

## 2018–2019 GRADUATE COUNCIL

THURSDAY, APRIL 4, 2019

**Members Present:** Wesley Calvert, Saran Donahoo, Buffy Ellsworth, Themistoklis Haniotakis, Henry Hexmoor, Karen Jones, Sajal Lahiri, Trish Mccubbin, Derek McDowell, Marc Morris, Julie Partridge, Sue Rimmer, Jordan Vandever, Emily Vajjala, Thomas Shaw, Rachael Steiger, Jarneika Taylor, Rachel Whaley, Tomas Velasco, David Anthony Proxy for Jennifer Lynn Smith

**Members Absent:** Richard Bradley, William Babcock, Randolph Burnside, David Dilalla, Junghwa Lee, Ruopu Li, Sophia Ran, Paula Roa, James Wall.

**EX-Officio:** Lizette Chevalier, Terry Clark, James Garvey, Meera Komarraju, Juliane Wallace.

**Guests:** Chancellor John M. Dunn,

### **Meeting started at 8:03AM**

- Consideration of the minutes of the previous meeting

**Jones**-I was not present at the last meeting. (Minutes updated to reflect this)

**McDowell** motions to approve;

**Donahoo** seconds

Vote in favor of accepting the minutes as edited: 14-0-3

### **Motion Passes**

- Remarks from the Chancellor: John Dunn

**Dunn**- Thank you very much, good morning. Can you hear me back there? Thank you. It's kind of a busy day on the university campus, we have students here for World Language Day so if I scoot out a little early it's because I want to get over there to do meet and greets...make remarks to those young people and their families and loved ones. Since we've met, we've had that Board of Trustees meeting, I think you heard, it's been widely reported in the news that we have new Trustees. The meeting was quite interesting because those Trustees were appointed like the Friday before the meeting so it was a little bit interesting to watch the adjustment. Three of them we know from before, that's [Ed] Hightower, [John] Simmons, and [Roger] Tedrick. They were actually on the board when I was here before, so I know those 3 well. We also have Emeritus faculty member in Economics, Dr. [Subhash] Sharma appointed. And also the CEO of the Memorial Health System, [Edgar] Curtis. Curtis is a graduate of SIU Edwardsville and went on to a very nice career in Public Health. He is a very well known CEO. I don't know if many of you know Ed Hightower from SIU Edwardsville, probably best known as the Superintendent of Edwardsville school district, retired now and also the basketball thing. [Roger] Tedrick has been on our campus many times, good donor, Mt. Vernon native, SIU graduate, passionate about the University. One of the things that happened during the meeting was the Association of Governing Boards (AGB) gave an update on where they are on the study with respect to the task they were asked to look at: essentially the dollars given to each campus. My takeaway is they understand, the problem we have is not how to necessarily distribute the money, the problem we have is that we don't have enough money. We need to grow the pot and whether it's here or Edwardsville, we need to increase the amount of funding. They did imply if there is a shift in money, it would be based on new money. That seemed

to resonate well with some of the trustees. I was trying to get a read of their facial reaction. One board member did say: "No, we're not doing it that way. It's gotta be out of current money, it's gotta be now. And that is right cause it's essentially where she has been for some time. There was also discussion about the Presidents' search. There seems to be recognition that until the system gets its house in shape and states clearly what the role of the President's office should be, then it's going to be difficult to go out and find a President. So that suggests a longer delay than any of us would like. It's boiling down to this: what's the role of the President's office – let the Chancellors do their job on their campuses [decentralized model], or be king of the hill? I think there's leaning towards the decentralized model, which is current where I am. And I can tell you that to find the next Chancellor for the university here, it had better be a decentralized model because your pool is going to be very very different. It would be difficult to track. So lots going on there.

We also had a house hearing in Springfield, the General Assembly on Higher Education. That was really Dorsey, Dunn and Pembroke and Cruise also joined us. The House hearing went very well. Most would say it was about as easy a House hearing as we've had in the last several years. There weren't many tough questions. I thought there was good interaction. I thought we were well received. As you know, those are formal, the goal is to not do any damage. In any state I've been in, there aren't really any positives that come out of those, all you can do is damage – bad ugly conversation – none of that happened.

Quickly moving on here, we also had a meeting, Meera and I had the opportunity to meet the Illinois Board of Higher Education that went very well and I will leave her to report on that. Seven of the Schools have already been approved. You can talk more about that, Meera if you'd like.

Over the weekend I was in Chicago with the recruiters. We had a really nice event on Sunday afternoon in Oakbrook at the Double Tree Hotel. The purpose of that was to welcome prospective students and families and let them know about our University, the many assets, the points of pride. I thought that went very well. The numbers weren't bad, but they can always be better. We need to be working hard, actively recruiting and we cannot rely on solo events like that. We've got to do multiple events like that. On Monday we met with school counselors, what we call transfer people from a number of the area schools – high schools and some community colleges. Again, I thought that went well. The tenor of that was very positive. We had the opportunity to make sure that they know about the university – who we are, what we are, and our points of pride. At both of those, we spent a lot time not only making formal comments, but just interactions with families and letting them know that we are serious about what we do here. We are very proud of our academic programs and also proud of what we call "soft skills." So that was good.

Last night I was with the Carbondale High School, the top 10 program they had. They asked me to come speak, I was pleased to do that. That's the top 10 students in the senior year, the junior year, the sophomore year, and in the freshman class, it's 40 because they are all on their way to being in the top 10 but it's currently 40. Nice group, we had a lot of people there – students, faculty. In those settings, try to remind people about the university and the pride that we have in the university and what I think are the many positives here. This next week I will be out a bit, headed to D.C. with the Mayor – what we can do to help Carbondale, it has a lot to do with the transportation center [multimodal transportation project]. But we will also have the chance to meet with [Senator Richard] Durbin, [Senator Tammy] Duckworth, [John] Shimkus congressman [15<sup>th</sup> district]. [Mike] Bost [12<sup>th</sup> district] was apparently out of town. We will be there to support and talk about the needs of the community, we will also take the opportunity to talk about the university and things that are going on here. If you don't see me for a few days...when I come back from that, I'll turn around and go down to Georgia State University, this is an earlier commitment I made before I committed to come here. I'm going down to do a site review for the Confucius Institute at Georgia State and then I'll be back. Again it's not to learn more about what some other universities are doing. We don't have Confucius Institute here but I've been around them, where I was before. There's some debate about the Confucius Institute but I'm very pro CI (Confucius Institute) and what they do and the opportunities they bring to the community. The CI I was affiliated with, that we created a Western Michigan, was all about working with young children in the community. The parents were very positive about that experience for their children. Chinese language, culture, pretty hard to beat. I think I may, during world language day, talk with families and young people about staying with their studies in world language. By the way, I love that

title, "World Language and Literature" much more inclusive than "Foreign Language and Literature." Signifies that we understand that it's about humanity in every corner of the world. We in the U.S. will always be proud of being in the United States, but we will be at a disadvantage if we do not prepare our young people for the world and what's happening in the world.

Great time of year, I love this time of year. We are not that far away from commencement, lots of nice events going on campus. We will try to be at as many of those as we can to celebrate with these students who have met the mark and standard of the university. I don't know what we do here now, but I always like to encourage faculty to participate if they can, in commencement. In the world that we live in in Higher Education, there are very few opportunities where we can really see closure. This is one of those great moments for closure. You finally get to take a deep breath and watch people walk across the stage with the degrees that they've earned. And all of us should be very proud of that and take part in that celebration. I always liked to mow my own yard, there is a beginning and an end. Straight lines. Commencements are great opportunities. It's really about the student-faculty relationships. Students might say, "there's that faculty member that really helped me, there's that one who was a real pain in the butt" but nevertheless they say it with a little smile. Sometimes you've got to be a pain in the side to get the very best out of a student. Proud to be here, thank you.

**Calvert-** Does anyone from Education and Human Services have anything for the Chancellor? COLA? CASA? Communications and Media Arts? Agriculture?

**Jones-** Can you give us an update on the VCR [Vice Chancellor for Research]?

**Dunn-**Yes, there's a committee working on that. You are probably in a better position (to Calvert). The committee has it narrowed down to three finalists. We will be interviewing those.

**Jones-**I was just wondering will the interviews be taking place during this academic year? So that this body can be participating in that.

**Dunn-**Yes

**Calvert-**I've had some emails over the last couple of days. Let's see. Right about 2 weeks from now.

**Dunn-**Karen, I guess from my own bias, it would be important to make sure that there's an audience there

**Jones-** That's why I would appreciate it if we could do it before the end of the academic year so that faculty can participate.

**Dunn-**Yes, yes.

**Calvert-**I think everybody likes that. College of Business? College of Engineering? Medicine? Law School? College of Science? GPSC?

**Steiger -** What's the timeline for the conversations concerning the model that need to take place before the President's search?

**Dunn-**Yeah, I think fast but the other part of that is to make sure...I think there was a committee appointed...do you all have representation on that? I'll talk to Judge Gilbert about how to get students and others involved.

**Calvert-**Presidential Search Committee? I know that the Graduate Council and the Faculty Senate tried to appoint some people and representatives would be chosen.

**Dunn-** I appreciate the question because it will remind me to talk with Judge [Phil] Gilbert who is the Chair of the Board, kind of nudge him, who is involved in this conversation? How do we get everyone connected here? I forgot one thing – climate commitment. This university was one of the early signers of what’s called the Talloires Declaration [SIU became the first school in Illinois to sign in 1999]. This had to do with world resources, how are we doing as world. I met with some students yesterday, the cabinet yesterday, to talk about climate commitment. It is my attempt to connect us and to sign as a university to climate commitment. That has to do with carbon and monitoring our carbon usage. I’ve done this at other universities; it’s a good thing. It puts us at a classification with some other universities that really get it. Sustainability is one of the most important questions by students at events. Our young are really committed to thinking about the world way differently than what we are currently doing with resources and that gets into solar, wind, better use and clearer use coal, geothermal. There are things like that hopefully on our campus that we will be entertaining this as well. We do have some solar panels, if I would have been hear at an earlier time, that Student Services Building would have had about 1000 solar panels on top of it. And we would be reducing the energy cost by at least 1/3 – both heating and cooling.

**Lahiri-**We are in Faner and I know that in summer, here in about a month, we heat the buildings during summer and cool during winter months. I cannot actually work, I have to do outside. So not only are we wasting money, but we are making it impossible for people to work in that environment.

**Dunn-**Thank you, I’ll accept that as a very wise comment.

**Calvert-** Did your question get answered?

**Steiger-** sort of

**Dunn-** We are not controlling that. My part of that conversation is that this has to be done. And it’s got to be done as rapidly as humanly possible. I think that Judge Gilbert will move this as quickly as he can. Hopefully in a way that doesn’t miss any steps but nevertheless, it has to be done. And I think the goal is to have a new president in place no later than December before January.

**McCubbin-** Does the climate commitment address the power plant and it’s use of coal?

**Dunn-** I’m quite confident that there will be but we have nothing conclusive. I was on 154 the other day, going up to St. Louis, I had a meeting up there, and I was surprised to see active coal mines around Baldwin. They look like they are underground mines.

- Remarks from Provost: Meera Komarraju

**Komarraju-** So, good morning everybody, I have a few items that are updates and a few that might generate a little discussion. So I’ll start with the updates. The first is just to add one thing to the Board of Trustees meeting – at that meeting it was formally approved that the School of Medicine will report to the Chancellor and the School of Law will report to the Provost’s office. That’s how it was before, so we brought it back.

Last week I did send out the promotion and tenure letters, there were 23 so I had several weeks that were quite busy getting those done. Those were sent out last weekend and will be presented formally in the Board of Trustees meeting in May.

I did receive hiring plans for the various colleges, March 16<sup>th</sup> was the deadline. I asked the Deans to submit all the hiring plans they received along with a prioritized list, as there were some units that were concerned that if they are leaving a college, whether they will be ranked or not, so I asked for all of that just to address concerns. By the middle of [April], the Provost’s office will have a better sense of how many lines are available. We will need to see what resignations and retirements are being announced. As we have a better sense of that, I will have a better idea of how many lines we can replace and then start making those

decisions. This will be strategic decisions as in the previous round, we had 100 requests and 25 were approved. The guiding principles (there's no magic formula or wand that's waved), so we look at how big the holes are in every program, can the program still be delivered with these holes, and the potential for interdisciplinary hires so that we can cover holes in multiple programs. We also look at growth, some programs are turning students away because they don't have the capacity, so we want to build capacity in those places where there is quicker return, in terms of getting more students, generating more revenue, and in turn hiring more people. There's also the issue of accreditation. For most programs there isn't a set number of faculty, but some accreditation requirements clearly say "We need 3 of this, 5 of that". So can we manage with an adjunct for year, and hire a tenure track down the road. This is the delicate balance of trying to meet everyone's needs as fast as possible. So that will be by mid April. The hiring plan will need to be addressed each semester, as changes occur often.

The sabbatical requests that were made were approved. This was my first experience at this level to approve sabbaticals. Looking at these requests, there were some issues that came up. I will be asking Faculty Senate and Grad Council to have discussion and subgroups. Here are some things that came up. The guidelines are not clear-cut. Some units are so small that they cannot approve sabbaticals, no one can go on sabbatical because they cannot afford it. The application requires confirmation from the head of the unit and the college saying that we do not need additional resources. Do we need to rethink this for smaller units? Another guideline regarding sabbatical reports – it does not require that a report be submitted in order to go on another sabbatical. So, I cannot say, you can't go on another sabbatical. Should there be a rule about this? There are other universities that have models that we can take a look at. There are yearlong sabbaticals that generate revenue, especially for small units. How competitive are the semester long sabbaticals? There were several requests that we received that were a little weak. When we requested a little more, we got back a mildly edited version of the same request. We can't really say no, but it was definitely not a "Yes!". Are there any guidelines...if the Chair and the Dean are not requiring these requests to be better quality and it is up to the Provost to send it back. How do we ensure that these are high quality requests? There are no guidelines/criteria. Should it just be me deciding? Or should there be a group of faculty. These are just some questions for the future. Please keep in mind, don't just send out a message that no sabbaticals are going to be approved – no. All sabbaticals were approved.

And on the reorganization, there were 7 schools that received majority support and were approved by the IBHE with a start date of July 1<sup>st</sup>. So, for those schools, there's a lot of activity on campus, a lot of emails, working groups that are being formed. We are leaving it to the units, faculty, students, grad students will form these groups. They will look at issues related to the operating papers, selection of the director and budget. What are the concerns, what are the issues that need to be addressed? There are already a few that have formed and we have scheduled meetings with them. I think 2 weeks ago GPSC and USG asked me to present on the reorg and they indicated that they wanted to participate in the process. So we have communicated that to the units. They are doing their best to include undergrads and graduate students in these processes. If you remember there was a 2<sup>nd</sup> group of RMEs that did not have a majority support from faculty senate and grad council. So when Dorsey was the Interim Chancellor, they met with the various units, and then Chancellor Dunn, he has met with the College of Agricultural Sciences, College of Education, Finance and Economics Departments. Based on those conversations and listening to concerns and nuances of issues, the Chancellor has made a decision to move forward those RMEs. Along with that, 2 of the schools that needed some work in terms of the Sports Administration Program wanting to remain in Kinesiology. So now, Sports Administration will remain in Kinesiology in the school of Human Sciences. So that RME will move forward. Because of Sports Administration not being in Management and Marketing, that RME will also move up. So that gives a group of 5 RMEs that will be going forward this week to the President's office. We have also been in conversations regarding the faculty driven RMEs from the College Arts and Media and the APAP office has been giving feedback. Revisions going back and forth. 3 weeks ago, we also met with the faculty of the proposed College of Social Sciences and Humanities (COSSH) and gave some feedback.

In terms of enrollment management, we are continuing to focus on increasing the number of students on our campus in 2 ways. One is building pipelines and one is immediate. In terms of immediate, we are doing our best to yield from the admitted students – Chancellor's Scholars and Transfer Scholars (students coming in as

transfer students but with Chancellor Scholars) – calling them, emailing them, really encouraging them to come. As well events like the one in Chicago that Chancellor Dunn spoke about. We need to yield prospective students. We had given up doing these types of events, but we need to make this an annual tradition so that they can expect us. We also have an extra admitted student yield date in addition to the Open Houses. In terms of pipeline, the Chancellor met with the local community colleges to communicate that we are partners and discuss how we can best serve their needs. Both of us (Komarraju and Dunn) have gone, listened to their concerns. We have also met with the Provost of Logan (John A. Logan College) and found out what some of the issues are. As a follow up, several of our staff - admissions and enrollment management – met with them. And now we are going to have a third level of meeting with the Chief Academic Advisors here and advisement there. This should give you an idea that we are working very hard at the community college level. Last week we also had 15 high school counselors from the local area visiting us. We had another meeting with the local legislatures and they asked that we invite all their Principals and Superintendents to come to our campus and meet with us. We had about 12 of them. This is all part of building relationships. We also went, 2 weeks ago, to Marion High School in the STEM program. The students in the Robotics Program at the high school have made a connection with our robotics program here at SIU. We've had 800 math students from 30 schools 2 weeks ago [for Math Field Day, March 19<sup>th</sup>]. These are the top-level students from their schools here to take a 2-hour math exam. So, we've had World Language Day, Math Field Day, Drama Daze...that's the pipeline part.

Here's some good news: the housing contracts are up compared to last year at this time. The first NSO (new student orientation) on April 29<sup>th</sup> is completely full. So that's a good sign, we don't know whether these things will stay good news, but it's good news now. This may be a good crop of new students signing up early and these numbers will dwindle or we will continue to have higher numbers.

Last item, we had conversations about helping faculty submit their grades. For fall 2017, we had over 1000 non-submitted grades. Last semester it was 500. For spring, we are aiming for 0. Some help for faculty on Salukinet. The goal is to have a submission confirmation email when faculty submit grades, we are working on that. We are also working on a faculty to-do list where as you submit grades, those items will disappear from the list. But that will require that you actually go there on Salukinet and look at this. All faculty will receive this via email and on campus mail, but this gives you an idea of how we are trying to address this issue. But really we want everyone to submit their grades on time.

Guiding principles for new hires- 1) Identify the holes in every program 2) Can programs still be delivered with the holes? 3) Interdisciplinary hires possible? 4) Programs with high growth are priority 5) Accreditation requirement

**Partridge-** You mentioned the 5 new schools who are going forward. Where are they in the pipeline again?

**Chavalier-** They're sitting on my desk waiting to get the Chancellor's and Provost's signature once we finish this meeting.

**Jones-**Could you mention what the 5 schools are again [that have had their RMEs moved forward]

**Komarraju-** School of Agriculture, Sciences, School of Education, School of Analytics, Finance and Economics, School of Management and Marketing, and School of Human Sciences.

**Sajal-**In terms of sabbaticals, when I applied 3 or 4 years ago I found it very bureaucratic. There are different models and some of us like to spend some of the time thinking. The form asked what are you going to do, but I don't know exactly what I'm going to do. First of all, I'll spend the first few weeks thinking about what to do. So, there is no room for that type of thing. They wanted to know exactly the step by step process of what you're working on. I found this very difficult. I had a type of existential dilemma. Of course, some people don't take it seriously, but some do take it seriously and just don't know what to put down.

**Komaraju**-Yes, I think the discussion that I hope to have is basically – how do we know? If they submit that they are going to be thinking, how do we know that they actually thought? That’s something that the faculty group will have to determine because I think that report doesn’t give us the information we need. Especially if they apply again – how do we know that the thinking happened?

**Sajal**- problem is that there is no room for uncertainty. I found it very difficult.

**Dunn**-When I was in this position in an earlier time, there’s a difference of where people are in their career and that needs to be part of the discussion. I know you wouldn’t do this, but when I was here before, people were on sabbatical who were doing their “thinking” while they were repairing their roof. There is nothing that makes the neighbors or others who are watching madder than hell because they feel that’s wasteful. Then that runs back into the legislatures and we always worry that they will come to us and outlaw sabbaticals. We don’t want that because you’re right, you do need think time. I’m focused on the final report, what were the outcomes. Still thinking?

**Sajal**-Yes, I agree. The system can be abused. But because it’s abused by some does that mean that we all have to write all these things? Not everyone knows what to write.

**Shaw**-You mentioned earlier about new faculty lines. The ones that retire, lines that will be vacated this term. Do you have an idea of how many there will be? And then, of those, will we have a 100% renewal of those or will some be reabsorbed?

**Komaraju**-We don’t have a sense of that yet. In the past, all of them would be swept centrally but now Chancellor Montemagno had indicated that those will remain in the Provost’s office. So, none will be swept away. Of those, what I will do is keep some of those units so that I have some flexibility. So, if there are 100 units available, I won’t give away all 100. If there is an emergency situation right before a semester starts and we need to hire someone, we can. Those lines will remain in the provost’s office. None of the lines will be swept away permanently.

**Shaw**-Say you’ve got a TT (tenure track) that retires, would the unit get that replacement automatically or would they have to seek approval to replace that established line already?

**Komaraju**-When lines come into the Provost’s office, it no longer has a unit tag (ex. Agriculture). There is a memory trace, but doesn’t automatically mean that it’s saved only for that.

**Shaw**-The basic model about the same then.

**Komaraju**-Yes, where it’s happening is just different.

**Jones**-The second part of my first question, where are we in the search for the Associate Dean of the Graduate School?

**Komaraju**- I think that process is going on. I haven’t received the names of all the applicants yet. I do have a meeting with Dr. DiLalla to go over how many applicants we have and so on.

**Jones**- ok, I think that also the follow-up would be the same – the Graduate Council and faculty would be interested in vetting the candidates.

**Komaraju**-that’s the plan

**Calvert**-I’m representing this body on that committee and yesterday we received an email to schedule a meeting for that committee to be charged

**McCubbin-** You're representing us on the search committee but the intent is to have a forum for us to interact with the candidates?

**Komaraju-**yes

**Calvert-**I certainly hope so.

**Dunn-** Not only you, but the intent was to have an open dialogue for the university and the community.

**Rimmer-** Two-part question. 1)more generally, what is the anticipated timeframe for decisions on college structures? 2) Specifically, for science, last time I discussed this with you, you said we might want to do an RME. You suggested I talk with Lizette, and we have talked a couple of times and it appears that there isn't a process for retaining a college. Would you like to comment on that?

**Komaraju-**We are not going to discuss the college structure until the schools are formed. Those are the steps, we won't, in anticipation, discuss a specific college until the schools are in place. If all of these 5 RMEs move along as anticipated, and we are able to have these 3 colleges, at that time we will share information with the Chancellor about the preferences the College of Science has. It has not been ignored or forgotten. When the time comes, that will be taken into account.

**Rimmer-** So if some of the schools will be starting up July 1<sup>st</sup>, are we talking about January 1st for the colleges? A year later?

**Komaraju-**I think January is a possibility for the colleges.

**McDowell-** Speaking on the topic of sabbatical forms, I know when I have required forms coming at me it is helpful to have an example of what you're looking for. So maybe, coming from a student's perspective, here is an example of a form filled out the way we expected. That might be helpful.

**Komaraju-**One of our thoughts was for those coming back from sabbatical to make presentations in a public forum. So that way we can see the range of things people can accomplish during a sabbatical. It can be inspiring, give ideas, and people will be able to gage the level of their work. But right now, there is nothing like that they have to do. We need to build that in.

**Calvert-**Alright so we had some important things for the provost that took a little more time than I had allocated.

- Remarks from Vice-Chancellor for Research: Jim Garvey

**Garvey-** You may have heard there is an accreditation agency across campuses, across the U.S. called AAALAC [Assessment and Accreditation of Laboratory Animal Care - AAALAC International is a private, nonprofit organization that promotes the humane treatment of animals in science through voluntary accreditation and assessment programs.] It's very important to maintain this accreditation. We had a site visit here at SIU, pretty routine to have these site visits. In the fall, they made some findings, we responded to them. They came back and placed us on a probationary status. This doesn't mean we lost our accreditation, but it does mean that they are giving us a warning that our actions are going to need a change. We are working on it - my office, compliance, our IACUC [Institutional Animal Care and Use Committee], these are all volunteers and have made a lot of structural improvements in the past year. When you really distill down the concerns by AAALAC, our facilities are OK, not perfect, but OK given the funding we have. A lot of it has to do with our people - some of the findings were that the PI's [primary investigators] are not following protocol when they are working with animals and also the training of our people. We all have to go through training before handling animals but you will see pretty big changes over the next year. This is not a horrible thing, it's actually



good for us. You will be hearing about that more as we move toward our AAALAC accreditation. I think we can be a leader in the country for what we do. We have about a year to make our changes, we don't have to rush.

The REACH forum was on Monday, where the REACH award winners from last year will give talks. McNair students and Sigma Xi will give talks there too. There's well over 150 posters. It starts in the morning. Judging goes from 9-11 am. For those who are judging, thank you. We can always use more judges, we'd love to have you. The posters will remain up from 1-3 pm on Monday so if you want to take a look at the great things our students are doing. The students probably won't be standing by their posters, but it should give you an idea of what's going on. At 3pm we will hand out the best poster awards. We spent a lot of time this week going through the REACH applications to award the ones for next fall.

Another piece of good news, we have a University Innovations Fellow (UIF) program, the best thing no one has heard of. [The program was created by the National Center for Engineering Pathways to Innovation (Epicenter), a five-year National Science Foundation grant. [The University Innovation Fellows is now a program of Stanford University's Hasso Plattner Institute of Design]. The winner/fellow ends up going to Stanford for a meeting. This year it was Dubai for an international meeting. We've had 8 students accepted into the program. They still have to apply to Stanford and if they get accepted, they get to do all this really fun stuff. What'd we like to do is get more and more applicants every year.

We got a large National Endowment for the Humanities Grant that was won by Allen over in Architecture and Ken Anderson in Geology. This program is to create a minor ancient practices, I haven't read the proposal...but we've got the beer guys making ancient beer, we are going to have people walking around chainmail...this all started over a beer with Ken Anderson where he wanted to talk about ancient practices, something philosophical. So we got in touch with Rob Hahn over in Philosophy and that turned into this NEH thing. It's hard to get these kinds of funds. It's a great example of what we can do if we work together as faculty.

I know you love activity insight, if we can update that by May 1<sup>st</sup>, so you've got a month. It's not that hard, just put your stuff in there. Some departments have a designated person...I'm really late on the report from last year, I'll get around to it so we have an idea of what our activity is. It should give you an idea of all the really cool presentations and publications that go on here.

**Sajal-** From the Activity Insight, for those of us who are doing a lot...we are also having to send in our CVs in the SIU format. And then in addition, we are having to do these reports. It seems like a waste of our time.

**Garvey-** Yeah, the hope with the CVs is that hopefully, eventually, you can generate a CV from Activity Insight. It's not going as fast as we'd like because we need 2 or 3 more staff people helping with Activity Insight. We will have to make a decision as a campus whether this is something we want to keep around or not when our contract is up. Every Chancellor I've ever worked for asked specific questions about publications. I don't know the answers...go to the chair and ask. The general idea around Activity Insight is to empower your chairs to keep track of what's going on internally. From an accountability perspective, it's great to have that information on hand so we can brag. How we use it, that's something we need to look at. I want to try to keep it around and ask for people's patience and help. The company that owns Activity Insight is looking into ways to mold this into classroom outcomes, probably charge us for it. For example, student evaluations. Almost all of the REACH applications we received this year (about 50) said that the reason they got into research was because a faculty member inspired them in the classroom. They were approachable and talked about topics that interested that student. So how do we tie that into classroom so we can go beyond just regular pedagogy? We want to be a unique university and if activity insight is a tool for that, that's cool. If not, time to jettison it. This is the second activity program we've tried, and I don't want to keep doing this if it's not going to work out.

**Calvert**-I did want to recall something that was said previously about Activity Insight. It is very easy to count some kinds of beans. The beans that come in the form of grant funding are very easy to count. If we believe that some other types of activities are also important, we need a way to count those beans as well. Activity Insight is the current attempt at such a method.

**Garvey**- I had a call with a sales person which I didn't want to talk to but somehow, they got through to me. They're trying to sell us Cleric Analytics which is like our Academic Analytics which we had prior to this. It's worthless. You don't have to do any of the work, it's all based on federal expenditures and you know that's meaningless measure of what we do. It's one aspect of what carney cares about, but there is so much more of what we do that we really need to be using for our bench marks. Everybody is struggling with this, not just this university.

**Komaraju**- I just want to add, that we are a R2 University. We do assign time for faculty to do research or create activity, and so having somewhere to document that and share it with others is important, because this is viewed not just by us but by other people, and having a way to quickly view how active we are and how productive we are is useful. The trick is helping faculty or facilitating the process so faculty can complete that activity.

**Hexmoor**- if there were a more automatic way of filling out Activity Insight, more people would likely do it.

**Komaraju**-Actually, when I was the Dean of COLA, one of the faculty had actually come up with a way of doing it quite quickly and then I shared that with all the departments so that is something that I can share more widely.

**Garvey**-I'll say, which fields need to be filled out that sort of thing can be adjusted.

**Hexmoor**- It makes you feel small when you...

**Garvey**-Yeah, I know, when you can't fill out half the form. If you are in the sciences a lot of it does populate into your CV so that does help so that you don't have to repetitively type in your stuff. The other thing, I now I'm taking up too much time, but we are mandated by law to provide all of our academic materials and open access at the SIU Library. I've been working for 4 years trying to get the library to get that information with the publications to easily be brought up in the library so that people have open access to stuff. It's hard figuring out how to do that well.

- No report from APAP
- Questions for Associate Provost for Academic Programs

No Questions.

- Remarks from Associate Dean & Director of Graduate School: Juliane P. Wallace

**Wallace**-Good morning. Obviously, this is a really busy time for us. Tomorrow is the deadline for all Thesis and all research paper and Dissertation submissions. We are heavily working on those, and as of yesterday we have received 43 Thesis and 43 Dissertations and a lot more research papers. The majority of them will come in tomorrow, so we'll have some better numbers for you, they have until 11:59pm tomorrow. Rose's office is obviously busy working on that and I'll have some more specific graduation numbers for you at the next meeting. We are still working with programs in unit to make decisions on applications, and I want to follow up on what Meera has already talked about. Our applications are down but our efforts to yield for Fall students still need to be strong, and we still need to be responsive to all students. We've done a good job with

Fulbright students, I think we've had a decision made for every application except for 3, and those 3 there is maybe an issue with a low score or a transcript or something so, departments have been very good about that and we're starting to see acceptances come in. We have a lot of applications in the system with no decisions, so I'm reaching out to work with those program directors and in some cases Department Chairs to get those decisions made. We appreciate those programs that have been responsive, it's very important, and I encourage everyone to continue to foster that relationship, please don't stop once you've admitted them. They may have been admitted to 5 or more other places. You need to keep in contact with them and keep being responsive. We've stepped up our efforts and there's actually a graduate welcome booklet that is going out to all admitted students that is personalized, that's not happened in the past. This is in addition to whatever the program sends out, but it just has basic information about how you get your dog tag, and all of those things you have to go through that they were not receiving before, so they are receiving that, it's going out to international students with their I-20's and all admitted students so, that's hopefully helping a little bit but again, the programs really need to be responsive so we still have a lot of work to do for Fall.

**Dunn**-Just to follow up on the Fulbright. If the student has been admitted and there is an advisor, if that advisor could reach out to that student it is some personal way that makes a huge difference.

**Komaraju**- Just a quick thing that I meant to mention under my own thing. We have identified a new source of graduate student funding in terms of GA positions. The Chancellor had met with the community colleges, and at one community college, Shawnee Community College, they are short of instructors. The chancellor talked to the President about our doctoral students who have a master's degree being able to help them, and I identified a couple of areas. In Computer Science, IST and Sciences, however in the most recent communication as of yesterday, they are going to send us a list of the areas that need covered, and then I will be reaching out to the Deans of the graduate programs. So, this is something that we hope can help, and then we can try with other community colleges, so just to let you know that we might have more social support for our graduate students.

**Velasco**-What happens when it's an international student, because they cannot work outside campus.

**Komaraju**-It's a GA position still.

**Velasco**- So they will still be working through SIU?

**Komaraju**-Yes

**Ellsworth**- Will those students then get tuition waivers?

**Komaraju**- Yes, that's the part we would cover.

**Sajal**-What we have noticed is that in the last 2 years, the quality of the graduate applications has improved.

**Wallace**-good

- Report from Council Chair: Wesley Calvert

**Calvert**-Marc and I went to a meeting on Monday with Meera and Lizette about the reorganization developments. On a couple of proposals changes have been made pursuant to the opinions that this council and other bodies express. New faculty votes were taken and plans to move forward without further Graduate Council and Faculty Senate action that's on Management and Marketing and Human Sciences. They didn't respond to what seemed like major objections that this body had. On these other proposals, the administration acknowledges that negative recommendations that this body and the Faculty Senate will

advance the plans to the President and IBHE anyway. That's Agricultural Science, Education, and Analytics, Finance, and Economics. We will continue to make sure that the opinions of this Council are heard.

Reorg will affect the composition of this body. Currently we have a formula for who is represented in this body, but that stops making sense once the reorg happens. We do have a timeline for new operating papers, as we do not have the information needed to make those changes. Therefore, the Council for the 19/20 year will be seated according to the current operating papers. I will not be on the Council next year, so some things to keep in mind are the size of the Council – don't have a body too big to actually participate in it. If you look at the reorg, if there is one representative per school, that is the current size of this council and that has no proportional representation. We don't know yet how they will structure things above the school level or whether that would be appropriate for us to adopt. It would be in the interest of this body to have operating papers around the time of new elections for this body, but that will mean that things will move very quickly. In May, the new Graduate Council is seated and elects its officers. Those who are still serving next year, think about who you might want to nominate for next year, before you get in that meeting. It would be good for the elected leaders to talk with their predecessors so that they fully understand the new job.

Earlier this week I attended the Regional Science Fair, hopefully some of our future students. They were doing research stuff. I am informed that we will be hosting the science fair next month. During the science fair, almost every subset of the university was presenting an award - \$25 here, \$50 there. Grad council does not have a budget, but we do have a hat. We should sponsor an award for the state science fair, given our interests in the research enterprise. Get these students that we hope are our future students familiar with us. (Dr. Calvert passes his hat around for donations to this award).

**Komaraju-** The regional science fair had 350 students participated, for the state there are 1500 students. They are looking for judges and departments with tables and activities.

**Clark-**1500 students + families

**Komaraju-** Yes, all those people who want to come hang out on our campus.

- Report from GPSC: Jordan Vandever (2 min)

**Vandever-** 432 participants have completed our survey, about 11% of the graduate population. Some surveys will be thrown out due to scrolling through the survey and we had a couple of undergraduates take the survey by mistake. The student trustee elections – Bione Lockett, the current trustee is the only candidate. April 16<sup>th</sup> we will have a “meet the candidate” meeting, also we have elections for next year's Grad Council that night. We are moving along in our 15 and 5 program, where students will learn about the stress of graduate school and how to deal with that stress. We will also be giving out a service award and teaching award from GPSC, not monetary, just a thank you. Those in the council are finishing up the Diversity and Inclusion training. We will have the “Students as Stakeholders” event next Tuesday.

**Wallace** – GPSC is also helping quite a bit with the Student Activities and Research Forum and we appreciate that quite a bit.

- Report from Council Vice-Chair: Marc Morris

**Morris-** Nothing to report

- Report from Dean's Council: Terry Clark

**Clark-** I was gonna pick up on some of the points Meera mentioned. Did anyone mention Honor's Day this Saturday? I was gonna talk about Reorg. 7 RMEs are up at IBHE with 5 more to follow. We've been forming

working group to look at things like operating papers, curriculum, administrative aids, committee structures, budgets, etc. But something that has come up is the tone or philosophy of the reorg. Words like hospitable, bearing in mind that some parts of the reorg are done with enthusiasm, some not. We want everyone to be welcoming and inclusive, have a sense of equity with colleagues who are coming in. We don't want an "us and them" atmosphere. Some working committees are up and running to help facilitate this grand restructuring.

- Report from Faculty Senate: Jim Wall (4 min)

**Wall-** (Not in attendance)

- Report from Program Review Committee: Sue Rimmer (1 min)

**Rimmer-** Looking for volunteers. I'll be in touch

- Report from Educational Policies Committee: Julie Partridge (1 min)

**Partridge-** (Left during first half) Velasco says nothing to report.

- Report from New Programs Committee: Sajal Lahiri

**Lahiri-** We have one resolution which everyone has seen. Resolution to recommend an RME to create the Lincoln Scholar's Program at the School of Medicine. Request a motion to suspend the GS operating paper rules

### **Rules suspended (16-0-0)**

Approving resolution-

### **Motion Passes (16-0-0)**

**Morris** motions

**Steiger** seconds

### **Rules reinstated (16-0-0)**

- [Resolution to Recommend Approval of the RME for a Rural, Primary Care Physician Education Track \(Lincoln Scholars Program\) at the School of Medicine](#)

Report from Research Committee: Karen Jones

- (Presented by Tomas Velasco) [Second Reading \(from the table\): Resolution on the Policy Involving Research with Dogs and Cats.](#)

**Calvert-** the second reading of this resolution

**Jones-** To make a friendly amendment, let's move back the dates to reflect December

**Velasco-** sure

**McCubbin-** how does this relate to the discussion about AAALAC?

**Calvert-** that's a question for after the amendment passes

**Jones-** I would like one clarification

**Calvert-** that's another amendment

**Haniotakis-** seconds

**Amendment passes (16-0-0)**

**Calvert** – now we can look into the wording

**McCubbin-** you go, Karen

**Jones-** I was wondering what is meant by review (by the Grad Council)

**Velasco-** If you decide to make this policy, you would bring it to the Graduate Council to review it.

**Calvert-** The idea is if everything goes perfectly, IACUC may create some policy and if that policy is adopted, it could also be adopted by this body. So that all possible by bodies could speak the same thing.

**Velasco-** Yes, that's the idea. My hope is that we would approve whatever IACUC decides.

**Jones-** What would happen if IACUC and this body disagree? Generally speaking IACUC writes their own policies and those are not subject to approval by another body.

**McDowell-** I think my opinion, is that IACUC produces it. If we like it, we also adopt it. It's just a statement we are making as grad council. It's not necessarily that we support...

**Calvert-** there's also another option, it's true that the Grad Council may take up and pass a resolution concurring in the policy; the Grad Council may oppose the policy; the Grad Council may do nothing.

**Velasco-**My hope is that, if IACUC decides to make a policy that we might as a body, dealing with grad research would either recommend the policy. There are 3 choices, of course. IACUC does have their own domain.

**Haniotakis-** Just to put in the policy that IACUC sends the policy to us.

**Jones-** 'For review' would suggest a veto power...

**Sajal-**the Grad Council could comment

**Jones-**If you turn this over to IACUC, it is independent and will make it's own policy

**Velasco-**Everyone will follow IACUC policy, but we can still decide whether to support it

**Calvert-** so if I understand right, the elimination of the word "review" would resolve the possible ambiguity. I do not know of any rule in the university that prevents this body from talking when it wants to talk. The omission of the words "for review"...

**Rimmer**- Can I add another suggestion. If you just took out “further resolve”. Even saying that you are submitting the policy to the grad council period does indicate review. I think if just leave it as “convey to the grad council” that sums it up.

**Velasco**- Based on all the info, the Grad Council should be able to agree or disagree.

**Calvert**- we can do that

**Velasco**-This is about research, we should be able to agree or disagree with the policy IACUC has. We cannot enforce policy.

**McDowell**- Could it just, “the Graduate Council reserves the right to an opinion”?

**Calvert**- There are at least 3 possible variations.

**McCubbin**- I move that we remove the words “for review”

**Donahoo**- seconds

### **Motion passes**

**Vandever**- I’m wondering in the first whereas if it’s accurate that all state institutions require this for institutions that own dogs and cats

**Velasco**- I copied verbatim from the lab

**Vandever**- A research facility that does not own cats and dogs do not have to have this policy. So saying that all institutions have to have this policy, I don’t agree with that.

**Ellsworth**- We do not currently own cats and dogs, but in order for researchers to take a drug to clinical trials, the FDA requires that that drug, its metabolism be tested in dogs or primates. So we are suggesting that this policy be written so that if and when researchers want to send a drug to clinical trials, we must have a policy in place.

**Haniotakis**- Maybe the policy should be that we don’t do research on cats and dogs

**Vandever**- The law does not say that all research institutions must have a policy. It says that state institutions that own cats and dogs must have a policy. I propose an amendment -

**McCubbin**-I think you’re misreading it – all state institutions must have a policy. There is then a subset that refers to cats and dogs. We could consider your amendment, but I’m not sure there’s purpose.

No second for the amendment.

The typo “polices” instead of “policies” will be fixed.

**Calvert** – this being the second reading and there have been discussion, we will now vote on it.

Resolution passes (11-4-1)

- Adjournment @ 9:41AM