

2018–2019 GRADUATE COUNCIL

THURSDAY, FEBRUARY 7, 2019

Members Present: Wesley Calvert, Saran Donahoo, Buffy Ellsworth, Themistoklis Haniotakis, Henry Hexmoor, Karen Jones, Sajal Lahiri, Trish Mccubbin, Derek Mcdowell, Julie Partridge, Sophia Ran, Sue Rimmer, Jordan Vandevere, Emily Vajjala, Thomas Shaw, Jennifer Lynn Smith, Rachael Steiger, Tomás Velasco, Rachel Whaley.

Members Absent: William Babcock, Randolph Burnside, Junghwa Lee, Ruopu Li, Marc Morris

EX-Officio: Lizette Chevalier, Terry Clark, John Dunn, James Garvey, Meera Komarraju, James Wall, Juliane Wallace.

Guests: Mike Sullivan

Meeting called to order at 8:02 Am

- **Consideration of the minutes of the previous meeting**

Whaley- On page three there's two occasions where I spoke and, in the sentence, it says "our needs", but it doesn't make sense in context. I think it was RMEs I was talking about. There was another on page four where it says a "dissolution" to change the colleges, and I think what I said was a "resolution".

Calvert- Anything else for the minutes? Do we have a motion to approve the minutes?

-Partridge motions

-Whaley- seconds

Motion passes

- **Remarks from the Chancellor: John Dunn**

Dunn- Thank you very much. I recognize some people in the room that were here when I was here before as your Provost/Chancellor from 2002-2007. In 2007 I left to go to Western Michigan University to serve that as President for ten years and retired as president 2017 where trustees asked me to stay and help with the transition of the new President, which I was happy to do. I officially retired in 2018, so I was retired for a few months and then got a call to provide some support and help here, and I hope I can do that. Background, just to put things in perspective, I was raised in this area, Pinckneyville is actually my home, and I graduated high school there where my family lived and was buried there. I'm really a Southern Illinois individual and I'm very proud of that. It's fun to talk to people around that world about Southern Illinois and their perception and view about diversity in the region. My pathway was a little bit strange, my brother graduated from here in Mathematics in 1959 and I went to Northern Illinois, and the reason I did that was that my dad was one of ten children and one of his brothers was faculty at Northern Illinois. My father died in 1965, not terribly important in my life, but I had great aunts and uncles and my mother was really the provider for our family and did a great job. That uncle had graduated from here in 1943, during the war years and when you graduated you were excused early to go to military, so many men and some women technically graduated but they were early graduates because of the war. I have two aunts that graduated from here, one in 1939 and one in 1941. They learned the classics, Latin, Greek. So, I've always known of Southern Illinois and when I would come home from Northern, I would use the library here and try to get some work done. Fortunately, Southern Illinois was kind enough to do that, I used to try to do that at Northwestern and I was frequently told "get out of here because you're not a registered student". I taught at Lake Forest high school for a few years in Lake County so I am pretty familiar with the surrounding counties for two reasons: One is because I lived there for a while, but secondly at Western Michigan University we recruited heavily in that area. My

academic career after completing my doctorate – I was at the University of Connecticut for three years on a soft funded position, very much like a postdoc. 20 years of work at Oregon State University where I was department chair and a happy faculty member, then I was assistant dean, associate provost, and then chose to go in 1995 to the University of Utah where I served as a dean, and then from there in 2002 I came to SIU and then to Western Michigan University. So, I offer you some background and experience in different institutions, but also in different roles having done all of them and I have a pretty good analysis of the challenges in each of the faculty roles in administrative structures. It's disheartening that you have been in the news, the University, the system has been in the news quite a bit in the last two years in any person who is in higher education is aware, as I was, whether it's in Michigan or California or Carolina wherever, you know we read all of those articles and so we have been able to track some of the things that have been happening. So, I know a little bit, I know there is a deeper story in many sectors and directions, but the challenge right now is to figure out what we need to do and do that well. This is an international university, it has always been recognized as an international University, I've traveled extensively in the world and I can tell you if you put on a saluki shirt you are going to run into somebody that's either been here, knows somebody that's here, or knows something about the university. I took that with me when I went to Western Michigan University, where at that time I had 67 international students and when I left, we were north of 1900 and that was not by accident. We recruited heavily in the world and we too have strong connections in Malaysia as does Southern Illinois University. Also, in Thailand, China, India, Vietnam, those are places that we need to be - we need to welcome and continue to welcome the international community to our campus. That's our foundation and part of our base, and I'm very pleased that we have students still from 100 different nations. That's a nice distribution, and if you go north like in Champaign Urbana, they have a huge number of international students, but half of them were from China so if that thing tips in the wrong direction you talk about loss of revenue quickly and dramatically. So much so that they have now insured themselves against that possibility, they have got \$500,000 dollars a year in loss of revenue who would backed them to make that. So, we are not in that situation, we have a nice distribution and we want to make sure that we sustain that. I've had the opportunity to meet with Andrew Carver, a nice conversation there. I want you to know that I think I understand my role here quite well, that I am not adverse at all to try traveling internationally. You have to show the flag and you have to show your presence, and there are times when it's got to be the chancellor or president because it's all about relationships, it doesn't matter where it is, it's about relationships and friendships.

First task here, I've asked a lot of folks for help on retention, we spend a lot of money on recruitment and we need to spend a lot of money on recruitment and we cannot back off that nor are we, but retention and students currently here is absolutely critical to the bottom line. Put this in perspective, in another place and right there we were about 72% freshman to sophomore retention. We just put a stake in the grass to be better than when we came in. When we left, we were at 80% and still rising. So, there will be students that leave us at the end of their freshman year for a variety of reasons. Some don't have money, some have personal needs, some don't meet the standards of the University, and we refer to them as soft outs, there are never dropouts or stop outs, the door is still open assuming they could meet the academic standards that they can return - so we don't want to lose sight of them as well, netting them and bringing them back into the community. I met with the advisors, I've met with the deans, yesterday I met with Faculty Senate, but the message is the same. We need everybody's help, and every student on this campus should feel that we are connected, engaged, that they have a mentor. It could be you, obviously as faculty members, but it could be a landscape crew, the cooks, the custodians, and I am really passionate about that. My life experience, my freshman year, the first semester, two cooks made a difference for me. I worked in food service, and did the potatoes, did the pots and pans, I did all those kinds of things. Those two ladies were very kind to me, and they cared about me. In some ways they helped mentor me, remind me to go to class, asked if I'd done my homework. As I like to say, they reminded me that Mother's Day was coming up and I need to do something for my mom. The idea here is to capture that and a sense of a community and responsibility to help this next generation, many of whom are young, but not all, as we have graduate students as well, and we have students that are older that have returned to the university. We want to make them feel welcomed and comfortable here. We're walking across campus, we're texting/listening to music, but we need to lift our head and say hello. Just acknowledge the presence of other human beings. If we don't do that, we are going to fail miserably, this has to be a place where people know that there are others around them, that there's all this humanity and you can just make interesting connections with people and you will find someone else who is in

a real state of hurt and you may be the smile or the nod of the day that helps that person, it's going to be alright, we will figure it out. So, you have very powerful roles and one of my all-time favorite stories is Linus Pauling at Florida state university, I got to know them later in life, a two-time Nobel laureate for his work in science/chemistry and second for his work with his wife Ava in peace and the peace movement. Two-time Nobel laureate, pretty rare, and in the later stages of his life. He graduated from Oregon agricultural college and he came there as a young kid, he was 16 going on 17. He was a classical musician - pianist, and burgeoning talent. He came there with his mother on a train from Portland Oregon. They got a Footlocker, they go to the center of campus - all four buildings at that time, and they didn't know where to go. A gentleman walks across the quad there, and says you look like you need help, may I help you? They said well we don't know where to go, and he said follow me, and he showed them where to go, he was wearing a suit, vest, tie in those days and he showed them where to go. Linus was very fond of saying the only reason that he chose to study chemistry was because this guy was a chemistry professor. He knew no one else, and he just started following the guy, following him into his lab, got interested in what he was doing. The message there is that the power of that individual connection can be extremely powerful, and even in more modern times people can share their stories with you about how that works. We have a lot of students that are talented and bright, they just don't know exactly what they want to do and they're clueless about things like supply chain management. Curtis Jones came here, and he said, "I don't know anything about microbiology", he graduated from a small little school here. He goes on and gets 2 degrees in microbiology, and is the creator of Dippin Dots. That's all because of the work that went on here, the people that are here, the talent that is here. I love the article on the gentleman that is a faculty member and was in the paper, 50 years later he was proved right, that this crazy theory that he had was right, he's one of us, he still lives here, and we should honor him.

I can take questions on current things that are going on. The School of Medicine by the way, I think we have that resolved. That is part of the Carbondale family, it's not a system program reporting to the president, it reports to a Chancellor. If we don't get that right you will be in trouble with the Higher Learning Commission, we don't want to go there, there's lots of problems that defies my ability to understand. I know a few things about medicine and have had the pleasure of helping create a medical school at Western Michigan University during my time there. You don't want to mess around with the Higher Learning Commission, and you don't want to mess around with the liaison committee on medical education. We got a pass and we are lucky. Any questions? By the way, my email is jmdunn@siu.edu, you can use Chancellor if you want, but if you need something done quickly, use this email.

QUESTIONS FOR DUNN

Smith- I heard from Andrew Carver that you successfully put together a 3+1 program. I don't know if he told you that we are trying to put together a 3+1 with Taiwan, and we have run into a lot of obstacles, so I was wondering if you could perhaps meet with us. The obstacles are with articulating classes, we treat people as transfer students and the trouble is getting certain units to send us courses.

Dunn- there are 3+ ones, there are one +3, there are one to ones that work in some cases. The one thing that will always be challenging is when you get into the academic integrity of your unit University, and the department says we don't know what that course is and how about articulates with us. I can help run some interference and open the discussion, but the integrity of that decision is embedded in the academic integrity of that department so we can kind of talk and I will help you. I love that.

Smith- yes, and it is a tough issue, but as people who work with board institutions know they're just different. The system is different.

Dunn-we had a Department of Spanish language and literature and in a separate department a foreign language and literature, I asked that group if they would entertain a name change, which is always dangerous when you are president. They did, and it is now the department of World Language and Literature. So, the whole idea of "foreign" as a term is not very welcoming. We always want to use "international" instead of "foreign" - these little things can make a difference in how people perceive the university and how they feel welcomed.

Jones- most of the administration on our campus is either on short-term contracts, interim, acting or something like that. Do you have a vision or an idea of when we might get some stability in our administration?

Dunn- that's a good question and it's a problem in many places throughout the university. I have met with the Agriculture Advisory Crew, Greg Weeks and others that are very fond of agriculture and the university. They too, have asked the same thing. From my perspective, and of course I have to work with the President's office on this, I think we are in a position or some of those areas will need to move forward and engage in actual searches. If you think about that it also communicates to the Higher Ed in general, that we are alive and well and moving on. So, I don't have a definitive answer, and I think we need to be careful of the resources and all those kinds of things. I'm sorry it's not a great answer, but it is certainly on the radar.

Ellsworth-so you talked about recruitment at the international locations. Is it still going to be a focus to continue to recruit locally as well?

Dunn- we could never forget any of our surrounding areas for recruitment, but we can't use that as our only base of student, we just don't have enough population. We never really have, I mean look at Illinois central, and the connection to Chicago and the students that are coming down. Thank you, I am very pleased you used that question. Does School of Medicine still require that the applicant has to be an Illinois resident?

Ellsworth- they don't have to be to apply, but maybe to get tuition, I am not sure.

Calvert-I missed Dr. Ran because I could not see her waving. Do you have a question?

Ran- no

Rimmer- I think a lot of us over the last few years have been a little concerned where research is going on campus. You've lost a lot of very active faculty and I just want to hear your vision relative to research going forward.

Dunn- Yes. First of all, the institution, just the other day received news that we retained our high research classification under the Carnegie classification system. At the Chancellor scholarship event on Saturday, without hesitation, that is one of the bragging points that we need to always emphasize. We are a research university and what does that offer to the student who comes here, and how that could be viewed in the most positive way with the opportunities for students to engage in research with talented faculty. The research expenditures here, which is really the mark in higher Ed, still are pretty strong. Frankly, better than what I was able to achieve at Western Michigan. We are on a path and we are doing better and the School of Medicine in addition will really help us. It's absolutely critical, I'm a little disturbed by the Carnegie classification changes, it's based on two things, the number of doctorates you produce, and we are on that list okay. We're still very strong, if you look at the top 200 universities and the number of students that we graduate each year, and secondly, is on the number of doctoral students in your research expenditures. You'll find when you're engaged in some conversations similar when you hear about the national search of VP, or a Vice Chancellor of research, some voices and as I articulate why we need to do that.

- **Remarks from Provost: Meera Komarraju**

Komarraju- good morning everybody. I have a few updates as well as identifying some things that are coming up for us. First of all, I would like to start with a huge thank you to all of you for supporting us this past weekend when we hosted the scholarship weekend. We had 325 students on our campus with a 28+ ACT and above a 3.5 GPA and we hope to yield 25 Chancellor scholars and another 200 for the University Excellence. So, what I am doing is I will be sending out the Dean's a list of the students who have not yet

accepted, I understand that 65 accepted right away. For the remaining, what we need to do is increase our yield for these high achieving students, because if you don't do anything from the normal response rate we will get about 50 to 60% yield rate. We really want to sort of persuade the students to come here because other universities are doing this. I also wanted to thank faculty for signing up for the calling campaign to yield from our regularly admitted students. What I am referring to is to get our freshman class, last year we had 1153 who came, that represented about 20% of who have had actually been admitted. So as of today we have between 5 to 6000 admitted and our goal is to get as many as possible here and admissions had put out a call for faculty to sign up so that we can get a little bit of orientation in terms of making the phone calls, and we have had fantastic sign-up rates, I think about 75 have signed up and I will be sending an email out later today for last call to anyone else who has been thinking about it but didn't get a chance to sign-up. It's important to use this system because admissions also use a system. We want to make sure that we are not harassing students in that we are all in tune of what is going on. That really is our main focus this semester.

I also wanted to thank you for all the assistance faculty gave us last semester. In September we had SIU day, and we had 600 students from 22 high schools on our campus. What the students remembered was how much they enjoyed being in the department, seeing the passion of the faculty, the current students, undergraduate and graduate students. So, this semester it's April 26, which is a Friday, and we are reaching out to twice the distance. We're providing transportation to schools within one hour's distance, and now we are going within two hours distance, whether it's Illinois or not like Indiana. We are reaching out to you again, your deans, your retention in your colleges to reach out to you. So, thank you very much for any help that you can give us with that activity. In terms of some updates you might've heard a little bit about the news about SMASH Illinois, and SIU participating in that initiative. This is really something that is supported by the Kapoor Foundation out of California and what it does is it identifies students who are very interested in pursuing STEM related areas of study but who are from underrepresented groups who may not have the opportunity or idea of how to pursue those interests. This foundation has had sites at various universities, the first university was University at California Berkeley. It was very successful and so they have launched it at other parts the country like Wayne State, University of Pennsylvania, and so on. They picked Illinois Institute of Technology as the Illinois one, by chance Linda Baker from the public policy Institute heard about it, was able to network, and said please consider us. So last June they were on our campus, someone from the Kapoor Foundation as well as someone from the Critical Path Institute in Chicago helping to run it. They were so struck by how committed we are to students, especially students from diverse backgrounds, that they said okay we will give it a chance and try it at two universities. There is a site director who will be here next week, we are helping them connect to our schools in our southern Illinois area as well as East St. Louis to identify 35 students who along with 35 students from the south side of Chicago will make up 70, and then next year another 70 and then another year 70. The black caucus had such a huge influence at the state level that's the state is putting a little bit of money, so we have to unpack how much they're going to contribute. This initiative kind of lines up with our philanthropy goals, how can we help? So just to give you an idea that it's nice to have SIU Carbondale and the news or something positive so we are getting a lot of reach out. I'm really emphasizing the importance of our instructors teaching in this five-week summer residential program which will be free of course for the students. If you see that that's what it's about, please sign up to teach in this academy because what the students are doing is for five weeks they will be at IT this first time for one weekend in Carbondale. During the fall and spring every month they will be coming to our campus and you'll be engaging them in our stem related departments. That enthusiasm and interest should remain to nurture it, we are trying our best to get next summer for them to all stay on our campus.

This is a request and I know I have done this before last semester, but it didn't have very high-yield so I am going to continue to make my pitch. This is really about providing our students both undergraduate and graduate the best academic experience because they are our ambassadors so students who are here if they have a fantastic experience they are going to go home and tell their friends and family. I am aiming for 0% errors and submitting grades in a timely manner, so 4% of our grades didn't have grades submitted in a timely manner. For the student, this can mean loss of financial aid, loss of the job, not being able to pay the rent, it can be very disruptive to their lives. It's not intentional, but we need to be intentional in submitting those grades, so I charged the deans and asked them to charge their chairs to ask the faculty so this time and the first-time faculty who do not submit their grades you'll get a memo saying that you did not submit, and

this is noted. The next time you will likely have more severe consequences, so just to let you know so that no one is surprised, please take this info back and share. Part of your job as a faculty member is to submit grades, it's not an assignment. We want to make it zero error, we cannot make an error on that part of it. The second thing is you just got a memo about the Final exam policy, whatever it is the final experience, it can be a group presentation, an exam, a paper, whatever it might be it has to be done during finals week. When faculty do this a week before students feel pressure to give that importance and then neglect to go to classes for other things. It's not intentional what the consequences are, but the fact is that everything needs to be done during finals week.

You might remember Chancellor Montemagno was very particular about sending out a mission statement, so all of the colleges received one, and all of the departments are getting one and so we are doing our best to make sure as of yesterday you might see it in your departments.

I asked the deans to submit a hiring plan for fall 2020 by March 16. In terms of the new hires for this fall we have approved 25 and those are in process, and some searches are completed, some are ongoing, some interviews are happening, some interviews are going on. In terms of the GA budget I asked the deans to immediately distribute 80% but to keep that 20% and to use their discretion in terms of how they distribute it in their college. We still haven't got the details of our State budget, but we are cautiously optimistic, so if you have star students/applicants you want to make an offer to, please talk to your deans, don't think that that door is closed.

In terms of the re-org, there are seven RME's that are already with the IBHE and they are being reviewed internally, it will not be going to the Illinois board. It will be an internal review by staff that is ongoing. We were given an estimate of about 60 days and I think we are almost close to a month into it, so once we have that information back, we'll be able to act on those scores. There was a second group of RME's that did not get majority support so I am working with the Chancellor in terms of how I can resolve those. We will be reaching out to departments who are in that group and make some decisions that have to be made so that it will answer the question in terms of what next because that will allow us to determine colleges and who the leaders will be and so on.

Dunn- yeah, just really quick, in terms of the grades I must say of the institutions that I've associated with in my career, and they have been good institutions, I've never seen anything close to the number of unreported grades at the end of the semester. If we want to avoid any potential bad news, if that word hit the paper not only for us, we are way off the mark, and I don't want to see that happened any institution and certainly not to this one. It's hard to fathom how that could be that far off the mark. On final exam remember the minute that a faculty member makes a decision it puts pressure on everybody on everyone else in the room. Just think about how this affects others in the academy and that's really important.

- Questions for Provost

Donahoo- about the grades, we have had problems with the system for the last couple of years. I had three TA's that we had to go back in where are they put the grades but not everyone's grades rolled over. So they had 20 people on the course, but four people's grades did not roll over, and it wasn't because they didn't submit them. That's not just something that we're doing wrong that's something in the system that we can't control.

Komaraju- if the GA submitted the grade, it should show the green checkmark

Donahoo- yes, but what happens is what we see with the green checkmark is that the rollover is not always the same in the academic record, so the student had the green checkmark where she submitted the grade but then when they rolled over, the student's grade was not there.

Komarrraju- That I can look into, what we found is if the instructor did not enter by the eighth or ninth week and the date was in the right format it didn't take. The rest took but those four didn't take because it was done inaccurately.

Donahoo- these were students that didn't withdraw, they were in there.

Komarrraju- I'll look into what happened there, and if it is happening, we need to correct it so that is helpful, that kind of dialogue. So, what I'm going to do is ask on Monday for the grades to roll then we can find out from Monday to Tuesday what happens because Wednesday is the deadline, so we are working on that side.

Whaley- related to that, for those who do use the D2L system for grades, we can't get them from D2L into the grading system. I can't imagine why people are not submitting grades I don't understand that, but it is difficult to go from looking at your screen online what you got on your D2L grades and then trying to transfer them individually one by one and to the other system.

Komarrraju- That's a longer-term thing that we are talking about, for the grades to automatically roll from D2L to Salukinet and make that happen, but in the meantime, we have to do it mechanically. Someone having to do 1000 grades each semester, I know the pain but zero errors in the meantime.

Jones- I'm one of the offenders and I had problems submitting my grades, and I put in grades like I've done every semester for 20 years and for some reason one of my classes did not save. I don't know why they didn't save I actually went in and did it. Now because of that I found out that there is another check box, basically in the Salukinet stuff where you can go through and immediately look and see if the grades are saved or not. I did not realize that that function was there and what we might need to do is let people know that that function is there and make sure that it actually uploads.

Komarrraju- I've talked to chairs about having different mechanisms to make sure like how you know for sure is to actually print out the grades and submit it. Some way to let the chair know that every single class was submitted and for the faculty member to know that they did.

Jones- I wasn't the only person in my faculty who had that problem. So, we all said we put in our grades and somehow there was a glitch where it did not take so I can't tell you that glitches, but it was not working.

Dunn- Both of those are system error issues.

Hanitakis- I have some problems with that system too. If I try to see the grades from one semester I cannot.

Komarrraju- yeah, so what I am working on as for faculty to be able to see on Monday if you submit on Monday you should be able to see you by Tuesday that it is finalized and then if you haven't submitted by Monday you get a reminder on Tuesday so all along and then for people to be able to see their grades for at least week.

Garvey- I might have zoned out here. Can the system email us and tell us when we submitted our grades because I don't get any confirmation?

Komarrraju- we can look into that possibly

McDowell- so will these memos reach semi-autonomous structures like School of Medicine, School of Law for grades?

Komarrraju- you're talking about the schools going through the RME?

McDowell-No, from the memos that you submit your grades late, will they include School of Law and School of Medicine?

Komaraju-School of Law but not School of Medicine, it doesn't report to me.

- **Remarks from Vice-Chancellor for Research: Jim Garvey**

Garvey- Good morning everybody. Over the Chancellors Scholars weekend this is the second year that we had research as a part of the program and what happened was we had several booths with different research going on on campus and one of the highlights was our ground penetrating radar, if you don't know that we have, it's a really cool tool that the geologists and zoologists and archaeologists use to basically look for stuff underground. We actually look at the foundation with it a couple years ago which was kind of cool. Students were pushing this thing around the second floor of the ballroom in the student center, it was just awesome the number of people who came in who are just really into it and we're so excited. We definitely need to keep that up because it does seal the deal in terms of showing how graduate research ties in and we do have the tools necessary for students to get really good hands on experience so that something in the future we should continue to build when we are trying to recruit.

The Reach awards, the undergraduate research awards were advertised the students were required to have their applications in on Monday. Currently we have over 15 student applications that have come in for that so we're processing those right now and what I will be doing is running around campus trying to find folks to help us be part of that committee and get these things judged so that we can have answers back to the students, yay or nay whether or not they got their reach awards, by early April. I'll be in contact with folks about trying to get those things judged and taken care of - both.

Those of you that are familiar with the graduate and undergraduate research forum we've been doing this for several years, this year it is on April 8th and there is a poster session where both graduate posters and undergraduate posters highlighting research will be put out all over campus so if you have students this is required for the Reach award students but we have graduate students who are interested in being a part of this. There will be some awards, just a pat on the back, but at least it's a good thing to put on your CV. We're asking people for judging so please if we text you or you know anyone interested, let me know so we can get some judges set up for that, the more the better as it is so important for faculty to be there in being engaged to show students our support.

Last year I talked about this discovery partners institute, we're still not really sure what that is, but it's a \$500 million innovation research technology push. We were kind of concerned that perhaps the new Governor wouldn't be in favor of it, but it turns out that he thinks it's a really great idea. It's brought to the University of Illinois, it's going to create a physical space in the Chicago area where all innovators Industry and university can get together in try to develop the innovation economy in Illinois. Part of that is called the Illinois Innovation Hub, and we are part of that innovation hub. If you recall we had a request of proposals for 5 million Dollar potential capital project on campus. We got a lot of proposals maybe 20+ for this, but the one that was selected to go forward to the DPI is a \$5 million project was like an agricultural Technology push on campus. The idea would be to develop agriculture and food sensory science, fermentation science, have a chemistry analytical lab for the entire campus and this would help build up the infrastructure at Mc Lafferty to have all that. Part of that would be an analytical lab where we would have core facilities for spectrometry, it wouldn't just be for Ag people but life sciences and physical sciences as well. We're waiting to hear back get feedback from the state in terms of whether we're going to get this funding or not, we'll see what happens. I want to tell the folks that we had an NSF submission and it was called the large instrumentation program with potential equipment grants up to 1,000,000+ dollars from them. We had two faculty take the lead on these and we had two strong proposals that have been submitted. One is for a new magnet for the chemist

and physicist on campus to review organic chemistry work as well as an atomic force microscope so what if we had both of those that would be a really great problem to have.

Just as a reminder the state science fair, this is all the students that were at the top of the regions, will be here on May 3-4, we will need a lot of judges for that as well so we will be tapping people to do that. This will be an opportunity to show off our school and we have a really great program planned and will need a lot of help from our planning people in the chancellor's office and I'm really excited to be able to host that here on campus.

– Questions for Vice-Chancellor for Research

Ellsworth- I have a student at John A Logan that's in the bridges program, are they eligible to present at the forum?

Garvey-sure, anybody that wants to get some feedback on the research. And it doesn't matter if it's completed- come and get a poster out there.

- **Remarks from Associate Dean & Director of Graduate School: Juliane P. Wallace**

Wallace- I want to thank Dr. Garvey for his service as Interim Vice Chancellor for Research, he gets to go back to being a regular person, so thank you. The Graduate School has been really busy with Fellowships, this is Fellowship season, so we've got a lot of applications coming in, committees reviewing and making some decisions. We will be announcing the winners of the Morris, and the Doctoral Fellowships this Friday. Units have already been notified. We need to do better at getting applications, these are some pretty prestigious fellowships and we only had seven applicants that met criteria and that's a full award for a doctoral student, so we need to do a better job with getting that out there. We will work on that, but we will need your help in doing it as well. We are able to offer three of the seven Morris doctor fellowships, and 17 of 31 Doctoral fellowships, those are the 11-month awards so be watching for those. Masters and Grad fellowships are still in the process, the Master should go out on February 15 and the PROMPT and Graduate Dean awards will be announced on February 22nd so, if you have any applications in for those be watching for them.

We have made a push this year, we had very few Fulbright applications last year and so we've pushed a little bit, we increased the number of Fulbright Applications and we've been working very closely with departments to get a very timely response on those applications. We so far we have admitted 11 of 17 applicants and we're working on the last of those to get admitted, and I want to follow up on Meera's push on yielding the students. Our yield at the graduate level is higher than it is in undergraduate level, but it's still not as good as it should be. We generally range, over the last five years, at yielding 50 to 60% at the masters level and 60 to 71% at the doctoral level. While we're pushing you to admit in a very timely manner it does make a difference to students how early they are admitted, don't wait until that April 15 deadline, admit them as early as possible and continue to foster that relationship with them so that we can actually get them here.

The Grad School stuff is going to be going around to the various colleges, starting with COLA because they have the regular director of graduate studies meeting, and we're going to be talking about how we can help in the recruitment as well as the retention process so what the Graduate School can help the program to do, because we understand that people have lost support staff as well as faculty and there has been a lot of turnover, so be watching for those opportunities. Our apps are down at the master's level compared to this time last year about 21%, admissions are down 43% so we still need to be responsive on those admissions. At the doctoral level were down 24%, admissions are down 13%, so we still have applications to be responding to and there are still strong applications out there. Just a quick reminder that we do have those forms up on the Graduate School website if you have a retention event or a recruitment event that you need support for -- don't forget about those, we've seen a few start to trickle in, but we are reallocating resources away from Grad School participation in graduate fairs to actually help the programs because it seems to be a much higher return on investment.

I'll be attending the Washington International Education conference with Yi Lee from CIE in which we will be meeting with a large number of embassies and really talking to a lot of people about what is going on in their countries, some of the visa issues that are occurring, and really trying to learn how we can be responsive to facilitate their students coming here. That is in a couple of weeks - February 20th. We'll be learning about growth markets and how to access those across the world as well as new programs that are being started - home countries that are offering sponsorship.

We're bringing a group of over 30 students from Harris Stow State University to campus in March, so we'll be reaching out to the programs that they are interested in and really give you an opportunity to help recruit as well.

I just wanted to reiterate what Dr. Garvey mentioned about the Student Creative Activities and Research Forum, the call for proposals has gone out to all of the graduate students and we will be sending that out to directors of graduate studies and dean's assistants to post, and we'll be helping with the call for judges as well.

- Questions for Associate Dean & Director

Whaley- are we switching to a different application system next year that won't be Radius?

Wallace- Correct, that's not just the Grad School, that's undergrad and grad, everybody. I understand the frustration that we went through when we switched from Apply Yourself to Radius and getting everybody trained. Every time we do something new there is a frustration that goes along with it, so I would really request your patience as they go through this new launch, undergrad is primarily running it, in fact two grad school staff will be going to the initial training in a couple of weeks on Slate. Slate is the system that they have decided to purchase. It seems to be much more user-friendly, that's easy for me to say not actually having used it, but from the grad school perspective, it should be easier to use - a lot less programming, more drop and drag so the process should be easier. The biggest thing that I want you to keep in mind with this is that we are going to save a lot of money when we moved to this and the amounts that the graduate school is saving, I am gearing completely towards recruitment and retention efforts and we're talking over \$50,000, which doesn't seem like a lot but it is a lot from zero. That will be coming, and my understanding of the process is we've gone ahead and purchased Slate and our people are being trained on it. We are going to have two systems going for a while, so all fall applications are still in Radius and I think we're starting live with summer of '20, but please don't quote me on that and again that is the best-case scenario, sometimes with these rollouts things occur. So, we will keep you updated as we can.

Whaley- so we're still going to be using it next year then? I just discovered a new glitch.

Wallace- email Susan Babbitt

Ran- I have a question. So we have had a good experience with Saudi Arabian students in our program. I was wondering what the outlook is for future students with the current government.

Wallace- Absolutely. CIE we worked very closely with them in helping to foster all of those relationships, and the relationship with Saudi Arabia has been the strong one. As you know, I'll learn a lot at this meeting in Washington, D.C. about the visa issues and immigration type of issues that they are facing right now because it has changed over the last year.

Dunn- Your comment about the Saudis in particular is correct, and I would recommend strongly that not only the meeting that you're going to which is very good, but to actually meet with the Saudi embassy. I've been there before and personal interaction/connection. The Saudis are very good about monitoring the total number students Saudis on your campus in relationship to your total student enrollment. They also look at the number of Saudi students on your campus or this one that are in programs like accounting and they have

a threshold of how many they've won and um they're very good and very precise about it and I can tell you at a previous institution, we had a great relationship with the Saudis and worked extremely well. There are a lot of families that also have resources that can provide for the education whether they are government sponsored or not.

Wallace- Did that answer your question Dr. Ran?

Ran- Yeah I just wanted to emphasize that the Saudi students perform wonderfully in our program.

Komaraju-I just wanted to emphasize one thing. I had the pleasure of meeting a group of current Fulbright scholars on campus and what I gathered is that they represent a very select group that compete with the country and have a choice of 3-5 schools that they could go to. They don't have to come here, so they have choices, and they usually go to the school that responds first. They have choices compared to us they could be going to any of the ivy league universities, but when I asked them they said they came here because they got a great welcome, we responded quickly, and we were very supportive of them. If your department receives those applicants they are coming with funds and they represent in a very high caliber of student. So its not something to set aside.

Donahoo- can you repeat the number of applications again?

Wallace- for Fulbright or Morris?

Donahoo- for applications and admissions

Wallace- we are down in grad masters by 21% or 181 applications or 143 actionable applications. At the doctoral level we are down 23% or 100 applications.

- **Report from GPSC: Jordan Maddox**

Maddox- GPSC has been working on our plan, and the purpose of the program is to advance graduate and professional students, in access to academic opportunities, student support resources and professional development experiences. We are set up with 15 different events with five categories which are award recognition, research events, panels, workshops, and collaborations. These events have been planned, some things that have been planned include an RSO workshop where we will call up students that are interested in starting in RSO and haven't had success with it. We are also having panel to discuss internships as well as campus reorganization. We approved \$50 to go towards an event for American Fisheries Society, and \$500 to go towards the Association of English graduate freshman students. Members with GPSC are doing a group training session and will be getting a certificate in diversity on April 15th, and we also agreed to have a Salukis in Springfield day where lawmakers will have continued support for SIU.

Wallace- GPSC also going to be actively involved in the student creative activities research forum.

- **Report from Dean's Council: Terry Clark**

Clark- you know Dean's stand in a unique position, we are bridge between Central administration and the actual work of the universities. I think we stand in the unique position like canaries in the mineshaft, their are indicators of good things and bad things. I just want to tell you about the climate on the Dean's since chancellor Montemagno's passing, I think it's fair to say that we were alarmed when he was taken suddenly from us in the midst of the big push and were delighted with John Dunn coming, an old friend but also an old hand in universities who's ridden this bike before and I think we feel very confident in the road ahead.

- **Report from Faculty Senate: Jim Wall**

Wall- Thank you I don't have much to report. I suspect Faculty Senate will have the same discussions your body is having. Reorganization. Nursing program. The maintaining of the integrity of first year of students.

- ***Report from University Accreditation Coordinator: RuthAnne Rehfeldt***

Rehfeldt- Good morning, I just have a few updates on our preparation for comprehensive review by the Higher Learning Commission next year. Our Assurance Argument writing team is preparing for a two-day intensive writing retreat in the coming weeks, after that time we will have an approximate, as close to a final draft, before it's due date next January. As a reminder because I know that some representatives in here change since I have been giving the updates over the last couple of years - there's five criteria upon which our reaccreditation will be evaluated and a subcommittee that corresponds to each of those five. The Higher Learning Commission holds the convention every April in Chicago and a small group of us are going this year. It is a good opportunity to receive feedback.

- ***Report from New Programs Committee: Sajal Lahiri***

[- First Reading: Resolution to recommend approval of the RME for a Post-Baccalaureate Certificate in Dual Credit Mathematics in the Department of Mathematics in the College of Science;](#)

Committee – motion to suspend GC procedures

Motion to suspend GC procedures passes 20-0-0

Calvert – Is there any discussion related to this resolution?

Smith- The dual credit, is this only for grads, people who have already graduated? Who's the math person?

Sullivan- The Illinois law, does anyone know what dual credit means? The dual credit concept is that some courses like, let's say math 101, there's no AP credit for it. To be certified to do that they'd have to be certified and the state rule is that they have to have a masters degree and 18 hours in that field. A lot of high school teachers have masters degrees in generic education and they get a pay raise for that but it doesn't really impress in their field, so this program is for them to get that certificate so that they can starting those courses.

Dunn- Tagging onto that, yesterday we had the pleasure of meeting with John A Logan President House and the Chief academic officer there, they have 1000 students currently in dual Credit courses so I can tell you I think this is a great move.

Komaraju- so, just two quick things. What we are seeing students, our current students as in freshmen, they're coming in with 20 to 30 college credits already done with dual credit. Secondly two years ago IBHE gave us a grant so that we can encourage people to get dual credit certification. We will be fulfilling a need in that area.

Smith- So if my department wanted to create something like this so that high school teachers can actually teach college, we could do this?

Komaraju- yes, because high school teachers might have a masters in some area, but they have to do 18 credits of graduate-level work and if your department can provide that.

Calvert -call for vote

Resolution passes: 20-0-0

Lahiri – motion to reinstate rules

McDowell – second

Procedural rules re-instated (20-0-0).

[– First Reading: Resolution to Recommend Approval of the RME for a Master Degree in Engineering in the Department of Electrical and Computer Engineering in the College of Engineering](#)

Committee– motion to suspend GC procedures

Motion passes – 20-0-0

Calvert – Is there any discussion? Ok, then let's vote.

Committee motion to approve – 20-0-0 Resolution Passes

Partridge – motion to reinstate rules

Jones - second

Procedural rules re-instated (20-0-0).

[– First Reading: Resolution to Recommend Approval of the RME for an Accelerated Master Degree in the Department of Electrical and Computer Engineering in the College of Engineering](#)

Committee– motion to suspend GC procedures

Motion passes – 19-0-1

Calvert – any discussion

Rimmer - I have one question. How are they proposing to handle MS thesis options within the time constraints? This resolution includes “thesis/non-thesis options”. How do they have time to complete a thesis in 1 year?

Wallace – not many students in accelerated programs choose a thesis option, but some programs handle this by identifying those students who do early. So, they would actually start on the research process for the thesis in the senior year of the undergraduate program.

Committee motion to approve – 15-0-5 Resolution Passes

Ellsworth – motion to reinstate rules

Partridge - second

Procedural rules re-instated (20-0-0).

[– First Reading: Resolution to Recommend Approval of the RME for an Online Post-Baccalaureate Certificate in Cybersecurity in Information Systems Technology in the College of Applied Science and Art](#)

Committee- motion to suspend GC procedures

Motion passes – 20-0-0

Calvert – any discussion?

Committee motion to approve – 20-0-0 Resolution Passes

Ellsworth – motion to reinstate rules

Jones - second

Procedural rules re-instated (19-0-1).

• **Report from Program Review Committee: Sue Rimmer**

Rimmer- Nothing to report.

• **Report from Research Committee: Karen Jones**

Jones- nothing to report

– (Presented by Tomas Velasco) [First Reading: Resolution on the Policy Involving Research with Dogs and Cats](#)

Velasco- We have a previous resolution read in December, and there was a very vivid discussion. We tabled that resolution and I invited the committee to meet again with the stakeholders and the result of that meeting is this resolution.

Jones- I wanted to make sure that this body knows that IACUC is independent of the Graduate Council, so as the chair of that committee I am willing to put this on our agenda for consideration but that does not guarantee a result or that the committee will even choose to pick it up. I wanted to make sure that that was perfectly clear to this body.

Velasco- Based on the discussion that happened in December, the meeting was also very vivid. We all agreed that IACUC was an organization on campus that was able to create a policy for the situation. The problem is that they are totally separate from us, so the proposition here is if they choose to follow these and propose a policy on the research on dogs and cats then they can submit it and we can vote if we approve that policy or not.

Taylor- does that mean that we have to wait to see what you guys do before we vote on this, or otherwise if we vote on it now, it essentially means nothing?

Jones- What I am trying to say is that if you send it to IACUC it becomes their matter and is no longer a matter for graduate council. So, you would basically be sending it to a separate committee and washing your hands of this topic.

Ellsworth-Grad Council makes recommendations right, and that's what we're doing.

Calvert- There are some matters of which the operating paper of the Graduate School has our actions as policy, and there are others where its recommendations and I would really have to dig to find out which are which.

Velasco- Correct, that is what I was going to say, if they decide to work on this policy, then we would either recommend or not the policy that IACUC has done.

Vanderveer- do we conduct dog or cat research currently?

Ellsworth- can I answer that? The reason this came up was because there was a proposal using animals that made the first round and it passed.

Velasco- I want to add, all this came about because there was a public act law that declares that there has to be a way to treat all those pets, dogs and cats, they have to have an adoptions policy. So SIU would be liable for the welfare of dogs and cats after the research is finished. We as an institution have to decide, are we going to do this type of research and based on the discussion in December they say yes, we need to have a policy on this. Writing the policy is the problem because we are not experts.

Hanitakis- somebody has to take care of them and then they die and that is a cost related to that that the grants were not willing to cover. So, there was a discussion on who will be responsible afterwards.

Ellsworth- My understanding is that it would be covered by grants until the animals were adopted.

McCubbin- I want to suggest some changes to the last line. First of all, there is a grammar problem. It says once this policy has be written, should be has been written. That's a grammar problem. Then, the substance of the next clause needs to be clarified. The last words are for its approval, it should say for its review. I think we need to say the Graduate Council either requests or recommends that it be submitted to Grad Council. We're just asking, they don't have a compulsion to do that.

Jones- my suggested wording on the first therefore it would say therefore be it resolved that the Graduate Council recommends that SIU's Institutional Animal Care and Use Committee (IACUC) consider developing a policy concerning research involving dogs and cats. Be it further resolved the outcome of the IACUC discussion be conveyed to the Graduate Council. I do not mind reporting back to you what they decide to do, but I do not think this body can tell that body what to do.

Calvert- so this is a first reading. The committee does have time to make changes appropriate to this. Who is on the committee? Dr. Ran, Dr. Velasco, Dr. Haniotakis, Dr. Whaley, Rachael Steiger.

Whaley- if IACUC does not drive the policy then were does that leave us?

Velasco- My guess is no resolution. We are a research university and we want to keep that.

Calvert-This needs to be taken up by the committee one way or the other. The body can act how it wants to under these recommendations. We need to move on.

• **Report from Educational Policies Committee: Julie Partridge**

Partridge- we are bringing one resolution forward. This is intended to make it easier for undergraduates who are within the last 12 hours of their undergraduate degree program to be able to take graduate classes for graduate credit. Currently students have to apply as a non-declared graduate student or to a program, and most of the students are applying non-declared. The thought was that this might be a way to recruit undergraduates into graduate programs so we are presenting the resolution as written.

[- First Reading: Resolution on Undergraduates Taking Graduate Credit – Question for the body: Out-of-state tuition for domestic non-resident](#)

Partridge- So we have had a discussion on this going back several years about bringing forward a recommendation to the Board of Trustees to move to in-state tuition for all domestic nonresident students as is the case for undergraduates. There are several issues at play here so we would like to bring a motion to charge our committee with bringing a resolution on the matter and the reason we want to do that is to generate discussion. We wanted a chance to hear from people, so I am making that motion first.

Calvert- A motion has been made and it is time for discussion on this matter.

McCubbin- so I'm just clarifying, is the motion from our committee or you individually?

Calvert- The motion as I understood was from the committee.

Partridge- A couple of issues that were brought to us by the Graduate School. First of all, there are a lot of accelerated programs being developed. If a student comes into that as an undergraduate and they do not have an assistantship when they move from being classified from an undergraduate to a graduate their tuition will go from being in state to out of state (if they are coded as domestic non-resident in Banner). So that is one consideration.

Wallace- Yeah, so like Julie mentioned there are a lot of nuances to this. A lot of things that occur through our students careers here are coded in a system. So, if a student is a graduate student coded as a domestic nonresident student, so not from Illinois or boarder state then that coding goes with them where ever they are. There's nothing that we can do about that, but that taxation is a lot harsher on students coming in as domestic non-resident because the tuition waver that goes in for those assistants is the tuition that they would have been charged as a domestic non-resident student. This occurs for international students too, so the taxation is on a calendar year, a domestic resident student on an assistantship may not have much taxation in the fall semester, and it starts over in January 1. So, any tuition over 5250 that they get a waver for, they are charged on, it's considered income. It would hit summer and fall, and it won't be as much, as where a domestic non-resident or international student it hits them the very first semester. We are not doing a good at explaining what that means for their paycheck. I know it's been around for five years, but it still really causes some issues for students. So, there are a lot of resolutions you could consider, but even one just as basic as a tuition waver that we put in at the in-state rate. There's a lot of nuance issues around this.

Haniotakis- is there a limitation on how much they pay based on performance?

Wallace- ok, so that reverts back to the previous discussion. One of the ways that we have tried to help these students is them taking the GRE and qualifying for the high achiever status which is a way to get them the in-state rate. The problem is we are seeing more and more grad programs not requiring the GRE.

Komaraju- Just to add to the discussion, is one of the reasons for the department to be encouraged to have the accelerated masters as it is for institution. If you just come in for the regular masters and PHD you are on a GA. Just to keep in mind that the Grad Council that our grad programs are subsidized by the undergraduate programs, especially generating revenue for faculty teaching the programs where is the salary coming from. Either from the state or the tuition that we generate. If we don't generate enough that's a problem, so one reason we are having a problem is the student is doing four years as an undergrad and maybe another year and getting a master's degree. Just keep that in mind that's how we can afford it.

Partridge- and the numbers that Juliane has picked up in the last year that would indicate how many additional graduate students would need to be recruited to make up the difference in the tuition. We don't want to discount that that money is there, but this is a recruiting tool that could allow us to make up that difference I think those are important.

Wallace- and the reality that we are seeing now is we are not keeping that student in the accelerated master's program without all of a sudden charging that rate and they are leaving. So we are losing by not adjusting the instate rate at least. They aren't going to stay when we all of a sudden boost their tuition two and a half times.

McCubbin- that gets to the issue that I think the committee is wanting. Does this body want us to move forward thinking about whether to advocate for a change as to the master's students or are there too many issues? We need some guidance and that's what I am looking for.

Komaraju- Two thoughts. One is that we can address all of a sudden. It should not be all of a sudden, during that process there is a way of educating or guiding the student to know what to expect. Second, we have just looked at some general numbers, it's not trivial the amount that we would give up.

McDowell- I wouldn't be here right now if the law school didn't do something similar with allowing out of state residents. But I came here because this school offers in state tuition.

Dunn- I'm really interested in this conversation, but it seems to me that this body might want to take on some time and what we need to look at is why is it 2.5? Many universities in the United States are now realizing that that ratio doesn't make a lot of sense. It made more sense when the state provided eighty cents on the dollar but today, they don't. they provide like 23%.

Rimmer- I'm gonna ask two questions. You were talking about these accelerated programs as a way to bring in tuition. So, the assumption there is that the students will not be supported by GA's.

Komaraju- you have a limited amount of budget. How are you going to use it?

Rimmer- Some of the ones in our department who would have been excellent candidates for this are actually some of our best students. So, is the assumption being made that we are supporting the students who are in the accelerated program on research assistants?

Komaraju- so the two things to keep in mind is you have a certain amount of GA budget that's not increasing. How are you going to best use it? That is a departments choice.

Rimmer- When you say that what really hits them is when they see the fall semester for the out of state students, for the instate students it isn't an issue until you get to the summer/spring, can you put some numbers on that.

Wallace- It's a tax issue that is handled in human resources so I can't, but I do know that we have had grad students come in with a dollar on their pay check.

Calvert- Do I have a Motion to adjourn?

Jones - motion

Lahiri - second

Meeting adjourned at 10:05am (20-0-0).