October 6, 2008

MEMO TO: Thomas Britton, Chair
Graduate Council

FROM: John A. Koropchak
Vice Chancellor for Research
and Graduate Dean

SUBJECT: RME: Addition of Concurrent MPH/Ph.D. in
Community Health Education

Attached is a copy of the Reasonable and Moderate Extension (RME) proposing
an Addition of Concurrent MPH/Ph.D. in Community Health Education for
consideration by the Graduate Council. Please forward to the New Programs
Committee for review.

Thank you.

JAK/plp

Attachment

C: David Wilson
Reasonable and Moderate Extension (RME)

ADDITION OF CONCURRENT MPH AND PHD IN COMMUNITY HEALTH EDUCATION/HEALTH EDUCATION DEPARTMENT OF HEALTH EDUCATION AND RECREATION COLLEGE OF EDUCATION AND HUMAN SERVICES

I. Program inventory

A. Current

<table>
<thead>
<tr>
<th>CIP</th>
<th>Major</th>
<th>Specialization/ Concentration</th>
<th>Degree</th>
<th>Unit</th>
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<tbody>
<tr>
<td>13.1307</td>
<td>Health Education</td>
<td>Community Health Education in Secondary Schools</td>
<td>BS</td>
<td>College of Education and Human Services</td>
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<td>PhD</td>
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<td>Community Health Education</td>
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<td>MPH</td>
<td>College of Education and Human Services</td>
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B. Proposed

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<th>Degree</th>
<th>Unit</th>
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<td>MPH</td>
<td>College of Education and Human Services</td>
</tr>
<tr>
<td>TBD</td>
<td>Community Health Education/Health Education</td>
<td></td>
<td>MPH/PhD (concurrent)</td>
<td>College of Education and Human Services</td>
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</table>

II. Reason for proposed action

Currently the Health Education Program in the Department of Health Education & Recreation offers a MPH in Community Health Education and a PhD in Education: Health Education. We would like to offer a Concurrent MPH/PhD in which students are enrolled in both programs and graduate with both the MPH and the PhD. This concurrent MPH/PhD will NOT replace our current offerings, but will allow us to recruit highly talented students who have earned their Bachelor’s degree.

Background: Public health has seen a massive growth over the past 25 years. Recently, the Health Education Program at SIUC initiated an MPH in Community Health Education. The program, now in its third year, is attracting outstanding students. Since 2001 public health has received special attention. Issues associated with emergency preparedness and bioterrorism have increased the awareness and visibility of public health. In addition, the current health status of America continues to be a priority for the public health arena, especially behavioral risk factors associated with major leading causes of death and disability (i.e., heart disease, cancer, diabetes, intentional and unintentional injuries).

The number of universities offering programs in public health has increased substantially during the past five years. For example, here at Southern, the majority of majors in health education are selecting the community health education emphasis. Traditionally offered only through Schools of Public Health, the
MPH is becoming the premier degree for individuals who wish to pursue public health endeavors. It can also serve as a gateway to a PhD.

Offering a concurrent MPH/PhD will do several things:

1. Prepare students with a strong public health background. This preparation meets the accrediting body's requirement for instruction related to the core areas of public health as well as a major focus on community health education;
2. Prepare students with a strong research background, along with the necessary skills to effectively teach at the university level;
3. Provide a concentrated semester in which the students will be placed at an approved academic institution, agency (i.e., CDC) to spend time teaching or conducting research in academic settings or working with a federal agency in organizing a public health event.
4. Organize the required health education coursework in a more logical sequence. It is true that a student who has earned an MPH can apply to our doctoral program. However, with this concurrent MPH/PhD the student will be able to more logically sequence courses. In addition, this concurrent program will expand the scope of students' course experiences. Because some courses are required for both degrees, students will be able to take additional courses to meet credit requirements;
5. Continue to illustrate to health education programs in the U.S. that Southern is a leader in creativity and in preparing health educators. The doctoral program is highly ranked and has been recognized by leaders in the health education field for decades. There is NO other health education program in the country that currently offers a concurrent MPH/PhD. There are many universities that offer concurrent degrees such as MD/MPH, and PhD/MPH, but the latter usually consists of differing majors; none are in health education. Both the University of Pittsburgh and Case Western University offer a joint PhD (Anthropology)/MPH (in behavioral health). Currently SIUC offers several concurrent degrees including the JD/MSW.

Students enrolled in the program will be required to complete the 43-hour required MPH and the 64-hour PhD in Education: Health Education. Students will complete a dissertation (requirement for the PhD) and a 6-hour practicum (requirement for the MPH).

In the event that the person admitted into the program is unable, or has been deemed by the Health Education faculty as being unable to complete the doctoral work, the student will be awarded the MPH when they complete all requirements of that degree.

It is anticipated that students enrolled in the concurrent PhD/MPH will be able to complete all requirements within 4-5 years.

Course requirements are included on the next page;

III. Anticipated budgetary effects

No additional funds or positions are required for the addition of the concurrent MPH degree in Community Health Education and Ph.D. in Health Education.

IV. Arrangements to be made for (a) affected faculty, staff and students; and (b) affected equipment and physical facilities

None

V. Will other educational units, curricula, or degrees be affected by this action

No

VI. Any other relevant information
VII. **Catalog copy to be deleted or added**

In addition to the current listing, the following will be added.

**Concurrent MPH/PhD:**

Candidates may apply for the concurrent MPH/PhD program in health education. Students will earn an MPH in Community Health Education and a PhD in Education, with a concentration in health education. Students will be selected for the program through a competitive process. Coursework have been carefully selected and sequenced for students to complete both degrees in a timely manner. This concurrent degree program is intended for full-time graduate students who desire to teach at the university level.

Requirements for admission:

Besides the current admission criteria, students who are interested in applying to the Concurrent MPH/PhD program must have the following:

- GPA overall 3.5 as undergraduate or 3.6 masters
- GRE Scores (verbal, quantitative, and analytical scores are averaged at the 75th percentile)
- Personal interview with faculty (on campus, video conference or telephone)
- Undergraduate degree in health education (or closely related field) and 5 years health-related work experience OR a graduate degree in health education (or closely related field) and 3 years health-related work experience

VIII. **The requested effective date of implementation**

As soon as approved Fall 2009.

Rev. 6.6.08
<table>
<thead>
<tr>
<th>MPH Required Courses</th>
<th></th>
<th>PhD Required Courses</th>
<th></th>
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<tbody>
<tr>
<td>Course Number</td>
<td>Course Name</td>
<td>Credit Hours</td>
<td>Course Number</td>
</tr>
<tr>
<td>HED 483</td>
<td>Health Care Systems in the United States</td>
<td>3</td>
<td>Education 590</td>
</tr>
<tr>
<td>HED 488</td>
<td>Environmental Health</td>
<td>3</td>
<td>Education 591</td>
</tr>
<tr>
<td>HED 489</td>
<td>Biostatistics</td>
<td>3</td>
<td>BAHE 587</td>
</tr>
<tr>
<td>HED 500</td>
<td>Community Organization</td>
<td>3</td>
<td>HED 533b</td>
</tr>
<tr>
<td>HED 510</td>
<td>Program Planning and Curr Dev</td>
<td>3</td>
<td>HED 536</td>
</tr>
<tr>
<td>HED 525</td>
<td>Health Behavior and Health Education</td>
<td>3</td>
<td>HED 597</td>
</tr>
<tr>
<td>HED 526</td>
<td>Research and Evaluative</td>
<td>3</td>
<td>HED 597 (course needs to be taken twice in two consecutive semesters)</td>
</tr>
<tr>
<td>HED 532</td>
<td>Public Health Administration</td>
<td>3</td>
<td>HED 515</td>
</tr>
<tr>
<td>HED 533a</td>
<td>Foundations of Health Education</td>
<td>4</td>
<td>Graduate Courses in Other Disciplines</td>
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<tr>
<td>HED 590</td>
<td>Practicum in Community Health</td>
<td>6</td>
<td>HED 600</td>
</tr>
<tr>
<td>HED 593</td>
<td>Epidemiology</td>
<td>3</td>
<td>HED 592</td>
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<tr>
<td>HED 598</td>
<td>Grant Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HED 491</td>
<td>Teaching Strategies</td>
<td>3</td>
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<tr>
<td></td>
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<td>43</td>
<td></td>
</tr>
</tbody>
</table>

**Students are also required to take EdPsych 506-4 and EdPsych 507-4 Stats Requirements (these hours don’t count toward the 64 min. for PhD)**

*We are proposing changing the name of HED 592 to just Doctoral Practicum:

Upon advisement, doctoral students will be assigned to an approved site to spend a semester teaching, conducting research, or provide community health service.

Rev. 6.6.08
his form should be used for requesting changes in requirements of a degree-granting unit, major, minor, concentration, specialization, certificate program and miscellaneous changes of any academic program. (See instructions)

This change is for: Graduate

(Please submit two forms if change relates to both graduate and undergraduate programs)

Name of units, department:

a. Degree granting academic unit (College or School)

b. Department or Division

c. Degree Type (BS, MS etc)

d. Major

e. Minor

f. Concentration

g. Specialization

Brief Summary of Change (use additional page if necessary):

Specific Changes:

If changes are editorial and minor, please make a copy of the actual catalog page(s) with corrections made on the copy and attach to this form. If changes are extensive, please type new catalog copy on white bond paper, double-spaced, outlining what you recommend for the appropriate catalog and attach to this form.

Effective term will be the next published catalog: (Academic Support Programs use only).

Approved:

a. Departmental Executive Officer

b. Dean

c. Dean of the Graduate School
   (for graduate programs)

d. Associate Provost (Academic Affairs)

7. Academic Support Programs:

DISTRIBUTION IS MADE AFTER ACTION IS RECORDED BY ACADEMIC SUPPORT PROGRAMS (ASP) Copies to ASP, Dept; Office of Provost & VC; Dean
Revised May 2006
On page 234, the paragraph below the listing of the faculty should read:

The Health Education program offers a graduate program leading to either a Doctoral of Philosophy in Education with an emphasis in health education, the Master of Public Health in Community Health Education, a Concurrent MPH/PhD, or a Master of Science in Education in Health Education. Persons interested in pursuing any of these degrees should initially consult the director of graduate studies regarding appropriate courses and assignment to an adviser.

The following will be added to the graduate catalog on page 235, just below the MPH and prior to the MS in Education.

Concurrent MPH/PhD:

Candidates may apply for the concurrent MPH/PhD program in health education. Students will earn an MPH in Community Health Education and a PhD in Education, with a concentration in health education. Students will be selected for the program through a competitive process. Coursework has been carefully selected and sequenced for students to complete both degrees in a timely manner. This concurrent degree program is intended for students who desire to teach at the university level and for those who desire full-time student status.

Requirements for admission:

Besides the current admission criteria, students who are interested in applying to the Concurrent MPH/PhD program must have the following:

- GPA overall 3.5 as undergraduate or 3.6 masters
- GRE Scores (verbal, quantitative, and analytical scores are averaged at the 75th percentile).
- Personal interview with faculty (on campus, video conference or telephone)
- Undergraduate degree in health education (or closely related field) and 5 years health-related work experience OR a graduate degree in health education (or closely related field) and 3 years health-related work experience
- Intends to enroll as a full-time graduate student
HEALTH EDUCATION

COLLEGE OF EDUCATION AND HUMAN SERVICES


Fetco, Joyce V., Professor, Ph.D., Southern Illinois University Carbondale, 1987: 1997. Professional preparation, curriculum development, program planning, death education, substance use prevention, youth development, program evaluation, research design, marketing and advocacy, program administration/management.

Grisson, Deward K., Professor, Emeritus, Ed.D., Columbus University, 1983: 1986.

Hammig, Bart J., Associate Professor, Ph.D., University of Kansas, 1997: 2000. Injury prevention and control, epidemiology, violence, research methods.

Kittleson, Mark J., Professor and Director of Graduate Studies, Ph.D., University of Akron, 1985: 1989. AIDS, program planning, stress management, biostatistics, evaluation, and technology.


Welshimer, Kathleen J., Associate Professor, Ph.D., University of North Carolina at Chapel Hill, 1990: 1990. Community organizing, women's and children's health, health psychology, community assessment and planning process.

Wilken, Peggy, Clinical Assistant Professor, Ph.D., Southern Illinois University Carbondale, 1995: 1998. First aid and advanced first aid concepts, environmental health, sexuality, international health, emotional health and aging.


The Health Education program offers a graduate program leading to either a Doctoral of Philosophy in Education with an emphasis in health education, the Master of Science in Education in Health Education or the Master of Public Health in Community Health Education. Persons interested in pursuing either degree should initially consult the director of graduate studies regarding appropriate courses and assignment to an advisor.

Application/Admission: Requirements for admission to the doctoral or master's degree program in health education are:

1. Completion and submission of Graduate School admission application; a nonrefundable $45.00 application fee must be submitted with the application for those applying for the Doctoral of Philosophy in Education degree, Master of Science in Education degree or for the Master of Public Health degree. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by personal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank.

2. Completion and submission of the Health Education admission application that includes a 300-500 word statement regarding experience and professional goals (www.hedir.org/siu).

3. Submission of three recommendation forms (available online at www.hedir.org/siu).

4. Submission of all official transcripts for previous undergraduate and graduate work.

All specified application materials must be submitted directly to the Department of Health Education and Recreation, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4432. Further information may be obtained by calling 618-453-2777.

Application deadline for summer and fall admission is the third Friday in January; application deadline for spring admission is September 1. Exceptions to these dates may be considered. Contact the graduate director for more information.

Doctor of Philosophy Degree in Education

The Health Education program participates in the doctoral program with a concentration in health education. Other than general requirements of the Graduate School for all Ph.D. degrees, and of the College of Education and Human Services for all Ph.D. degrees in education, the program requires satisfactory completion of HED
500, 510, 515, 525, 526, 533a, 533b, 536, and 597-2. Programs are individually developed with each student. Successful completion of EPSY 506 and one additional course in quantitative or qualitative methods is required for fulfillment of the research tool for students in the Health Education program. The course of study must include one additional research methods course (if the research tool is quantitative, then the additional methods course must be qualitative and vice versa.) A B average is required in the three courses.

See the description of the Ph.D. degree in education in this chapter for further details.

Inquiries regarding application should be directed to the director of graduate studies of the Department of Health Education and Recreation.

Master of Public Health Degree

Applicants for the Master of Public Health degree must have a 3.00 undergraduate grade point average (A=4.0) to be admitted in good standing.

Only graduate level courses taken after a student's admission to the program will be included automatically in the student's degree program. "Nondeclared" hours or hours from other degree programs must be petitioned into the program. Courses eligible for inclusion in a degree program must be graduate level and cannot have been applied toward another degree.

Master of Public Health Degree Requirements

A student must complete a minimum of 43 semester hours with the following core courses (40 hours) being required:

HED 483:3 Health Care Systems in the United States
HED 483:3 Environmental Health
HED 489:3 Biostatistics
HED 500:3 Community Organization for Health Education
HED 510:3 Program Planning and Curriculum Development in Health Education
HED 525:3 Health Behavior and Health Education
HED 536:3 Research and Evaluative Approaches to Health Education
HED 539:3 Public Health Administration
HED 539a:4 Foundations of Health Education
HED 590:6 Practicum in Community Health
HED 598:3 Epidemiology
HED 598:3 Grant Writing

Each student will work with an advisor to select an additional 3 hours from courses within Health Education or related courses.

Master of Science in Education Degree

Applicants for the master's degree must have a 3.00 undergraduate grade point average (A=4.0) to be admitted in good standing. Only graduate level courses taken after a student's admission will be included automatically in the student's degree program. "Nondeclared" hours or hours from other degree programs must be petitioned into the program. Courses eligible for inclusion in a degree program must be graduate level and cannot have been applied toward another degree.

For potential health education graduate students who are taking courses as nondeclared students, the following will apply: 1) no more than six hours of graduate credit can be applied toward the master's degree in health education; 2) Health Education 533a cannot be taken until a student is formally admitted to the graduate program in health education.

Master of Science in Education Degree Requirements

A student must complete a minimum of 40 semester hours with the following core courses being required:

HED 408:3 Sexuality Education
HED 407:3 Substance Use Prevention
HED 461:3 Coordinated School Health Workshop
HED 491:3 Health Teaching/Learning: School and Community
HED 510:3 Program Planning and Curriculum Development in Health Education
HED 533a:4 Foundations of Health Education
CI 492:3 Study of Cultural Diversity in Education and Family Services
EPSY 402:3 Basic Statistics
HED 526:3 Research and Evaluation in Health Education

OR

CI 587:3 Curriculum Implementation and Evaluations
HED 520:6 Special Project (for alternative paper)

OR

HED 599:6 Thesis

Six hours of the following:
# APPROVAL FORM FOR CURRICULAR CHANGES

<table>
<thead>
<tr>
<th>Approval Obtained</th>
<th>Date After Approval Obtained (where appropriate include faculty vote at each level, e.g., 12-5)</th>
<th>Responsible Official (Please print)</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes, March, 2007 8-0</td>
<td>1. The department faculty of the unit originating the request</td>
<td>David A. Birch</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. The appropriate body/official representing the department/unit where the request originated</td>
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<td></td>
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<td>3. College Curriculum Committee and other college-wide faculty bodies where appropriate</td>
<td></td>
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<td></td>
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<td>4. The Dean of the unit originating the request</td>
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<td>5. The Faculty Senate</td>
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<td></td>
<td></td>
<td>6. The Graduate Council (for graduate courses - programs)</td>
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<td>7. The Provost</td>
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11/16/07
(Form 90-A)

Notice of Change of Academic Requirements

Southern Illinois University Carbondale

This form should be used for requesting changes in requirements of a degree granting unit, major, minor, concentration, specialization, certificate program and miscellaneous changes of any academic program. (See instructions)

This change is for: Graduate Catalog

(Please submit two forms if change relates to both graduate and undergraduate programs)

Name of units, department:

a. Degree granting academic unit (College or School) College of Education and Human Services
b. Department or Division Health Education
c. Degree Type (BS, MS etc) Master's

d. Major Education/Mental Health Education

e. Minor

f. Concentration

g. Specialization

Brief Summary of Change (use additional page if necessary):

We request that the above changes be included in the 2008-2009 catalog. The changes are effective immediately. The changes are consistent with the current catalog. The changes do not affect continuing students in the current catalog year. The changes will not retroactively affect prior catalog years.

Specific Changes:

If changes are editorial and minor, please make a copy of the actual catalog page(s) with corrections made on the copy and attach to this form. If changes are extensive, please type new catalog copy on white bond paper, double-spaced, outlining what you recommend for the appropriate catalog and attach to this form.

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b. Dean

c. Dean of the Graduate School (for graduate programs)

d. Associate Provost (Academic Affairs)

Academic Support Programs:

Date

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Revised May 2006
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Lacey, Ella P., Associate Professor, Emerita, Ph.D., Southern Illinois University Carbondale, 1979: 1979.


Walshimer, Kathleen J., Associate Professor, Ph.D., University of North Carolina at Chapel Hill, 1990: 1990. Community organizing, women's and children's health, health psychology, community assessment and planning process.

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See the description of the Ph.D. degree in education in this chapter for further details.

Inquiries regarding application should be directed to the director of graduate studies of the Department of Health Education and Recreation.

Master of Public Health Degree

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HED 528-3 Research and Evaluative Approaches to Health Education
HED 532-3 Public Health Administration
HED 533e-4 Foundations of Health Education
HED 580-6 Practicum in Community Health
HED 583-3 Epidemiology
HED 589-3 Grant Writing

Each student will work with an advisor to select an additional 3 hours from courses within Health Education or related courses.

Master of Science in Education Degree

Applicants for the master’s degree must have a 3.00 undergraduate grade point average (A = 4.0) to be admitted in good standing. Only graduate level courses taken after a student’s admission will be included automatically in the student’s degree program. “Nondeclared” hours or hours from other degree programs must be petitioned into the program. Courses eligible for inclusion in a degree program must be graduate level and cannot have been applied toward another degree.

For potential health education graduate students who are taking courses as nondeclared students, the following will apply: 1) no more than six hours of graduate credit can be applied toward the master’s degree in health education; 2) Health Education 533a cannot be taken until a student is formally admitted to the graduate program in health education.

Master of Science in Education Degree Requirements

A student must complete a minimum of 40 semester hours with the following core courses being required:

HED 405-3 Sexuality Education
HED 407-3 Substance Use Prevention
HED 461-3 Coordinated School Health Workshop
HED 491-3 Health Teaching/Learning: School and Community
HED 510-3 Program Planning and Curriculum Development in Health Education
HED 533e-4 Foundations of Health Education I
CI 402-3 Study of Cultural Diversity in Education and Family Services
EPSY 402-3 Basic Statistics
HED 526-3 Research and Evaluation in Health Education

OR

CI 587-3 Curriculum Implementation and Evaluations
HED 520-6 Special Project (for alternative paper)

OR

HED 599-6 Thesis

Six hours of the following:
# APPROVAL FORM FOR CURRICULAR CHANGES

<table>
<thead>
<tr>
<th>Approval Obtained</th>
<th>Yes</th>
<th>No</th>
<th>Date After Approval Obtained (where appropriate include faculty vote at each level, e.g., 12-5)</th>
<th>Responsible Official (Please print)</th>
<th>Signature</th>
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<tr>
<td>(\times)</td>
<td>Yes</td>
<td>No</td>
<td>Yes, March, 2007 8-0</td>
<td>David A. Birch</td>
<td>(\text{[Signature]})</td>
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</tbody>
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1. The department faculty of the unit originating the request
2. The appropriate body/official representing the department/unit where the request originated
3. College Curriculum Committee and other college-wide faculty bodies where appropriate
4. The Dean of the unit originating the request
5. The Faculty Senate
6. The Graduate Council (for graduate courses - programs)
7. The Provost

11/16/07