now she is the person who is helping me pull this event together on in a lot of ways. So, until that gets done, she's got her prelims in the middle of February, but in the latter half of the semester I am in anticipating that, that is all she is going to do, and she is going to be co-trained along with our new person along with Jennifer, and so she's getting the training that she needs to do those GPA calculations. So, we think we will have the data done by the end of the semester.

Allen: I would consider that progress. It is not necessarily progressing in the backlog, but you are moving toward it, and that is all I need to hear. Thank you.

Permission to Extend GPA Calculation Suspension

Gingrich-Philbrook: Is there a motion to approve the extension?

Allen: so, moved.

Gingrich-Philbrook: Thank you, Jeremy, seconded by?

Wilber: I second

Gingrich-Philbrook: Thank you, Andrew. If you would like to vote to approve the extension, please write. Yes, extension in the chat, and similarly if you wish to vote No, or to abstain, would you enter that too?

Allen: Just to be clear, this is being extended through summer into the first meeting of the Grad Council in the fall, is that correct?

Gingrich-Philbrook: Jeremy? I am just pulling it up because I just wanted to see it before I did the answer. Thank you.

Tsatsoulis: That is correct.

Motion approved (21-0-0)

Gingrich-Philbrook: Okay. The extension is passed. Thank you so much, Karen, for all the things that you and the graduate school are working on to try to help with these questions of recruitment and enrollment and being able to process these applications in a timely way, we appreciate it.

Remarks from Dean of Library Affairs: John Pollitz

Gingrich-Philbrook: So, our library representative was unable to stay in the meeting, but you will see in the chat a link if you scroll up before we voted from Jennifer Horton. This is a link to a graduate student workshop information that she wanted us to have.

Gingrich-Philbrook: I am going to go ahead with my report at this time and it will be truncated.

Report from Council Chair: Craig Gingrich-Philbrook

Gingrich-Philbrook: We are continuing to work on the issues that were the sticking points in the last attempt to rewrite the operating paper, particularly about the formula for representation, so that is ongoing. I am hoping to have a draft of that revision to members for the next meeting, I think that may be a little ambitious, but we are going to do what we can to get there.

The second thing that I want to say is that I have some committees I need representation for, and Wil I am going to ask you to talk about the computing Advisory Council in your report, I do need one more representative for the teaching excellence award. This is a committee in that we have two seats, and it is a one-year term, and I need one more person. So, if you are willing to serve on the committee that identifies the teaching excellence award for the university, please put that in the chat for me, and if we have a couple of people, I will email you all, and we will work it out. Thank you.

Gingrich-Philbrook: I would like to go ahead and turn now to getting some time for our new chief information officer Will Clark to talk about his plans for his new role as well as this committee for which he is seeking two representatives and I guess my stake in that particularly coming out of our conversation with Lisa would be that we have kind of both a sort of more number oriented person and the sciences, and also someone interested in working with the arts and computing to serve on that committee. So, Wil welcome.

Guest: Chief Information Officer: Wil Clark

Clark: Thank you very much and thank you all for your time this morning. I am Will Clark and I have been here at SIU for just over five years in my previous role as Director of Technology Services. I served as interim CIO for about eleven months after Scott Bridges left and was selected as CIO, and our last search for a permanent position, which I think to my understanding is probably seven to eight years of interim after David Crane left, and permanent CIO, and a new thing, or a novel thing at least the last few years, so am honored to be here, and happy to share with you my experience at the University of North Texas System and to start up their second campus in Dallas, Texas influences a lot of what I think of information technology in terms of being a service as opposed to a bunch of blinky lights. My team sometimes appreciates that statement, but sometimes they do not. so, as we work to build an IT strategic plan in the coming months and am anticipating delivering that to the Chancellor a proposed plan in May. We will have several sessions to gather input from constituents about their needs everything from what is not working, or what you would like to see from an IT Service organization as we look to the future of SIU. With that, I will pivot slightly to the Computer Advisory Committee and share with you my perspective, or at least what I have been able to find out is that the only form of IT governance on campus at the moment, and I think that one of the major tenants of IT service management is that we have robust governance and higher education and we tend to value that shared governance process. So, it is something that I take very seriously, and as Craig mentioned the two seats that are available for Grad Council on that committee, we would appreciate interested parties, as we try to re-establish that committee and transform it into an active part of our governance process going forward. With that, I am open to questions.

Gingrich-Philbrook: Thank you so much Wil and congratulations on this role, I am happy to see you in it after your good work and wonderful presentation during the hiring process. I need to go ahead and move Thomas ahead of Rachel briefly because Thomas needs to go teach and then we will come back to you Rachel, hoping that is all right.

Report from Council Vice-Chair: Tomas Velasco

Velasco: Good morning, everybody. As the vice chair of the Grad Council, I had to become the coordinator for all the academic grievances that were filed with the graduate school. I have mentioned a case that we had last semester by a student claiming an academic grievance, and the case has been resolved and I am going to give you a recap. A graduate student Appeals Committee was formed, and by simple majority, they decided that a hearing should be held. Once this was figured out, a graduate school grievance committee was formed, a hearing was conducted in early December, and a decision was made about the appeal. That is the report I have, any questions?

Gingrich-Philbrook: Jeremy, I see your hand.

Allen: Is the policy going to be resolved about exclusion from that committee without revealing too much. You know what I am asking right?

Velasco: Yes, Craig is looking into giving an analysis or a check of the whole policy about academic grievances to one of the committees of the graduate Council and if they have any questions for me since I went through as a coordinator and through the case, I will be happy to help them out. But we are going to check as the graduate Council the policy and clarify several of the points in the language in the graduate catalog.

Allen: What I am objecting to specifically is the non-inclusion of a student based on, I have been taking a class with the student, that is ridiculous like we are all graduate students, we all take classes together like that, particularly and maybe this is not the form to address it, but that particularly seemed not okay, that is not all right.

Gingrich-Philbrook: Yeah, I would say that I think we must fix that given the nature of the graduate programs being small. Andy, I see your hand, and you are about to clarify what I was going to clarify. So go ahead.

Wilber: Yes. So, Jeremy, we as education policy are going to investigate the policy itself and if things need to be revised or revisited. So yes, the short answer is that there is going to be a fact-finding mission at first, and then, I will report everything back to the Ed-policy

Committee, and then we will move forward from there with recommendations. Sound, okay?

Allen: Yes, that works for me. Thank you.

Gingrich-Philbrook: I just sent a charge email out to Andy this morning or late last night about this to get that moving. Thanks, Andy, and Thomas, you are on that email as well, and I think, Rachel and the members who had participated in that process. Thank you very much.

Gingrich-Philbrook: Rachel.

Report from GPSC: Rachel Noszicka

Nozicka: Good morning. I just have a few things to report.

GPSC met last night for the second time this semester and we discussed a proposal given by the Alumni Association for a fee increase, and we will begin negotiating with the association to help ensure that the proposal benefits graduate students in addition to undergraduates.

We also have continued to give out funding to individual students for travel, conference, travel, and presentation and professional development, but our event funding for RSOs is going quickly, so, we encourage you to share the word with your RSOs.

The GPSC website is being updated, but we have been able to move some of our forms online through presence, the RSO site, or the program, I can go ahead and put the link in the chat so that you have access to that, but then always please feel free to contact us at gpsc@siu.edu If you or any of your students have questions, but we just want to make sure that we can spend as much of our funding as possible. As Dr. Jones mentioned GPSC is excited to be helping with the graduate student recruitment and retention event. We are working on recruiting a few more grad students to sit on the student panels, but

overall, we have had a good number of people volunteer who is looking forward to sharing their thoughts.

On Friday, January Seventh GPSC hosted the International Coffee hour at the center for international education. We had around a hundred students come through, so we had a good turnout, and we were able to spread the word about GPSC, what we do, and our funding opportunities, and we are looking forward to coordinating more with C I E.

The final thing I wanted to bring up, as I mentioned, GPSC set aside funding for professional development, and part of that funding can go toward applications. Our GPSC member, Jeremy Allen, and I have spoken a couple of different times about the cost of applying to graduate school specifically at, SIUC. We know that funding goes to the graduate school for their budget, but we also know that there are students who sometimes cannot afford to apply to graduate school, and there is currently no funding or award to help those students who demonstrate the need. So, we wanted to bring this to the Ground Council and see if we could start initiating a process for developing awards to help people that come up by. That is all I had, thank you.

Gingrich-Philbrook: Thank you so much, Rachel.

Allen: Can I clarify quickly, Rachel? So, an undergraduate student asked me to try and find sources to help them apply for graduate school. So I went to a contact that I have at the graduate school and said, is there a scholarship program? Can you waive the fees? What do we have? And I was told nothing. So, there is no way extent to allow me based scholarship or fee waiving, and part of that, I understand, is that the graduate school or the graduate school's budget comes from those fees, so I do not think that waiving it is necessarily the correct thing because I understand that, but I feel strongly that a sixty-five-dollar (\$65) fee is potentially keeping people from realizing a graduate education, and if we can help in some way, I feel like it is incumbent on us to do exactly that. We understand from our social science researchers that a graduate degree is more likely to give financial dividends to the student. They are not coming in the front door then we cannot get them out the back door with a graduate degree, and I would hate for someone not to be able to go to graduate school or to have to choose between, eating for a week,

and applying to our graduate program. So, it is just an ask. Is there a way that we can find a scholarship? From the foundation? I am not asking the graduate school to be with less money. I mean, I know your budget is thin, but we can do better than this right?

Gingrich-Philbrook: And I think that we can all make that point at the recruitment event, because, of course, being able to apply is the first step to recruitment. So, I hear that, Jeremy.

Jones: Just one thing to add, the day of giving is coming up and one of the things that I have been asking the foundation is, if we could in addition to fellowships and other types of monies, that perhaps this could be a new initiative for the foundation to help us raise money for students that are in financial need.

Gingrich-Philbrook: Thanks, Karen.

Utecht: Yes, that sounds amazing. I just wanted to bring up also, like further backing up what Jeremy and Rachel were saying, I have had this conversation with graduate students as well, like master's students looking at applying to Ph.D. programs. So again, like obviously this does not have to come out of the graduate school budget, and I am grateful to hear that. We are looking towards if we can do anything with the day of giving money for this because I think that this is something that will not only benefit undergrads wanting to go to grad school for the first time but also our master students, looking at a Ph.D. or looking at professional school at trying to decide to stay at SIU is one of their options or not.

Gingrich-Philbrook: Thanks, Alicia.

Lakshmanan: I have had similar requests from some graduate students who wanted to apply to our programs in PCS and psychology, and some of them were international students, and because of also the currency exchange, there are some difficulties, so we were asking if there is any way of at least giving a waiver or partially or something.

Gingrich-Philbrook: Yes, let us add that to the kinds of things that we talk about at that recruitment, event, the currency exchange rate. It certainly does seem to be even an additional barrier and we are talking about trying to increase international enrollment.

Gingrich-Philbrook: I am so sorry Usha. I have a few guests who are here to talk about things in the last part of the agenda, is this a new element that you would like to add, or is it underscore?

Lakshmanan: Okay. This can come up at the committee meeting. It is about the application fee.

Gingrich-Philbrook: Thank you. But let us talk about that there and go as an army to talk about that. It is important. Thank you.

Gingrich-Philbrook: Let us go ahead and move on to our report from the Dean's council with my saying, thank you so much to those of you who are here to lend support at the end of the meeting for hanging out with us. I am working to get to you. So, from the Dean's Council Dean Brevik.

Gingrich-Philbrook: were you able to stay with us?

Report from Dean's Council: Eric Brevik

Allen: He did put something in the chat Craig.

Gingrich-Philbrook: Great. Okay, Thank you. I am sorry I missed that. I appreciate it, Jeremy. So, Jeremy just did put Dean Brevik's report in the chat, and it is just a report that they did about the three-minute thesis competition. I judged that last year, and it is very extraordinary so if you have a chance to go, I do encourage you to do that. Let us move on to our report from the faculty. Senate Bethany Raider.

Report from Faculty Senate: Bethany Rader

Rader: Hi Good morning, so our last set of meetings was Tuesday, December thirteenth, and it was a quick meeting. So, I will be brief. One of the things that I want to highlight is that we tried our very first hybrid meeting of the Senate since March 2020 and that although we had fewer people in general just due to the timing in the semester of the meeting, it, went well and I am hoping we can continue that in the future. It sparked a lot of good conversations that might not have happened online, but on top of that, we welcomed five new Senate members that we obtained through special elections. We had a lot of open seats just due to allocation, and I think just a lack of interest in previous years. So, we filled five seats, and we still have one open and one that we must fill for half of the appointment and then we also elected new members to the Judicial Review Board. That is all I have to report, thank you, and let me know if you have any questions.

Gingrich-Philbrook: Let us go ahead now, then, and move on to our report from the new Programs Committee from Heidi Bacon. I just want to say at the beginning that we have resolved the questions that we had about these three plus three programs. These are additional ones that would complement a number that we have already approved.

Report from New Programs Committee: Heidi Bacon

Bacon: Good morning, everyone. Thank you. We have had several of these three plus three programs for consideration, and there are two more, and you all have these.

The first one is the resolution to recommend approval of the RME for a concurrent Bachelor of Arts and J.D. Degree between Political Science and the College of Liberal Arts, and the School of Law. Essentially, these are programs that have great interest, the programs that are being implemented at other universities, and this will help recruitment in the school of law and retention, and it will shave off a year instead of a four-three the program will allow students to obtain their bachelors and their J.D in six years. The program is not going to change any of the course delivery methods, is not going to require any resources beyond minimal support, no additional faculty needed, or equipment, and

the faculty vote in political science was overwhelmingly positive and had the support of the Dean of the College of liberal arts as well as the school of law. So again, the new Programs Committee felt that this is positive for the University, and we have submitted a resolution to recommend approval.

Gingrich-Philbrook: Just to clarify, we were able to discern clearly and confidently that the question of the tuition for what would be the fourth year of the undergraduate, and the first year of law will be law, school tuition and we were also able to speak with the units that are here today to talk about ways of students moving back into the traditional undergraduate. If they didn't fare well in that first year of law school or elected to make a different decision based upon if for some reason they were to change their mind and we have representatives from the departments of concern today. So, with that, are there questions for Heidi, or in this case the department representative, Benjamin Bricker, or the Dean of the Law School Camille Davidson?

Allen: I am speaking for my colleague Mila, who had an appointment, Mila Burton. As you know, Craig was involved in raising some of the questions that have been answered, and I think it's more of an expression of concern on behalf of graduate students. From what we understand a lot of this depends on the willingness and enthusiasm and time of the faculty within both the Law School and the Academic Department to be successful. At SIU, bluntly we do not have a good history of following through with great ideas once the person who oversees those ideas moves on elsewhere, or is promoted, or whatever happens. Essentially, I would like assurances from whomsoever that we will construct this where this has been constructed in such a way as that, if for example, I mean Dr. Bricker moves on and does something different, the students won't be left in the lurch, I don't like the idea that to complete their bachelor's degree they have to pay a year's tuition of the law school, but I mean it is what it is and the money has to come from somewhere. I just need assurance that this is going to work to the advantage of students. It is great that it works for the Law School, and I am glad that you know Dean Murray is on board with these things, I am glad that the faculty like it, but I am here to represent graduate students and professional students. I want to make sure that this is a benefit to them as well.

Davidson: Sure. I would say, this helps students more than it helps faculty or anybody else and the onus for it to work is on our communications and marketing department because a student is a student. So, first, I want to clear up the first concern, which is the fourth year of undergraduate tuition, which is law school tuition. There is no fourth year of undergraduate tuition. You are enrolled as a first-year law student. So, you are saving a year of undergraduate tuition and what would be your fourth year of undergraduate is your first year of law school, and the courses that you take those thirty (30) credits in your first year of law school revert and count as your final thirty (30) credits for your bachelor's degree. So, you are saving money, not spending more money. So, that is the first issue that we want to clear up. We are saving money and not paying more money for our fourth-year degree. We are texting out the fourth year, and you are just paying for law school. We have right now at SIUC the Criminal Justice and the Neuro legal programs, the three plus three. It helps more with undergraduate recruiting than law school recruiting because what it says to a high school student, or the parent of a high school student is that you can save time and you can save money. The faculty component is the same, a student as a student is a student. Whether you are in my class today or in my class next year, after spending four years or three years, you are still a student. So, from a faculty perspective that is not the issue, but what we need to do as a campus, and what we are failing to do as a campus is advertise and market when the advice, and we spend time meeting with academic advisors, recruitment, and retention coordinators. Now the graduate school and the law school share a recruiter sharing the kinds of programs that we have out there, both graduate and undergraduate. When I came, I realized we have a lot of steps on the books, but nobody knows about them. We have joint masters, just masters, and everything from engineering to education, to social work, to health administration, and nobody knows that we have all these things that can save time and money. So, I think that's where the energy is not necessarily in the faculty members because the faculty are going to continue, Dean Bricker is going to continue to teach con law to whoever is taking con law, but the issue is getting the students energized, and understanding that these are the things that we have out there and are available to them.

Allen: So, what I hear you saying, Dean Davidson, is that it is an advertising and advisement issue. Is that what I am understanding?

Davidson: That is correct.

Allen: Thank you.

Bricker: Let me say very quickly, well first, I am not going anywhere, but if for whatever reason I would not be doing, advising for students, other people in the faculty can do the advising, and that is sort of with the creation of this program and political science that was one of the priorities that we had is making sure that it will be offering benefit to students and making sure the students know about it and are aware of it, and working in coordination with the school about it and know about its risks and rewards both.

Wilber: I was curious if those risks were identified as well because I notice there is a line here that says if the student should withdraw, but my understanding is that first-year Law school is hard and so if they do not do well, what happens?

Davidson: First, the program itself lends itself to only high achieving students who have the discipline to go through and finish their required bachelor's degree credits, so that they are only left with electives in their final year, and they go to law school. So, two things happen when you look at the Law School curriculum, the first is When a graduate student takes the class and a law school, the law school curve does not apply when that class is going back to the graduate school. So that means, for example, a student could earn a C minus on the Law school curve, but when reverting it to the undergraduate department, it may not be the same grade right, which is what we do now already with all these joint programs. So, because the Law school curve is harder typically than the traditional graduate school curve. So, you can have a person whose grade they would have gotten had they been enrolled as a law student versus the grade that they get because they are enrolled in a master's degree program may not be the same.

Gingrich-Philbrook: that is so helpful.

Davidson: So, there is flexibility on the undergraduate degree awarding department with what to do with the law school credit. So, it is not a system of we got you, now you are going to fall apart for the rest of your life. That is not the intent of it, the intent is Oh, look at that! I got two degrees in the tie in less time, so it is not set up in a way to say, got you,

you took the gamble, and now you failed, and now you are worse off, that is never the intent at all.

Wilber: Thank you so much.

Pensoneau-Conway: I also hear the concern that Mila raised through what you just mentioned Jeremy about, Is this going to be a person who is excited about it, a faculty member adviser is excited about it, and then they are doing something else, or they leave and then the student doesn't have anyone after that as a person to go to and at least in communication studies, the point person will be tied to a particular role, not a particular person and so that's a role that continues and whoever is in that role, part of their duties will be to be a point person, not an advisor, because we have the advisors to do that, but of course, students have questions that faculty answer as well, that are advising type questions, and so whoever is in that role will be the person to, help promote advertising, encourage, enroll, and so on, so that doesn't happen that a student is left with. I hear about this thing, but I have no idea what it is, nor do I know whom to ask.

Allen: What everyone has said is answering the questions that I had, and I appreciate that, it is because in the past, here at SIU we just have not had the follow-through that we should have had, and we have these great ideas. So, forgive me if I am being combative, I have been here long enough to know how these things tend to go, and I want to make sure that we are going to approve of something that is for the right reasons, and doing the right things. I have heard what I needed to hear. Thank you.

Davidson: I think you're spot on, and I think that's why we're spending so much time working with admissions and I'll just share this food for thought when I look at the degrees that we offer and look at the departments where students are accepted, but we don't get a seed deposit, many of those students are students who would often be interested in law or the legal field and so when our undergraduate advisors can share with people that this is an option, there's a higher likelihood, one of my friends said she went to SIUE because they had this type of program with the Dental school, and even though she opted not to continue in the program and opted not to go to Dental school, it is what attracted her in the first place. So, I do think that it could help a little bit once we continue to help our

officers know and understand all that we have. It is one step closer to leaning in on the strength of being a hundred- and fifty-year-old research institution, and how we should have these interdisciplinary collaborations.

Gingrich-Philbrook: Thank you.

Bacon: Craig, do we need to vote on each resolution separately?

Gingrich-Philbrook: I believe, given that they are both resolutions, we should vote on them separately, but the information is the same, and we have heard from the representatives of that department. So Sandy is representing Comm studies and Benjamin is representing political science. Let us go ahead and treat the resolution separately.

RME 3+3 Political Science/School of Law

Gingrich-Philbrook: Is there a motion to approve the political science 3+3?

Allen: So, moved.

Gingrich-Philbrook: Thank you, Jeremy. Is there a second?

Wilber: I second

Gingrich-Philbrook: Thank you, Andrew, if you vote to approve the political science 3+3, please just write. Yes, poli sci. and similarly, if you elect to vote No or to abstain, please do so.

Motion approved (17-0-1)

RME 3+3 Communication Studies/School of Law

Gingrich-Philbrook: Is there a motion to approve the communication studies 3+3?

Allen: So, moved.

Gingrich-Philbrook: Thank you, Jeremy. Is there a second?

Wilber: I second

Gingrich-Philbrook: Excellent If you elect to approve the CMST communication studies 3+3. Please write Yes, CMST. you could also write Yes, Com. If that is easier. Similarly, if you elect to abstain or vote No, please do so now.

Motion approved (17-0-1)

Gingrich-Philbrook: It seems like those have both been approved overwhelmingly. Thank you all for your continuing conversation about this issue. I think GPSC raised some important questions. I appreciate Andrew Youpa and Dean Davidson and the representatives from the programs for their ongoing good-faith work to clarify this. I feel like we did our job on this, and I appreciate you all. Thank you very much. Let us go ahead and move on to a report from the Educational Policies Committee Andy Wilber.

Report from Educational Policies Committee: Andy Wilber

Wilber: Thanks, Craig. I introduced one of the charges of the committee which was the review and the grievance procedure. So that will happen, and as I mentioned, I will initially gather just some information and then report back to the committee. so, I will be convening that committee soon.

The second one is the one that was just brought up today. We will need to investigate and develop a policy related to these open AI platforms in their use or not within the graduate program. That is all I have Craig.

Gingrich-Philbrook: Thank you very much. Next Research Committee Liliana.

Report from Research Committee: Liliana Lefticariu

Lefticariu: Nothing to report, I think, Costas covered everything that we have done. Thank you.

Gingrich-Philbrook: Thanks for the work you are doing with the graduate school to get those forms and those procedures in place, we appreciate it. Finally, our report from the program Review committee Lisa.

Report from Program Review Committee: Lisa Brooten

Brooten: We have not been charged yet with anything, so we have no report. Thank you.

Gingrich-Philbrook: Thank you so much and thank you everyone for your work today and for clarifying all these issues. We put several new things on the table, and we are continuing to make progress toward our operating paper review, which you will be hearing more about in the future. Are there any other issues to be raised?

Adjournment

Gingrich-Philbrook: Is there a motion to adjourn?

Wilber: so, moved.

Gingrich-Philbrook: Thank you, Andy. A second.

Allen: Second.

Gingrich-Philbrook: Thank you, Jeremy. One can approve that motion to adjourn, in the comments, if you wish, or simply disappear and enjoy a beautiful day in the winter light as we continue to make progress. Thanks, everybody.

Meeting adjourned at 9:45 AM