

MEETING OF THE 2009-2010 GRADUATE COUNCIL

Southern Illinois University Carbondale
Thursday, April 1, 2010--8:00 a.m.
Kaskaskia/Missouri Room—Student Center

AGENDA

Announcement of Proxies—Associate Dean Wilson

1. Consideration of the minutes of the March 4, 2010 Graduate Council meeting.
2. Remarks—Chancellor Goldman
3. Remarks—Interim Provost Rice
4. Announcements—Vice Chancellor Koropchak, Associate Vice Chancellor Rice, Associate Dean Wilson, and Associate Dean Mead
5. Announcements—Professor Hellgren
6. Summary of NCA Accreditation site team meeting with Graduate Council—Professor Hellgren and Meeting attendees
7. Open Access Committee—Professor McClurg
Resolutions (Vote): Faculty Choice and Support Statement
8. Faculty Senate—Professor Howze
9. Nominations to Committees—Professor Mundschenk
10. GPSC Report- Gargi Bhattacharya
11. Report of Research Committee—Professor Mohanty
Resolution (Vote): Junior faculty teaching load reduction
12. Report of New Programs Committee—Professor Ishman
13. Report of Program Review Committee—Professor Kittleson
14. Report of Ed. Policies Committee—Professor McClurg
15. Old Business:
16. New Business:

Open Access Policy:

A Model of Action for Faculty Choice

Whereas the faculty of Southern Illinois University Carbondale are committed to widening the dissemination of its scholarship and research while simultaneously maintaining its high quality;

Whereas Open Access publishing of journal articles shows potential to decrease budgetary pressures on library acquisitions and to increase the availability and access to research and scholarship, especially when such models are adopted by a large number of universities;

Whereas Open Access publishing also promises to facilitate interdisciplinary inquiry and increase citation rates for faculty scholarship and research in certain areas of specialization, particularly those without a centralized and reliable article indexing service;

Whereas Open Access also provides a platform for publicizing university research and making it freely available to the public thereby creating a useful public relations tool for the University and serve as an example of faculty contribution to social needs, community issues, and local culture;

Therefore be it resolved that the Graduate Council calls on all faculty members to grant SIUC permission to make his or her scholarly journal articles openly accessible in OpenSIUC. In legal terms, such permission shall be an irrevocable, nonexclusive, paid-up worldwide license to exercise all rights under copyright for purpose of making the scholarly articles openly accessible provided that the articles are not sold for income or profit. This license shall in no way interfere with the rights of the faculty author as the copyright holder of the work and shall incorporate exceptions as may be required due to intractable publisher requirements, permission/usage rights restrictions or cost, or other issues as may occur.

Therefore be it also resolved that the Graduate Council directs the Library to develop the language for such a license incorporating these principles and to survey and solicit all faculty members for permission.

Open Access Policy:

A Statement of Support

The faculty of Southern Illinois University Carbondale are committed to the widest possible dissemination of their scholarly research and intellectual output. Access to such research is essential to all members of the academic community. This principle is not always in harmony with the business practices of journal publishers, which increasingly constrain the ability of libraries to provide access to the scholarly literature. Further, publication typically requires the assignment of copyright to the publisher. By assuming all rights, including sole distribution rights, publishers gain a monopoly over the published results of researchers and scholars. Faculty, staff, students, and university administrators must assume more responsibility for the scholarly communication system.

Therefore, the Graduate Council calls on all faculty, staff, and students of Southern Illinois University Carbondale to become familiar with the pricing and business practices of journals and journal publishers in their specialty. It further calls on faculty to consider these practices when submitting articles for publication, or participating in journal editorial activities.

The Graduate Council also recommends that all authors familiarize themselves with the terms regarding copyright and distribution rights in any publication agreement they sign, and to request a non-exclusive distribution right for themselves when such rights are not already specifically granted in the agreement. This distribution right should include the right to post a version of the article in an institutional repository.

Finally, the Graduate Council calls upon all faculty to post their articles in OpenSIUC, whenever possible. OpenSIUC is SIUC's institutional repository, and provides the means to distribute scholarly research beyond the abilities or practices of most publishers.

Definition of an Open Access Contribution
from the

**Berlin Declaration on Open Access to Knowledge
in the Sciences and Humanitiesⁱ**

Establishing open access as a worthwhile procedure ideally requires the active commitment of each and every individual producer of scientific knowledge and holder of cultural heritage. Open access contributions include original scientific research results, raw data and metadata, source materials, digital representations of pictorial and graphical materials and scholarly multimedia material.

Open access contributions must satisfy two conditions:

1. The author(s) and right holder(s) of such contributions grant(s) to all users a free, irrevocable, worldwide, right of access to, and a license to copy, use, distribute, transmit and display the work publicly and to make and distribute derivative works, in any digital medium for any responsible purpose, subject to proper attribution of authorship (community standards, will continue to provide the mechanism for enforcement of proper attribution and responsible use of the published work, as they do now), as well as the right to make small numbers of printed copies for their personal use.

2. A complete version of the work and all supplemental materials, including a copy of the permission as stated above, in an appropriate standard electronic format is deposited (and thus published) in at least one online repository using suitable technical standards (such as the Open Archive definitions) that is supported and maintained by an academic institution, scholarly society, government agency, or other well established organization that seeks to enable open access, unrestricted distribution, inter operability, and long-term archiving.

ⁱ Available at: http://oa.mpg.de/openaccess-berlin/berlin_declaration.pdf

Resolution – Junior Faculty Teaching Load Reduction

Whereas, SIUC possesses a strong commitment to research, scholarly activity and teaching;

Whereas, SIUC seeks to encourage junior faculty members' pursuit of ambitious research and scholarly activities;

Whereas, extensive time commitment is necessary to develop transformative research and scholarly activities;

Whereas, many new assistant professors at SIUC's peer and aspirational peer institutions commonly have an option of negotiating teaching load reductions prior to tenure;

Therefore, be it resolved that SIUC Colleges, grant a teaching load reduction within the first three years of a tenure-track appointment for new assistant professors seeking to establish a nationally recognized research program or scholarly activity with demonstrable impacts on student learning.

Therefore, be it further resolved that Units/Departments at SIUC create a mechanism for negotiating teaching load reduction for junior faculties subject to satisfying the overall teaching commitments of the unit/department.