

MEETING OF THE GRADUATE COUNCIL
Southern Illinois University Carbondale
November 30, 2006

Members and Administrative Officers Present:

Laurie Achenbach, Paul Bates, Brad Colwell, Mae Davenport (for Karl Williard), John Dunn (ex-officio), Steven Esling, Susan Felleman, Chris Green, Ramesh Gupta, Dan Hechenberger, Andrew Hofling, Aslam Kassimali, Marybelle Keim (for Marcia Anderson), Maryon King, Elizabeth Klaver, John Koropchak (ex-officio), Carey Krajewski, Jack Kremers, Scott McClurg, Shelly McGrath, Patricia McNeil (Graduate School), John Mead (Office of VCR), Christian Moe (observer, Emeritus Faculty Organization), Donna Post, John Preece, Karen Renzaglia, Pru Rice (Office of VCR), Richard Rivers, Mary Rudasill, Sara Samson, Edward Shay, Nathan Stucky, Spyros Tragoudas, Susan Tulis (observer, Faculty Senate), Alison Watts, and David Wilson (Graduate School).

Absent: Michael Batinski, Laura Murphy, and Bennett Whitaker.

Guest: President Glenn Poshard

Prof. Colwell called the meeting to order at 8:00 a.m. in the Kaskaskia/Missouri Rooms of the Student Center. Dean Wilson identified the following proxies: Marybelle Keim for Marcia Anderson and Mae Davenport for Karl Williard.

1. Consideration of the minutes of the November 2, 2006 Graduate Council meeting.

Prof. Post noted that there were several editorial revisions to the minutes of the November 2, 2006 Graduate Council meeting that will be forwarded to Sandra Ballestro. Prof. Post then moved approval of the minutes based upon these editorial revisions; her motion was seconded and approved in a voice vote.

(Note: these revisions will be posted directly to the November 2 minutes on the Graduate Council website.)

At this point, Prof. Colwell thanked the Council for being open to a last-minute revised agenda indicating that President Poshard would address the body at today's meeting. Prof. Colwell also thanked Prof. McClurg for agreeing to move his Turnitin presentation scheduled for today to the February meeting. Prof. Colwell then re-ordered the agenda to the fourth item.

2. Announcements—Vice Chancellor Koropchak, Associate Vice Chancellor Rice, and Associate Deans Wilson and Mead

Vice Chancellor Koropchak

Good news item: Final data for research awards for FY06 show that, overall, total grants and contracts for the fiscal year increased by 4% to \$66.5 million. Research awards rose 10% to \$32.7 million and federal research awards

went up 12% to \$17.6 million. The research and federal research increases are close to the Southern at 150 targets.

Recently, the Vice Chancellor attended a meeting of the National Association of State Universities and Land Grant Colleges (NASULGC). NASULGC has set some new priorities, one of which includes accountability by institutions of higher education. This priority was a response to the Spellings report that came out of the Department of Education. Another significant emphasis by NASULGC is “competitiveness” primarily related to science, technology, engineering and mathematics research. The Congress and President have talked about an American competitiveness initiative in these fields and that initiative is the basis for this emphasis by NASULGC.

Discussion is underway about a different kind of initiative, a campus-wide initiative called Energy Across the Curriculum. This initiative is an effort to take advantage and enhance our many strengths in this area from coal research to economics to conservation.

More good news items. The University continues to receive positive recognition of the efforts of many of its faculty. Sanjay Kumar, Civil Engineering, won an award from the Korean Geo-environmental Society. Also, MSNBC has recognized the work of Izumi Shamada, Anthropology Department. In addition, a resolution was passed by the National Congress of Peru to present Prof. Shamada with a distinguished service medal. Prof. Rice added that Prof. Shamada was also interviewed by CNN and the BBC.

Associate Vice Chancellor Rice

No report.

Associate Dean Mead

Dean Mead elaborated on the Energy Across the Curriculum initiative by noting that he was working with the deans to identify courses and activities for this initiative. In addition, the professional science master's degree under development for Energy Process Management is on-going. Moreover, SIUC is taking the lead in developing a state-wide university energy research group to take a look at how universities can support FutureGen efforts. Dean Mead felt that these activities were positive indications that SIU is well-positioned to better articulate what the University is doing in energy and related environmental programs.

Vice Chancellor Koropchak added that the University would be participating in a teleconference next week with representatives of a province in China who are seeking assistance with energy policies and activities.

Associate Dean Wilson

No report.

Prof. Colwell noted that since Prof. Tulis had to leave the Council meeting early, she would report on recent Faculty Senate activities at this time.

3. Faculty Senate Report—Associate Dean Tulis

Prof. Tulis reported that the Governance Committee continues its work on outstanding JRB issues. In addition, the Undergraduate Education Policy Committee will be recommending approval for the RME for a minor in Forensic Sciences. UEPC is also looking at the changes that were made to the admissions policy to determine whether they have had an impact on enrollment. Lastly, at the previous meeting of the Senate, Fr. Joseph Brown requested that the University hold an event or recognition during the first week of spring semester honoring Martin Luther King Day.

Prof. Colwell then returned to the 2nd and 3rd items on the original agenda—remarks by President Poshard and Interim Chancellor Dunn.

4. Remarks—President Poshard

President Poshard said he appreciated the opportunity to meet with the Graduate Council. The three issues he wished to discuss at today's meeting were the recent change in administration, plagiarism, and presidential goals. He added that he would be pleased to entertain questions at any time during or after his comments.

The recent change in administration occurred because there were obvious differences between the President's Office and the Chancellor's Office. Those differences involved goals that were not being carried out because of a communication breakdown between the President's Office and the Chancellor's Office. This situation could not be allowed to continue and the only resolution was to take action. That action was taken and the reasons for the action were clearly stated at the time.

Prior to providing comments about the plagiarism issue involving Chancellor Wendler and the Southern at 150 report, the President noted that materials related to this matter are now public record and available for examination. He then explained the chronology of events that had occurred. First, an Edwardsville faculty member was terminated from his position because of an act of plagiarism. The Edwardsville administration upheld the decision to terminate, as did the Board of Trustees. Then, a few months ago, the President met with a Carbondale faculty member who provided information/documentation that indicated Chancellor Wendler may have plagiarized certain portions of the Southern at 150 document from a similar planning document from Texas A&M University. An anonymous group from Edwardsville identified these instances of plagiarism. The faculty member and group felt that since the two plagiarism matters were similar in nature, the Edwardsville professor deserved to be reinstated in his position and a monetary amount settled. The President said that the individual would neither be re-hired nor receive financial restitution.

Continuing with his remarks, the President said the next step was to address the plagiarism issue with respect to the Chancellor. However, since there were no guidelines in place for an administrator covering issues of plagiarism, a decision was made to develop a due process procedure. This procedure was established which included the formation of a committee to determine if plagiarism had occurred. The committee members included Mike Lawrence, Bill Muhlach, and Wenona Whitfield. After the committee was established, the President called the Chancellor and explained the entire situation to him. The committee then reviewed the documents in question, provided a report on the matter, and its outcomes are public knowledge. In any case, the President emphasized that the committee's final report had no bearing at all on the Chancellor's dismissal. The President and the Chancellor had, in fact, discussed his reassignment weeks before the plagiarism issue arose.

In the meantime, the anonymous Edwardsville group has now forwarded to the President more than 100 other charges of plagiarism against individuals from both the Edwardsville and Carbondale campuses. However, since these charges of plagiarism were sent by an anonymous group and not delivered by a specific individual, they will be held in abeyance until a system-wide effort is developed to look into the issue of plagiarism. Dr. Haller, with the help of the Chancellors, is now in the process of establishing such a committee.

The President then moved on to the third item that he wished to discuss with the Council, the 16 Presidential goals that have been established between the President and the Board of Trustees. (A handout was distributed regarding these goals.)* He then spoke to each of the goals.

*Note: This handout is now posted on the Graduate Council website.

Goal

1. Review strategic plans.
The President reported to the Board that the Vision 2020 plan had been reviewed and found to be a very good plan and fully acceptable to him. Moreover, a report was made to the Board that the Southern at 150 document also had been reviewed and the final goals and objectives of the plan were excellent. The President added, however, there must be a dialogue of how the University will go forward with both goals of becoming a top 75 research university and increasing enrollment.
2. Make the system more interdependent and integrated.
The President commented that the SIU system (Carbondale and Edwardsville campuses) has become somewhat of a bifurcated system with respect to the goals, mission, and objectives of each campus. Edwardsville is significantly increasing its student enrollment and is located in the Metro East area which is the only growth area in downstate Illinois. On the other hand, SIUC is losing students; the campus has lost 1500 students in 5 years. Last year, it lost 418 students and that fact makes it increasingly problematic in terms of garnering political support to maintain the University system. If the system is broken up, the current

political support in Springfield from Metro East legislators would be lost because that same type of support is not available in our immediate area.

3. Plan to achieve strategic goals.

The President said that groups on each campus will be convened to explore the following questions:

- a. In light of decreased federal and state funding, increased federal and state monies going to private universities, a much more competitive environment for research dollars, a culture for giving to SIU which is lacking, and the necessity of increasing tuition at nearly three times the rate of family income, is it prudent or even possible to accomplish all of the identified strategic goals for each campus?

The President provided comments about the above question. In particular, he noted that decreased funding at both the federal and state levels indicates that higher education is no longer being viewed as a public “good” that should be supported by the public legislature. Therefore, support for higher education is now being transferred to the backs of families who, many times, have to go into debt so students can attend college. Speaking to another aspect of the question, the President said that taxpayer monies going to support private schools is particularly problematic. For example, last year the State did not pass a capital bill and SIU did not receive new capital dollars, however, funding was provided to some private institutions. Other areas to be addressed include increased competition for research dollars; the lack of giving to SIU, and the fact the University must hold tuition increases below 9.5%.

- b. Can we achieve the desired research ranking at SIUC without sacrificing our commitments to an equally high quality undergraduate education? How is this delicate balance between these two strategic objectives being monitored? Is the campus prepared to make appropriate adjustments?

President Poshard said a large problem that must be addressed at the University concerns students who have to leave because of poor grades. Last year, 3,000 students flunked out of SIUC because they did not maintain the required 2.0 GPA. Some of these students were here for six years, used up their financial aid, incurred significant debt, and then had to leave the University without graduating. While the University is committed to an open door policy for students, these students must be better prepared for a baccalaureate curriculum. It is an injustice to the students to bring them here unprepared, have them eventually flunk out because of poor grades, and be deeply in debt. Therefore, to address this problem, the university is looking into all possible cooperative relationships/dialogues with community colleges and

others about how to better prepare students for success in a university curriculum.

- c. Should our capital campaign funds be devoted to buildings or programs or both?

The President commented that another large challenge that must be addressed is the fact that last year only \$1 million on this campus was devoted to need-based assistance for students. The largest deterrent to recruiting the best disadvantaged students is the University's inability to provide incentives. Since the University cannot provide monetary resources to attract need-based students, it is now looking at other strategies/incentives for recruitment of these students. One incentive to consider might be free campus housing for potential students. However, there may be funding trade-offs if the University starts thinking outside the box about different strategies to attract students. The University cannot fund all initiatives and must focus on what it does well in order to move forward.

- d. If middle and low-income students are coming to SIU more unprepared than in the past, what direction should be taken to address this problem? Do we raise standards, limit enrollment, and, therefore, limit resources? Do we maintain a more "open door" policy, which preserves a commitment to low-income students and enhances resources?
- e. If we continue to maintain a more forgiving admissions policy, how do we compete for the best academically prepared students? Do less-prepared students get lost in a research-oriented atmosphere? Do we provide a sufficient support services infrastructure to meet the needs of these students? Are options available to better utilize the community colleges as partners in achieving our objectives?

The President said there is some research indicating that universities that are heavily oriented toward research pay less attention to teaching at the undergraduate level. Prof. Esling disagreed with that statement. He noted that undergraduates are fighting to get into the top 75 research universities and those universities are not having enrollment problems. Thus, he did not feel SIUC was having an enrollment problem because it was moving up in its research efforts. The President said he was not implying that was the case, however, some individuals believe that statement is true. Our challenge is how to attract the most qualified undergraduates, irrespective of their economic standing, while continuing the pursuit of becoming one of the top 75 research universities.

Prof. Post felt that since the University does not pay for the National Merit Scholars list, recruitment capabilities have been

negatively impacted. Another problem she saw was that SIUC does not have a presence in the schools due to lack of advertising. Chancellor Dunn responded that the University is looking into the National Merits Scholar list again. A problem, however, is that the University does not have the available resources to attract the highest achieving students. However, there is another level of very good students below those highest achieving students that may be targeted with the University's available resources. Regarding advertising, the President said that since the marketing budget is very limited, those funds should be directed toward the development of an enrollment management plan.

AVCR Rice felt that goal 3(d) seemed to have an unintended, but real, negative connotation by stating that the University serves middle and lower income students. She felt that more positive descriptors should be used; i.e., the University wants to serve the best academically and creatively-challenged students. Following up on that comment, VCR Koropchak said the University has many excellent students who come from middle and lower income families. To amplify, a few years ago, a study showed that one-third of students who leave the University did so with GPAs above 3.0. The VCR felt, however, that the faculty on this campus are now providing more opportunities to expand students horizons than in the past.

Other comments directed toward the President by Council members concerned the issue of plagiarism vis-à-vis the Chancellor. One Council member felt more should be done at all levels to convey a strong message that the plagiarism issue that arose was wrong. Another Council member suggested that an attempt be made to find out why the Edwardsville group involved in this matter wished to remain anonymous.

The President then proceeded to address the remaining goals. A summary of some of his comments follows each goal.

4. Evaluate organizational structure of the President's Office. As a result of the evaluation of the organizational structure of the President's Office, approximately \$80,000 in net savings has been realized in personnel costs.
5. Create an atmosphere of teamwork and positive interaction with the Chancellors and staff. The President believes in the democratic form of governance, not top-down administration, and teamwork is essential for accomplishment of this goal. He does not want to micromanage the University, but the system and campuses must work more closely together.
6. Develop a close working relationship with the Board. The President said this process was underway.

7. Increase presence in Springfield and Washington, D.C. The University is working on this goal and, comparatively speaking, had a successful year in Springfield by obtaining many grants separate and apart from the operations increase. Efforts in Washington D.C. were somewhat more difficult this year in Washington D.C. because of the election.
8. Work with higher education leadership and IBHE in advocating for higher education in the State. The President is taking a leadership role with the presidents of the State's universities in advocating more strongly for support for higher education. As a result of meetings with the budget director and the Governor on this matter, the President was hopeful for some budget increase this year. However, since there are severe financial problems at the State level (Medicaid payments and the pension system payback), it is not likely to be a major increase.
9. Assume an increased role in fundraising efforts. The President and Vice Chancellor Rickey McCurry are addressing this issue.
10. Improve student retention at SIUC and SIUE. Regarding this goal, the President noted that like SIUC, SIUE has a large retention problem; therefore, this problem is not peculiar to the Carbondale campus.
11. Improve student enrollment at SIUC. Accomplishment of this goal is most important to the Board. The President and the Chancellor agree that we have to work together to develop a plan to improve student enrollment figures. To that end, the University community is encouraged to think about this issue and provide information and feedback during the development of such a plan.
12. Expand diversity throughout the SIU system. The University must better prepare students to become full participants in a democracy. The University is more than a place to receive a diploma in preparation for a job—it is a place where students also learn how to accept differences in individuals whether they are ethnic, economic, or social. This is the University's job, separate and apart from providing knowledge to students. Diversity is very important to the University, but it should not be diversity just for diversity sake. It should be diversity that does not sacrifice quality and those individuals who can be challenged by a university education.
13. Develop a Master Land Use plan for each campus. A Master Use plan has been developed including Saluki Way which, if funding is available, calls for four new buildings—the football stadium, the arena renovation, the academic building and the student services building. Currently, funding is in place for the student services building because higher fees were passed on students. Part of the funding is in place for the athletic facilities because of an increase in the athletic fee for students. Those two buildings are a \$76 million venture, 50% of which is raised through student fees and 50% must come from the capital campaign. The President said before recommending to the Board to sell bonds to fund the \$38 million portion being taken from the capital campaign, he must see proof that there is at

least 75% of that \$38 million (\$28.5 million) in hand. Thus far, approximately \$500,000 has been raised with 2-1/2 years remaining on the capital campaign.

14. Expand our services into the southern Illinois region. Providing services to the region has been characteristic of the University for many years and the University would like to increase that effort.
15. Develop a greater sense of community on each campus. The President spoke about the importance of developing a greater sense of community on the campuses than currently exists. This goal is vital to the purpose and mission of the University. Many individuals on the campuses have become “silos” of information and do not communicate with each other appropriately. Communication and teamwork are important in reaching this goal, along with developing a sense of pride in the University.
16. Expanding SIU professional schools into Springfield area. Efforts are underway to have the Law School and the Nursing School at Edwardsville expand into Springfield.

Comments/questions for the President followed.

Referring to goal 15, AVCR Rice felt that there had been a greater sense of community and a greater sense of purpose of working together on campus because of the goals established by Southern at 150. The AVCR then referred to the President's previous comments that some individuals have differing views as to whether the University should place its emphasis on teaching or research. In particular, she asked where the Board of Trustees stood on this issue? The President responded that both the Board and he were totally committed to the goals and objectives of Southern at 150 regarding the University's research efforts. No one on the Board or in the President's Office is diminishing, in any way, the emphasis upon research. However, the goal is to show that the teaching and research areas are not going in separate directions, but benefit each other.

Prof. Kassimali said he had seen many similar plans fail because faculty had not participated in the planning process. Therefore, he urged that such participation be included as part of the discussion of the President's goals.

Prof. McClurg spoke to the goal of diversity. He commented that the campus is very diverse, but located in a state where increased funding is going to private universities and in an area that is politically weak. He felt that an untapped political resource to garner support for the University is minority legislators from the Chicago area. To this end, he felt that when these individuals visit, the University should use the opportunity to advertise what it has to offer—showcase its diversity, arrange meetings with minority students, and provide exposure to the experiences and resources that can be found on campus. President Poshard commented that the University has to continue its efforts in the area of diversity with respect to faculty and students. While the University is diverse in numbers overall, it is diverse in niches across the campus—there are programs that are very diverse and others that have no diversity. The University

has to address this issue by looking at every part of the University to determine where it lacks diversity and how to encourage growth of diversity.

Prof. Bates asked 1) if the faculty at Edwardsville supported the separation of the University system and 2) the future of programmatic interdependence between the two campuses. The President responded to the first question by saying while there is a strong support base for separating the campuses amongst some faculty, there are others who look at the bigger picture and feel the system should stay together. Addressing the second question regarding programmatic interdependence, the President noted that because of the interactive capabilities between the two campuses, many courses could be taught in both places and collaborative areas are being examined. Regarding collaborative efforts, Dean Wilson noted that a fundamental problem with these efforts is the lack of a resource base allowing faculty from both campuses to interact regularly.

As a final comment, President Poshard said that he has tremendous confidence in Dr. Dunn's ability to serve as Interim Chancellor.

5. Remarks—Interim Chancellor Dunn

Personnel items:

The permanent deans' searches are on track and moving along. An interim dean search for the College of Science is underway.

The interim Provost search is also underway. The Chancellor has met with representatives from the Faculty Association, the Faculty Senate, the Graduate Council, and the Deans' Council regarding the search process.

Good News Items:

An SIUC graduate in Electrical Engineering, Joan Higginbotham, will be on the next space shuttle scheduled for December 7th. She is responsible for cargo transfer between the shuttle and International Space Station. In addition, Jeffrey G. Spaulding, Mechanical Engineering graduate, is one of two shuttle test directors. He is responsible for the planning and execution of all shuttle launch countdown activities. Norma Tokarz, another SIUC graduate in Electrical Engineering is chief for International Space Station and Spacecraft Processing, Operations Division at the Kennedy Space Center. Yet another SIUC graduate, Angela Brewer, is flow director for the Space Shuttle Atlantis. The Chancellor said the space shuttle flight is an occasion to show the opportunities that are available to women who wish to study in science, engineering, and mathematics at the University.

Four of the six one-act plays selected for readings at this year's regional American College Theatre Festival are from SIUC playwrights.

General Comments

At the request of the President, a draft recruitment plan was presented at the last Board of Trustees meeting. It was not an enrollment management plan,

but rather action steps that are being taken currently to get the University where it needs to be for Fall 2007. Then speaking to the enrollment management plan, the Chancellor said that when that plan is completed, it would target both students currently enrolled, as well as alumni.

IBHE Big Picture budget meeting. The Chancellor felt that the President had a strong presence at the meeting and that IBHE was looking to him for leadership and guidance in improving the outlook for all of higher education. The Chancellor also noted that one of the issues discussed at the meeting was the IBHE's three priorities—1) accessibility/affordability, 2) faculty salaries, and 3) deferred maintenance.

Turning to a different subject, the Chancellor said that the President would not only represent the University in Springfield, but also in Washington, D. C. He will serve as a replacement for another individual who had a \$150,000 contract with the University for that position.

Graduate Education

The Chancellor said he was proud of the progress that the University had made in the past few years to enhance graduate education. Some of these accomplishments include approval of new graduate programs—the Master of Public Health; Law; the Master of Legal Studies; the Master of Architecture, and the Master in Physician Assistant Studies; the Ph.D. in Electrical and Computing Engineering, the Ph.D. in Applied Physics, and the Ph.D. in Agricultural Sciences. The Chancellor cautioned, however, that the BOT would examine future proposals very closely. Expansion requires resources and the Board is aware of the University's limited resources. Therefore, when programs submit future proposals stating, "no additional resources are required," they should be certain that those resources are in place and not come back at a later time seeking those resources.

The Chancellor said that the University's overall budget picture for next year was not good and there were some large deficits that must be addressed with limited resources. Challenges include a huge shortfall in energy utilization and other commitments made by the University. He noted, for example, that for every percentage of salary increase, \$1.4 million is needed from the University. This is particularly difficult when, next year, the University is facing its lowest year of new tuition revenue.

Turning to another subject, Vice Chancellor Koropchak said that the Council of Graduate Schools recently released a report that projects, by the year 2015, 62% of all graduate students nationwide will be women. This fact should be kept in mind vis-à-vis graduate enrollment.

6. Announcements—Prof. Colwell

Prof. Colwell is putting together a list of Graduate Council nominees to serve on the permanent Chancellor's search committee. If a Council member is

interested in serving on this committee, please send an e-mail to Prof. Colwell no later than this afternoon.

Prof. Colwell said another important issue that the Council will be considering in the future is the cancellation of Library serials. This matter is of great concern across the campus.

7. Nominations to Committees—Prof. Tragoudas

No report.

At this time, Prof. Colwell re-ordered the agenda so that the Research Committee could present the resolution to be voted upon.

8. Report of the Research Committee—Prof. Achenbach

VOTE ON RESOLUTION

RATIONALE: Whereas to encourage and reward faculty excellence is the first major commitment for *Southern@150*; and

Whereas concrete definitions of faculty excellence and expectations for faculty achievement must be formulated,

RESOLUTION: Be it hereby resolved that the Graduate Council endorses the Faculty Excellence Concept Team Report and urges the University to take action toward fulfilling the recommendations developed therein.

Prof. Hofling felt that while the report was excellent, he disagreed with the idea that departmental service does not count as a part of excellence. Prof. Achenbach responded that one of the concepts that came forward in the report was that service was an expected part of the job assignment. Prof. Hofling said that was why he disagreed. In many departments, there are certain individuals that carry much more of a service load than others, but that is not being recognized as a component of unit excellence.

Prof. Felleman was concerned about passages in the report that related equity adjustments to merit. Prof. Achenbach noted that the intent of the Research Committee was not to make detailed recommendations to units on how to reward faculty excellence, but rather to provide a basis for dialogue.

A motion was made and seconded to approve the resolution. The motion passed in a voice vote.

8. GPSC Report—Ms. Samson

The University is evaluating the structure of the undergraduate and graduate student government. Focus groups are meeting to address the following six questions regarding student government:

1. How could we increase participation?
2. How could we improve communication between student government and the student body, colleges, faculty and administration?
3. How could representatives be selected?
4. What areas could student government address?
5. How could we improve the budget allocation process?
6. What other suggestions do you have for improving student governance and/or student life at SIUC?

After the focus groups complete their meetings, a plan will be formulated as to how student government can better represent the student body.

9. Report of the Programs Committee—Prof. Esling

No report.

10. Report of the Program Review Committee—Prof. Colwell for Prof. Anderson

Reporting in Prof. Anderson's absence, Prof. Colwell said that all review teams have completed their visits and reports are being drafted.

11. Report of the Educational Policies Committee—Prof. King

Prof. King reported that the Educational Policies Committee had been working on the plagiarism issue during the semester. A resolution was brought to the last Executive Committee meeting at which time it was discovered that more information should be shared with the Graduate Council before announcement of the resolution. Thus, Prof. McClurg was to give a presentation today to the Council on Turnitin which is critical to the plagiarism resolution. However, due to the revised agenda, that presentation will be given at the February meeting after which time, the Council will have an opportunity to ask questions.

At this point in the meeting, Prof. Felleman asked if the Presidential goals were published? Prof. Colwell said he would contact the President's Office for approval to post the goals on the Graduate Council website.

Prof Colwell then noted that since today's Graduate Council meeting was considered to be the December meeting, the next meeting would be held in February. In addition, the March Council meeting will be rescheduled because it falls on the same day as the Board of Trustees meeting. The Council will be notified of the exact date.

Prof. Colwell expressed appreciation for the dialogue that had occurred at today's meeting and the opportunity it provided the Council to weigh in on various campus matters. He encouraged the Council to share this information with colleagues, get feedback, and forward, as appropriate, to the Council or directly to Dr. Poshard or Dr. Dunn.

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There being no further business to bring before the Council, Prof. Colwell adjourned the meeting at 10:10 a.m.

Respectfully submitted,

Sandra L. Ballestro
Recording Secretary