

Reasonable and Moderate Extension (RME) Format**

**FORMAT FOR PROPOSED ADDITION/ABOLITION, REALLOCATION, OR
RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE**

I. Program inventory

A. Current

<u>CIP</u>	<u>Major</u>	<u>Specialization/ Concentration</u>	<u>Degree</u>	<u>Unit</u>
13.1314	Physical Education	Athletic Training	BS	Physical Education
13.1314	Physical Education	Teacher Education	BS	Physical Education
13.1314	Physical Education	Exercise Science and Physical Fitness	BS	Physical Education
13.1314	Physical Education	Exercise Science	MSED	Physical Education
13.1314	Physical Education	Sport Studies	MSED	Physical Education

B. Proposed

<u>CIP</u>	<u>Major</u>	<u>Specialization/ Concentration</u>	<u>Degree</u>	<u>Unit</u>
13.1314	Kinesiology	Athletic Training	BS	Kinesiology
13.1314	Kinesiology	Teacher Education	BS	Kinesiology
13.1314	Kinesiology	Exercise Science and Physical Fitness	BS	Kinesiology
13.1314	Kinesiology	Exercise Science	MSED	Kinesiology
13.1314	Kinesiology	Sport Studies	MSED	Kinesiology

II. Reason for proposed action

(Include a justification/rationale for the proposed change describing the educational benefits which will result. Also describe any other programmatic changes that will result from the proposed changes.)

See attached.

III. Anticipated budgetary effects

None.

IV. Arrangements to be made for (a) affected faculty, staff and students; and (b) affected equipment and physical facilities

None required.

V. Will other educational units, curricula, or degrees be affected by this action

No

VI. Any other relevant information

N/A

VII. Catalog copy to be deleted or added

See attached.

VIII. The requested effective date of implementation

Fall 2005 or ASAP

****This request is required to go through the office of the Associate Provost for Academic Affairs before approval of the Faculty Senate and/or Graduate Council.**

DEPARTMENTAL NAME CHANGE – REASON FOR PROPOSED CHANGE

The academic discipline of physical education has significantly expanded beyond its traditional teacher education programs in the past 30 years. With the introduction of various subdiscipline focus areas within the field (e.g., exercise physiology, biomechanics, sport management, sport psychology, sport sociology, athletic training, motor learning, pedagogy), many physical education departments across the country have either eliminated or supplemented the term “physical education” in the departmental name.

This name change movement has been encouraged by the American Academy of Kinesiology and Physical Education. This Academy consists of the top scholars and leaders in the field and has provided guidance and direction for charting the future of the field. The Academy decided to make “kinesiology” the one recognized descriptor for the academic field of physical education and in 1993, the term “kinesiology” was added to the academy name (formerly American Academy of Physical Education).

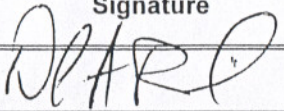
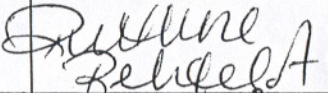
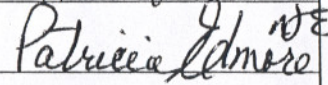
Although former departments of physical education have opted for various new departmental names, the term “kinesiology” appears to be one of the most frequently used terms in the departmental title. In a recent assessment of 24 Big 10, Big 12, aspiring peer institutions, and Illinois universities, we found the term Kinesiology was used in 13 of the departmental titles while the term Physical Education was only found in four departments.

The American Academy of Kinesiology and Physical Education provides the following information relative to the term “kinesiology”:

“Kinesiology refers to the study of movement. In American higher education, the term is used to describe a multifaceted field of study in which movement or physical activity is the intellectual focus. Kinesiology is a common name for college and university academic departments that include many specialized areas of study in which the causes and consequences of physical activity are examined from different perspectives. The specialized areas of study apply knowledge, methods of inquiry, and principles from traditional areas of study in the arts, humanities, and sciences. These areas include exercise and sport biomechanics, history, philosophy, physiology, biochemistry and molecular/cellular physiology, psychology, and sociology; motor behavior; measurement; physical fitness; and sports medicine.”

As the current Department of Physical Education at SIUC contains faculty, courses, and programs in various subdisciplines (e.g., exercise physiology, biomechanics, sport psychology, sport sociology, sport management, athletic training, teacher education), the name Department of Kinesiology represents a more accurate departmental title. This name change is consistent with current trends in the field.

APPROVAL FORM FOR CURRICULAR CHANGES

Approval Obtained		Date After Approval Obtained (where appropriate include faculty vote at each level, e.g., 12-5)		Responsible Official (Please print)	Signature
Yes	No				
✓		10-0	1. The department faculty of the unit originating the request	DAVIDA BIRCH	
			2. The appropriate body/official representing the department/unit where the request originated		
			3. College Curriculum Committee and other college-wide faculty bodies where appropriate	RUTHANNE Rehfeldt	
			4. The Dean of the unit originating the request	Patricia Edmore	
			5. The Faculty Senate		
			6. The Graduate Council (for graduate courses - programs)		
			7. The Provost		