

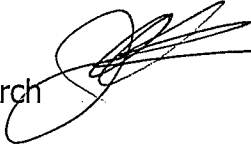


**Southern**  
Illinois University  
**Carbondale**

**Vice Chancellor for Research and Graduate Dean**  
[www.siu.edu/~ovcr/](http://www.siu.edu/~ovcr/)  
[www.siuc.edu](http://www.siuc.edu)

October 6, 2008

MEMO TO: Thomas Britton, Chair  
Graduate Council

FROM: John A. Koropchak  
Vice Chancellor for Research  
and Graduate Dean 

SUBJECT: RME: Addition of Concurrent MPH/Ph.D. in  
Community Health Education

Attached is a copy of the Reasonable and Moderate Extension (RME) proposing an Addition of Concurrent MPH/Ph.D. in Community Health Education for consideration by the Graduate Council. Please forward to the New Programs Committee for review.

Thank you.

JAK/plp

Attachment

C: David Wilson

Reasonable and Moderate Extension (RME)

ADDITION OF CONCURRENT MPH AND PHD IN  
COMMUNITY HEALTH EDUCATION/HEALTH EDUCATION  
DEPARTMENT OF HEALTH EDUCATION AND RECREATION  
COLLEGE OF EDUCATION AND HUMAN SERVICES

I. Program inventory

A. Current

<u>CIP</u>	<u>Major</u>	<u>Specialization/ Concentration</u>	<u>Degree</u>	<u>Unit</u>
13.1307	Health Education	Community Health Health Education in Secondary Schools	BS	College of Education and Human Services
13.1307	Education	Health Education	MS	College of Education and Human Services
13.1307	Education	Health Education	PhD	College of Education and Human Services
51.2208	Community Health Education		MPH	College of Education and Human Services

B. Proposed

<u>CIP</u>	<u>Major</u>	<u>Specialization/ Concentration</u>	<u>Degree</u>	<u>Unit</u>
13.1307	Health Education	Community Health Health Education in Secondary Schools	BS	College of Education and Human Services
13.1307	Education	Health Education	MS	College of Education and Human Services
13.1307	Education	Health Education	PhD	College of Education and Human Services
51.2208	Community Health Education		MPH	College of Education and Human Services
TBD	Community Health Education/Health Education		MPH/PhD (concurrent)	College of Education and Human Services

II. Reason for proposed action

Currently the Health Education Program in the Department of Health Education & Recreation offers a MPH in Community Health Education and a PhD in Education: Health Education. We would like to offer a Concurrent MPH/PhD in which students are enrolled in both programs and graduate with both the MPH and the PhD. This concurrent MPH/PhD will NOT replace our current offerings, but will allow us to recruit highly talented students who have earned their Bachelor's degree.

Background: Public health has seen a massive growth over the past 25 years. Recently, the Health Education Program at SIUC initiated an MPH in Community Health Education. The program, now in its third year, is attracting outstanding students. Since 2001 public health has received special attention. Issues associated with emergency preparedness and bioterrorism have increased the awareness and visibility of public health. In addition, the current health status of America continues to be a priority for the public health arena, especially behavioral risk factors associated with major leading causes of death and disability (i.e., heart disease, cancer, diabetes, intentional and unintentional injuries).

The number of universities offering programs in public health has increased substantially during the past five years. For example, here at Southern, the majority of majors in health education are selecting the community health education emphasis. Traditionally offered only through Schools of Public Health, the

MPH is becoming the premier degree for individuals who wish to pursue public health endeavors. It can also serve as a gateway to a PhD.

Offering a concurrent MPH/PhD will do several things:

1. Prepare students with a strong public health background. This preparation meets the accrediting body's requirement for instruction related to the core areas of public health as well as a major focus on community health education;
2. Prepare students with a strong research background, along with the necessary skills to effectively teach at the university level;
3. Provide a concentrated semester in which the students will be placed at an approved academic institution, agency (i.e., CDC) to spend time teaching or conducting research in academic settings or working with a federal agency in organizing a public health event.
4. Organize the required health education coursework in a more logical sequence. It is true that a student who has earned an MPH can apply to our doctoral program. However, with this concurrent MPH/PhD the student will be able to more logically sequence courses. In addition, this concurrent program will expand the scope of students' course experiences. Because some courses are required for both degrees, students will be able to take additional courses to meet credit requirements;
5. Continue to illustrate to health education programs in the U.S. that Southern is a leader in creativity and in preparing health educators. The doctoral program is highly ranked and has been recognized by leaders in the health education field for decades. There is NO other health education program in the country that currently offers a concurrent MPH/PhD. There are many universities that offer concurrent degrees such as MD/MPH, and PhD/MPH, but the latter usually consists of differing majors; none are in health education. Both the University of Pittsburgh and Case Western University offer a joint PhD (Anthropology)/MPH (in behavioral health). Currently SIUC offers several concurrent degrees including the JD/MSW.

Students enrolled in the program will be required to complete the 43- hour required MPH and the 64-hour PhD in Education: Health Education. Students will complete a dissertation (requirement for the PhD) and a 6 hour practicum (requirement for the MPH).

In the event that the person admitted into the program is unable, or has been deemed by the Health Education faculty as being unable to complete the doctoral work, the student will be awarded the MPH when they complete all requirements of that degree.

It is anticipated that students enrolled in the concurrent PhD/MPH will be able to complete all requirements within 4-5 years.

Course requirements are included on the next page;

III. Anticipated budgetary effects

No additional funds or positions are required for the addition of the concurrent MPH degree in Community Health Education and Ph.D. in Health Education.

IV. Arrangements to be made for (a) affected faculty, staff and students; and (b) affected equipment and physical facilities

None

V. Will other educational units, curricula, or degrees be affected by this action

No

VI. Any other relevant information

VII. Catalog copy to be deleted or added

In addition to the current listing, the following will be added.

Concurrent MPH/PhD:

Candidates may apply for the concurrent MPH/PhD program in health education. Students will earn an MPH in Community Health Education and a PhD in Education, with a concentration in health education. Students will be selected for the program through a competitive process. Coursework have been carefully selected and sequenced for students to complete both degrees in a timely manner. This concurrent degree program is intended for full-time graduate students who desire to teach at the university level.

Requirements for admission:

Besides the current admission criteria, students who are interested in applying to the Concurrent MPH/PhD program must have the following:

- GPA overall 3.5 as undergraduate or 3.6 masters
- GRE Scores (verbal, quantitative, and analytical scores are averaged at the 75th percentile)
- Personal interview with faculty (on campus, video conference or telephone)
- Undergraduate degree in health education (or closely related field) and 5 years health-related work experience OR a graduate degree in health education (or closely related field) and 3 years health-related work experience

VIII. The requested effective date of implementation

As soon as approved Fall 2009.

MPH Required Courses			PhD Required Courses		
Course Number	Course Name	Credit Hours	Course Number	Course Name	Credit Hours
HED 483	Health Care Systems in the United States	3	Education 590	Seminar in Cultural Foundations	4
HED 488	Environmental Health	3	Education 591	Seminar in Behavioral Foundations	4
HED 489	Biostatistics	3	EAHE 587	Qualitative Research	3
HED 500	Community Organization	3	HED 533b	Foundations of Health Education II	4
HED 510	Program Planning and Curr Dev	3	HED 536	Professional Preparation	3
HED 525	Health Behavior and Health Education	3	HED 597	Seminar in Health Education	1
HED 526	Research and Evaluative	3	HED 597 (course needs to be taken twice in two consecutive semesters)	Seminar in Health Education	1
HED 532	Public Health Administration	3	HED 515	Current Literature	3
HED 533a	Foundations of Health Education	4	Graduate Courses in Other Disciplines:		
HED 590	Practicum in Community Health	6	HED 600	Dissertation	24
HED 593	Epidemiology	3	HED 592	Practicum in Safety and Industrial Health*	8
HED 598	Grant Writing	3			64**
HED 491	Teaching Strategies	3			
		43	**Students are also required to take EdPsych 506-4 and EdPsych 507-4 Stats Requirements (these hours don't count toward the 64 min. for PhD)		

\*We are proposing changing the name of HED 592 to just Doctoral Practicum:

Upon advisement, doctoral students will be assigned to an approved site to spend a semester teaching, conducting research, or provide community health service.



JAN - 3 2008

JAN 02 2008

(Form 90-A)

Notice of Change of Graduate Requirements  
Associate Provost for Academic Affairs  
Southern Illinois University Carbondale

This form should be used for requesting changes in requirements of a degree granting unit, major, minor, concentration, specialization, certificate program and miscellaneous changes of any academic program. (See instructions)

This change is for: Graduate Catalog

(Please submit two forms if change relates to both graduate and undergraduate programs)

Name of units, department:

- a. Degree granting academic unit (College or School) College of Education and Human Services
- b. Department or Division Health Education
- c. Degree Type (BS, MS etc) MPH/PhD
- d. Major PhD Education MPH Community Health Education
- e. Minor \_\_\_\_\_
- f. Concentration \_\_\_\_\_
- g. Specialization PhD Health Education

Brief Summary of Change (use additional page if necessary):

We are proposing offering a concurrent MPH/PhD in Health Education. This is not to replace current offerings of the MPH or the PhD, but rather to provide the opportunity for select students, identified through a competitive process, to earn both degrees simultaneously. The graduate catalogue will have the following information added (next page)

Specific Changes:

If changes are editorial and minor, please make a copy of the actual catalog page(s) with corrections made on the copy and attach to this form. If changes are extensive, please type new catalog copy on white bond paper, double-spaced, outlining what you recommend for the appropriate catalog and attach to this form.

i. Effective term will be the next published catalog: \_\_\_\_\_ (Academic Support Programs use only).

Approved:

- a. Departmental Executive Officer [Signature] 11/15/07  
Date
- b. Dean Kenneth Reitelbaum 12-21-07  
Date
- c. Dean of the Graduate School  
(for graduate programs) \_\_\_\_\_  
Date
- d. Associate Provost (Academic Affairs) \_\_\_\_\_  
Date

7. Academic Support Programs:

\_\_\_\_\_  
Date

On page 234, the paragraph below the listing of the faculty should read:

The Health Education program offers a graduate program leading to either a Doctoral of Philosophy in Education with an emphasis in health education, the Master of Public Health in Community Health Education, a Concurrent MPH/PhD, or a Master of Science in Education in Health Education. Persons interested in pursuing any of these degrees should initially consult the director of graduate studies regarding appropriate courses and assignment to an adviser.

=====

The following will be added to the graduate catalog on page 235, just below the MPH and prior to the MS in Education.

#### Concurrent MPH/PhD:

Candidates may apply for the concurrent MPH/PhD program in health education. Students will earn an MPH in Community Health Education and a PhD in Education, with a concentration in health education. Students will be selected for the program through a competitive process. Coursework has been carefully selected and sequenced for students to complete both degrees in a timely manner. This concurrent degree program is intended for students who desire to teach at the university level and for those who desire full-time student status.

#### Requirements for admission:

Besides the current admission criteria, students who are interested in applying to the Concurrent MPH/PhD program must have the following :

- GPA overall 3.5 as undergraduate or 3.6 masters
- GRE Scores (verbal, quantitative, and analytical scores are averaged at the 75th percentile).
- Personal interview with faculty (on campus, video conference or telephone)
- Undergraduate degree in health education (or closely related field) and 5 years health-related work experience OR a graduate degree in health education (or closely related field) and 3 years health-related work experience
- Intends to enroll as a full-time graduate student

## HEALTH EDUCATION

www.siu.edu/~hedrec  
 herec@siu.edu

## COLLEGE OF EDUCATION AND HUMAN SERVICES

Birch, David A., Professor and *Chair*, Pennsylvania State University, 1990; 2001. Comprehensive school health education, coordinated school health promotion, leadership in school health education, parent/family involvement, professional preparation, and teaching techniques.

Brown, Stephen L., Assistant Professor, Ph.D., University of Maryland, 2001; 2001. Stress management, mental health, anger, violence, and work-site wellness.

Drolet, Judy C., Professor, Ph.D., University of Oregon, 1982; 1982. Human sexuality, sexuality education, mental health, professional preparation, foundations of health education.

Dunn, John M., Professor and *Interim Chancellor*, Ed.D., Brigham Young University, 1972; 2002. Health aspects of individuals with disabilities; exercise science, motor development.

Fetro, Joyce V., Professor, Ph.D., Southern Illinois University Carbondale, 1987; 1997. Professional preparation, curriculum development, program planning, death education, substance use prevention, youth development, program evaluation, research design, marketing and advocacy, program administration/management.

Grissom, Deward K., Professor, *Emeritus*, Ed.D., Columbia University, 1952; 1956.

Hammig, Bart J., Associate Professor, Ph.D., University of Kansas, 1997; 2000. Injury prevention and control, epidemiology, violence, research methods.

Kittleston, Mark J., Professor and *Director of Graduate Studies*, Ph.D., University of Akron, 1986; 1989. AIDS, program planning, stress management, biostatistics, evaluation, and technology.

Lacey, Ella P., Associate Professor, *Emerita*, Ph.D., Southern Illinois University Carbondale, 1979; 1979.

LeFevre, John R., Professor, *Emeritus*, Ed.D., Teachers College, Columbia University, 1950; 1955.

Ogletree, Roberta J., Professor, H.S.D., Indiana University, 1991; 1991. School and college health education, curriculum development, women's health, human sexuality education, professional preparation, health issues and aging.

Ritzel, Dale O., Professor, *Emeritus*, Ph.D., Southern Illinois University Carbondale, 1970; 1966.

Sliepevich, Elena M., Professor, *Emerita*, D.P.E., Springfield College, 1955; 1973.

Welshimer, Kathleen J., Associate Professor, Ph.D., University of North Carolina at Chapel Hill, 1990; 1990. Community organizing, women's and children's health, health psychology, community assessment and planning process.

Wilken, Peggy, Clinical Assistant Professor, Ph.D., Southern Illinois University, Carbondale, 1995; 1998. First aid and advanced first aid concepts, environmental health, sexuality, international health, emotional health and aging.

Zunich, Eileen M., Assistant Professor, *Emerita*, Ph.D., Southern Illinois University Carbondale, 1970; 1967.

The Health Education program offers a graduate program leading to either a Doctoral of Philosophy in Education with an emphasis in health education, the Master of Science in Education in Health Education or the Master of Public Health in Community Health Education. Persons interested in pursuing either degree should initially consult the director of graduate studies regarding appropriate courses and assignment to an adviser.

**Application/Admission.** Requirements for admission to the doctoral or master's degree programs in health education are:

1. Completion and submission of Graduate School admission application; a nonrefundable \$45.00 application fee must be submitted with the application for those applying for the Doctoral of Philosophy in Education degree, Master of Science in Education degree or for the Master of Public Health degree. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by personal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank.
2. Completion and submission of the Health Education admission application that includes a 300–500 word statement regarding experience and professional goals ([www.hedir.org/siu](http://www.hedir.org/siu)).
3. Submission of three recommendation forms (available online at [www.hedir.org/siu](http://www.hedir.org/siu)).
4. Submission of all official transcripts for previous undergraduate and graduate work.

All specified application materials must be submitted directly to the Department of Health Education and Recreation, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4632. Further information may be obtained by calling 618-453-2777.

Application deadline for summer and fall admission is the third Friday in January; application deadline for spring admission is September 1. Exceptions to these dates may be considered. Contact the graduate director for more information.

## Doctor of Philosophy Degree in Education

The Health Education program participates in the doctoral program with a concentration in health education. Other than general requirements of the Graduate School for all Ph.D. degrees, and of the College of Education and Human Services for all Ph.D. degrees in education, the program requires satisfactory completion of HED



500, 510, 515, 525, 526, 533a, 533b, 536, and 597-2. Programs are individually developed with each student. Successful completion of EPSY 506 and one additional course in quantitative or qualitative methods is required for fulfillment of the research tool for students in the Health Education program. The course of study must include one additional research methods course (if the research tool is quantitative, then the additional methods course must be qualitative and vice versa.) A *B* average is required in the three courses.

See the description of the Ph.D. degree in education in this chapter for further details.

Inquiries regarding application should be directed to the director of graduate studies of the Department of Health Education and Recreation.

#### Master of Public Health Degree

Applicants for the Master of Public Health degree must have a 3.00 undergraduate grade point average (A=4.0) to be admitted in good standing.

Only graduate level courses taken after a student's admission to the program will be included automatically in the student's degree program. "Nondeclared" hours or hours from other degree programs must be petitioned into the program. Courses eligible for inclusion in a degree program must be graduate level and cannot have been applied toward another degree.

#### Master of Public Health Degree Requirements

A student must complete a minimum of 43 semester hours with the following core courses (40 hours) being required:

HED 483-3 Health Care Systems in the United States  
 HED 488-3 Environmental Health  
 HED 489-3 Biostatistics  
 HED 500-3 Community Organization for Health Education  
 HED 510-3 Program Planning and Curriculum Development in Health Education  
 HED 525-3 Health Behavior and Health Education  
 HED 526-3 Research and Evaluative Approaches to Health Education  
 HED 532-3 Public Health Administration  
 HED 533a-4 Foundations of Health Education  
 HED 590-6 Practicum in Community Health  
 HED 593-3 Epidemiology  
 HED 598-3 Grant Writing

Each student will work with an advisor to select an additional 3 hours from courses within Health Education or related courses.

#### Master of Science in Education Degree

Applicants for the master's degree must have a 3.00 undergraduate grade point average (A = 4.0) to be admitted in good standing. Only graduate level courses taken after a student's admission will be included automatically in the student's degree program. "Nondeclared" hours or hours from other degree programs must be petitioned into the program. Courses eligible for inclusion in a degree program must be graduate level and cannot have been applied toward another degree.

For potential health education graduate students who are taking courses as nondeclared students, the following will apply: 1) no more than six hours of graduate credit can be applied toward the master's degree in health education; 2) Health Education 533a cannot be taken until a student is formally admitted to the graduate program in health education.

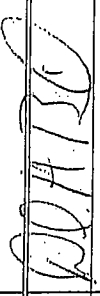
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 HED 461-3 Coordinated School Health Workshop  
 HED 491-3 Health Teaching/Learning: School and Community  
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 HED 533a-4 Foundations of Health Education I  
 CI 402-3 Study of Cultural Diversity in Education and Family Services  
 EPSY 402-3 Basic Statistics  
 HED 526-3 Research and Evaluation in Health Education  
 OR  
 CI 587-3 Curriculum Implementation and Evaluations  
 HED 520-6 Special Project (for alternative paper)  
 OR  
 HED 599-6 Thesis

Six hours of the following:

# APPROVAL FORM FOR CURRICULAR CHANGES

Approval Obtained		Date After Approval Obtained (where appropriate include faculty vote at each level, e.g., 12-5)	The department faculty of the unit originating the request	Responsible Official (Please print)	Signature
Yes	No				
X		Yes, March, 2007 8-0	1. The department faculty of the unit originating the request	David A. Birch	
			2. The appropriate body/official representing the department/unit where the request originated		
			3. College Curriculum Committee and other college-wide faculty bodies where appropriate		
			4. The Dean of the unit originating the request		
			5. The Faculty Senate		
			6. The Graduate Council (for graduate courses - programs)		
			7. The Provost		

11/16/07



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 HED 590-6 Practicum in Community Health  
 HED 593-3 Epidemiology  
 HED 598-3 Grant Writing

Each student will work with an advisor to select an additional 3 hours from courses within Health Education or related courses.

#### Master of Science in Education Degree

Applicants for the master's degree must have a 3.00 undergraduate grade point average (A = 4.0) to be admitted in good standing. Only graduate level courses taken after a student's admission will be included automatically in the student's degree program. "Nondeclared" hours or hours from other degree programs must be petitioned into the program. Courses eligible for inclusion in a degree program must be graduate level and cannot have been applied toward another degree.

For potential health education graduate students who are taking courses as nondeclared students, the following will apply: 1) no more than six hours of graduate credit can be applied toward the master's degree in health education; 2) Health Education 533a cannot be taken until a student is formally admitted to the graduate program in health education.


#### Master of Science in Education Degree Requirements

A student must complete a minimum of 40 semester hours with the following core courses being required:

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 HED 520-6 Special Project (for alternative paper)  
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Six hours of the following:

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Approval Obtained		Date After Approval Obtained (where appropriate include faculty vote at each level, e.g., 12-5)	Responsible Official (Please print)	Signature
Yes	No			
X		Yes, March, 2007 8-0	David A. Birch	
		1. The department faculty of the unit originating the request		
		2. The appropriate body/official representing the department/unit where the request originated		
		3. College Curriculum Committee and other college-wide faculty bodies where appropriate		
		4. The Dean of the unit originating the request		
		5. The Faculty Senate		
		6. The Graduate Council (for graduate courses - programs)		
		7. The Provost		