

15. Budget Narrative

Provide a brief narrative of the resource requirements included in the Budget Table.

As shown in Part IV, the proposed program will not require new resources. Doctoral students will choose from a wide array of required and optional courses that already exist in the curriculum of the CCJ master's program or in other departments on the SIUC campus.

To illustrate further how we will be able to offer a new program without new monies, we have constructed additional tables to in Part 4B. Table 1a shows the current department expenditures and those projected for the first four years of the doctoral program. Faculty expenditures include salaries of existing faculty for AY10; the addition of 2 tenure-track faculty with salaries in the \$70k range and three percent raises across the board, and then three percent raises in each of the following years. The support staff figures begin with the current salaries and add three percent each subsequent year. Other personnel expenditures include a student worker salary that remains stable throughout. Supplies, services, and equipment also remain fixed at the current year level. This category includes the existing OTS budget and library funds for purchase of journals and books designated to CCJ (see letter of support from the library in Appendix E).

The only financial increase to be incurred as a result of this proposal is the addition of supplemental funds to the CCJ Graduate Assistantship budget. These are not new funds but rather will come from reallocation within the existing College of Liberal Arts budget, as has already been promised by the Dean. These funds will cover a new half-time assistantship at the doctoral level for each the initial three years. Based on current assistantship amounts, this equates to \$12,996 in year one, \$25,992 in year two, \$38,988 in year three, and \$38,988 in year four. This is the only expense noted in Table 1b. Other funding will come from reallocation of our existing GA budget to give preference for funding to doctoral students instead of master students, although we will continue to support some M.A. students. The Department also is pursuing gifts targeted for student assistantships.

It is projected that five students will be admitted in the initial cohort, four of them full-time and one part-time. The full-time students will enroll in 8-10 credit hours per semester and part-time students are likely to take only one course. Some of these students will generate tuition dollars for the university. All courses are part of the existing graduate program; no new courses are proposed.

16. Facilities and Equipment

Describe the facilities and equipment available to develop and maintain a quality program including buildings, classrooms, laboratories and equipment, clinical sites, office space, and library resources.

The department is located within a suite of offices on the fourth floor of Faner Hall (4222-3244; 4321-4334). In addition to office space, the department has a computer lab with a lot of software

for qualitative and quantitative research with two printers and a large plotter for maps and posters, two servers and copy and fax machines. The high-tech conference room is suitable for graduate seminars. The library resources, as the letter from the Dean of Library indicates, are very adequate to meet the needs of a doctoral program. Graduate student offices have one computer each, but are in close proximity to our computer lab. In addition to state resources, the department enjoys a special library fund overseen by SIU Foundation and managed by the Susan Tulis, dedicated to CCJ library acquisitions. This endowed fund generates approximately \$5,000 per year. No additional facility resources are required.

17. Faculty and Staff

Describe the personnel resources available to develop and maintain a quality program including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

The Department of Criminology & Criminal Justice currently includes 14 tenure-track faculty (12.85 FTE because Joan McDermott is .90 in Women's Studies and Joe Young is .75 in Political Science), 4 NTT adjunct faculty who teach 1 course each per year, 3 support staff, and 1 student worker. Eight of the current tenure-track faculty members were hired within the past three years, and all with an expressed desire to teach in the proposed doctoral program. As part of the regular hiring process, the Dean of the College of Liberal Arts has approved two additional hires to proceed as soon as the university hiring opportunities resume. These will be replacement positions; one for a retirement and one for someone who recently left the university. Thus, we anticipate that by the first year of the doctoral program the department will have 16 tenure-track faculty members. All faculty members in the department teach at both the undergraduate and graduate levels. Junior faculty members who are hired having recently completed their Ph.D. usually do not teach at the graduate level until after an initial probationary period of 1-2 years experience teaching undergraduate students.

In Table 1a. shows the number of FTE is 12.85 for the current academic year. This includes 12 tenure-track faculty, .10 of Dr. McDermott's salary, .25 of Dr. Young's salary, and .50 NTT faculty. The increase to 14.35 by the first year of the doctoral program assumes that SIUC will have resumed hiring and our approved positions will have been filled. The 15.1 FTE by year 3 assumes that Dr. McDermott will return to full-time to the department. Thus, there are no new faculty lines requested for this program. The current faculty who will teach in the doctoral program include (see also vitae in Appendix E):

Rod Brunson, Associate Professor,
Ph.D. 2003, University of Illinois at Chicago in Criminology
Research areas: Class, Gender, Race and Juvenile/Criminal Justice;
Communities and Crime; Violence; Policing; Qualitative methods;
Criminology theory; Delinquency; Gangs

George Burruss, Assistant Professor,
Ph.D. 2002, University of Missouri-St. Louis in Criminology & Criminal Justice

Research areas: White-collar and Cyber crime; Juvenile Justice; Court Decision-making; Policy Evaluation; Quantitative methods

Nick Corsaro, Assistant Professor

Ph.D. 2007, Michigan State University in Criminal Justice

Research areas: Crime Prevention; Homicide; Theories of Crime and Place; Quantitative methods

Matt Giblin, Assistant Professor

Ph.D. 2004, Indiana University in Criminal Justice

Research areas: Policing/Law Enforcement; Organizational Theory; Criminal Justice Management and Administration; Justice Systems and Processes

Dan Hillyard, Associate Professor

Ph.D., 1999, University of California, Irvine in Social Ecology

J.D. 1991, University of the Pacific, McGeorge School of Law

Research areas: Law and Social Control; Social Movements and Law Reform; Privacy, Technology and Law Enforcement

Kimberly Kempf-Leonard, Professor

Ph.D., 1986, University of Pennsylvania in Criminology

Research areas: Delinquency and Juvenile Justice; Criminal Justice Policy; Race, Ethnicity, Gender and Crime; Criminal Careers; Research Design and Measurement

Tammy Rinehart Kochel, Assistant Professor

Ph.D., 2009, George Mason University in Justice, Law and Crime Policy

Research areas: Policing; Neighborhood ecology; Quantitative methods; Theories of Crime and Justice

Daryl Kroner, Assistant Professor

Ph.D., 1999, Carleton University in Psychology

Research areas: Assessment of Offenders; Violent Risk Assessment; Criminal Desistance; Offenders with Mental Disorder

Jim LeBeau, Professor

Ph.D., 1978, Michigan State University in Geography

Research areas: Crime Analysis using GIS, Mapping, and Spatial Analysis; Environmental Criminology; Geographic Crime Profiling

Joan McDermott, Associate Professor

Ph.D., 1979, State University of New York, Albany in Criminal Justice

Research areas: Feminist Criminology; Victimology; Family Violence;
Criminology as Peacemaking

Nancy Morris, Assistant Professor

Ph.D., 2007, University of Maryland in Criminology and Criminal Justice

Research areas: Development and Desistance of Criminal Offending;
Criminology Theory; Cross-National Criminology; Quantitative Methods

Chris Mullins, Assistant Professor

Ph.D., 2004, University of Missouri-St. Louis in Criminology and
Criminal Justice

Research areas: Gender and Crime; Violence; Streetlife Subcultures;
International Law and Courts; War Crimes and Crimes Against Humanity

Joe Schafer, Associate Professor

Ph.D., 2000, Michigan State University in Criminal Justice

Research areas: Police Organizations and Operations; Police Behavior;
Community Policing; Future Issues Influencing Crime and Justice; Policy
and Program Evaluation; Criminal Justice Management and
Administration

Joe Young, Assistant Professor

Ph.D., 2008, Florida State University in Political Science

Research areas: Terrorism; Interstate Conflict; Human Rights; Civil War
& Insurgency; Neoliberal Reform in Latin America

Currently one faculty member serves as Graduate Program Director, and receives one course reduction per year for this service. His work is assisted by a faculty committee with at least five members. In addition, one support staff member serves the graduate program, and those duties will expand to include the doctoral program. No additional release time or compensation is required for the slightly increased workload with the doctoral program for both the Graduate Director and Administrative Assistant.