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Vice Chancellor for Research and Graduate Dean
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August 13, 2008

MEMO TO: Thomas Britton, Chair
Graduate Council

FROM: John A. Koropchak
Vice Chancellor for Research
and Graduate Dean

SUBJECT: RME: Modification of Concentration in Educational Psychology

Attached is a copy of the Reasonable and Moderate Extension (RME) proposing the Modification of Concentration for the MS Degree in Educational Psychology, Counselor Education Specialty for consideration by the Graduate Council. Please forward to the New Programs Committee for review.

Thank you.

JAK/plp

Attachment

C: David Wilson

Reasonable and Moderate Extension (RME) Format**

FORMAT FOR PROPOSED ADDITION/ABOLITION, REALLOCATION, OR
RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE
(revised and resubmitted July 2008)

I. Program inventory

A. Current

<u>CIP</u>	<u>Major</u>	<u>Specialization/ Concentration</u>	<u>Degree</u>	<u>Unit</u>
42.1801	Education	Counselor Education	MSED	Educational Psychology & Special Education

B. Proposed (NO CHANGE)

<u>CIP</u>	<u>Major</u>	<u>Specialization/ Concentration</u>	<u>Degree</u>	<u>Unit</u>
42.1801	Education	Counselor Education	MSED	Educational Psychology & Special Education

II. Reason for proposed action

(Include a justification/rationale for the proposed change describing the educational benefits that will result. Also describe any other programmatic changes that will result from the proposed changes.)

Students who earn an MSED in Counselor Education generally have two distinct career paths. The majority of the graduates take practitioner positions in schools, community mental health settings, or private practices. Some will continue graduate work and earn a doctoral degree in Counselor Education or related human services discipline. Alumni, employers, and community advisors have consistently indicated that if those who take positions as master's level practitioners substituted additional practitioner oriented course work for a research paper, they would be better prepared for their respective jobs. Students will continue to have the opportunity to complete a formal thesis as preparation for further graduate work.

III. Anticipated budgetary effects

None.

IV. Arrangements to be made for (a) affected faculty, staff and students; and (b) affected equipment and physical facilities

The Department will inform students of this change via email, student handbook, advisors, and posters. Changes will also appear in new editions of the Graduate Catalog. Faculty, staff, equipment, and physical facilities are unaffected by this change.

V. Will other educational units, curricula, or degrees be affected by this action

No.

VI. Any other relevant information

No.

VII. Catalog copy to be deleted or added (07/08 Edition, p. 174), Heading: *Master of Science in Education Program Requirements:*

Delete: Core requirements consist of competencies in learning, quantitative methods, and development. Specific course selections to meet the degree program are determined by the students and their advisers with approval of the department chair.

Completion of a thesis, research paper or project (1-6 hours) is required to meet the requirements of a master's degree in education. A thesis requires a research format using a formal method of inquiry to answer basic questions in the field. Research papers or projects focus on specific information-gathering