

7. Program Description

Provide a brief narrative description of the program, including a list of its central academic objectives. Explain how the curriculum is structured to meet the program's stated objectives.

The proposed Ph.D. degree in Criminology & Criminal Justice would be an interdisciplinary, research-oriented degree offered in the Department of Criminology & Criminal Justice within the College of Liberal Arts at Southern Illinois University Carbondale. The Ph.D. in Criminology & Criminal Justice would emphasize a rigorous education in the theory, methodology, and substantive areas of crime, criminals, and society's reaction to these phenomena. Students will be admitted to the program in two ways: 1) following an undergraduate B.A. or B.S. degree; 2) following a M.A. or M.S. degree.

Students who earn the Ph.D. in this program will be competent to teach and conduct research at undergraduate and graduate levels in many substantive areas of criminology and criminal justice, based upon their areas of specialization. They also will be well prepared for positions in research or administration in criminal justice agencies, public policy institutes, and in the private sector.

The proposed doctoral program in Criminology & Criminal Justice at Southern Illinois University represents an important and logical addition to the existing Master of Arts program in Criminology & Criminal Justice and other graduate curricula in the College of Liberal Arts. Moreover, it is a meaningful extension to the large and historic baccalaureate program in Criminology & Criminal Justice. This program began in the early 1960s and currently shares the position of the largest major in the College.

The proposed doctoral program in Criminology & Criminal Justice will provide a number of important benefits to the region and the state.

First, the program will train the next generation of faculty who teach criminology and criminal justice in the region and in the state's community colleges and four-year institutions, as well as nationally. The academic job market in criminology and criminal justice is fiercely competitive and the number of undergraduate programs is expanding so well-trained criminologists will enjoy an attractive job market for the foreseeable future.

Second, in light of the crime and criminal justice profile of Illinois and the region, graduates of the Ph.D. program will be positioned to pursue productive research agendas aimed at understanding crime problems in the state and to develop more effective policies in which the criminal justice system can and should respond.

Third, with the influx of doctoral students and continuing state of research-driven faculty studying important questions of crime, criminal justice, and prevention, the department will have the expertise to implement a nationally recognized program in criminology and criminal justice. Indeed, the faculty already has been recognized as having national prominence in a recent program review. In the past five years, the current faculty has published over 85 scholarly journal articles, 40 chapters, 9 books, and 22 policy and

research reports. These faculty members, including 8 who earned their Ph.D. since 2001, also have generated over \$2 million in funded research.

Thus, the doctoral program proposed by Southern Illinois University will ensure that Illinois will be at the forefront of education and research on crime and criminal justice policy-making and will enable the state to address more effectively the crime problems with prevention and responses to offenders.

8. Admissions Requirements

Provide a brief narrative description of minimum admission requirements.
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The admissions requirements would be an undergraduate GPA of at least 3.0, or graduate GPA if they already have earned a master's degree, and a combined verbal and quantitative Graduate Records Examination score of 1200 is advisable based on experience with student success in doctoral programs. Students who do not meet these admission requirements who can demonstrate competency in other ways will be admitted on a conditional basis. Applicants would not be expected to have an undergraduate degree in criminology and criminal justice or a related field, but would be expected to have a passing grade in an undergraduate statistics course or would be admitted conditionally for one semester during which the student would fulfill that prerequisite.

9. Graduation Requirements

Provide a brief narrative description of all graduation requirements, including, but not limited to, credit hour requirements.
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To earn the Ph.D. in Criminology & Criminal Justice a student would be required to:

1. Complete a minimum of 83 credit hours of graduate study beyond the baccalaureate degree, including 24 hours of dissertation research;
2. Pass the qualifying examination, which would be administered after successful completion of core requirements¹;
3. Successfully complete the required courses;
4. Defend a dissertation prospectus; and
5. Complete and defend a dissertation.

For students who plan to enter college and university teaching, a supervised experience in teaching would be available and encouraged. These students would be encouraged to enroll in a teaching seminar during the Fall of year 3 and would be eligible to teach independently after successful completion of their preliminary examination.

¹ Students may request to take the qualifying exam early if the core is nearly finished but a course is outstanding due to scheduling difficulties

Ph.D. in Criminology & Criminal Justice

	Course Category	Semester Credit Hours
a.	Core Curriculum	
	Substantive Foundation	12
	Research Tools	12
b.	Guided Electives	35
c.	Dissertation Research	24
	Minimum semester credit hours required	83

The doctoral curriculum is designed to enable students who enter the program with a bachelors degree to complete the requirements of a M.A. degree in Criminology & Criminal Justice along the way to completing the doctoral degree. The proposed curriculum makes use of existing courses, both in the Department of Criminology & Criminal Justice and across the SIUC campus. No new course is proposed for the doctoral program.

To earn the Ph.D. in Criminology & Criminal Justice, a student must complete a minimum of 83 credit hours, including the following:

Course Requirements

A. Core Curriculum

Substantive Foundation (12 hours)

Foundations of Criminal Justice (CCJ 500)

Criminology Theory (CCJ 504)

Nature of Crime (CCJ505:pending approvalF'09)

One of the following:

Law & Social Control (CCJ 562)

Criminal Justice Policy Analysis & Implementation (CCJ 576)

Research Tool Requirements (12-15 hours²)

Research Design & Methods (one of the following: CCJ 510A-4,

POLS 500B,

SOC 512A-4)

Statistics I (one of the following: CCJ 510B-4, POLS 500B, SOC 526A-4)

One of the following:

a) Advanced Statistical Techniques

CCJ 517 Advanced Quantitative Analysis;

POLS 500C Political Science: Regression Analysis;

SOC 526B-4Quantitative Methods:Application of Linear models

a) Qualitative Research Applications

(CCJ 518 Qualitative Criminology;

² Course credit range depends on courses selected. Some research tool courses are 4 credit hours rather than 3credit hours.

SOC 514-4 Qualitative Methodology;

One additional methods course, chosen in consultation with advisor to develop further quantitative or qualitative research skills.

Some potential examples already available on campus include: Advanced Applied Multivariate Statistics (PSYC 529), Seminar in Contemporary Economics: Time Series (ECON 590), Topical Seminar in Research Methods (POLS 502), Experimental Design & Analysis (PSYC 522); Spatial Analysis (GEOG 404); Discourse Analysis (ANTH 544); Seminar in Anthropological Linguistics (ANTH 545); Pragmatics (ANTH 551); Seminar in Comparative Social Organization (ANTH 560); Field Methods in Ethnology (ANTH 595); Communicology as a Human Science (Phenomenology) (SPCM 503); Empirical Phenomenological Communication Research (SPCM 504); Ethnography of Communication (SPCM 506); Ethnographic Fieldwork (SPCM 507); Interpretive/Critical Methodologies (SPCM 509).

B. Guided Electives (35 hours)

The guided electives should be chosen in consultation with the student's advisor and committee to meet the career interests of the student. A minimum of 15 credits must be taken from Criminology & Criminal Justice. Only 6 credits at the 400 level will be accepted in the combined degree program of M.A. and Ph.D. Students also may take up to 9 directed study credits for individualized instruction with a specific faculty member on content not available in substantive courses (i.e., a specialized technique of analysis). Students are encouraged to consider the wide array of course offerings at SIU. For example, students may choose from existing CCJ courses not taken to fulfill core requirements:

- Administration and Management in Criminal Justice (CCJ 584)
- Advanced Seminar in Criminal Justice & Criminology (CCJ 592)
- Law & Social Control (CCJ 562)
- Policy Analysis & Implementation (CCJ 576)
- Seminar in Juvenile Justice & Delinquency (CCJ 550)
- Seminar in Policing (CCJ 587)
- Seminar in Punishment & Corrections (CCJ 571)
- Seminar in Theory & Practice of Crime Prevention (CCJ 540)
- Supervised Field Experience (CCJ 595-1-6)

Students completing a master's thesis along the way will have 3 thesis credits which may apply as electives.

Students also should consider varied options available in other departments, including such courses as the following: Advanced Policy Analysis: Health & Mental Health (SOCW 555); Communication & Gender (SPCM 515/WMST 515); Community Mental Health & the African-American (SOCW 557); Ethics (PHIL 545); Ethnic Diversity & Social Service (SOCW 504); Families,

Groups & Organizational Systems (SOCW 510); Identity, Culture, & Communication (SPCM 543); Political & Legal Philosophy (PHIL 542); Program Analysis & Evaluation (POLS 544); Psychological Measurement (PSYC 525); Psychosocial Disorders (SOCW 531); Research in Counseling Psychology (PSYC 526); Research Problems in International Studies (POLS 568); Seminar in Applied Problems in Public Administration (POLS 541); Seminar in Comparative Judicial Politics (POLS 536); Seminar in Complex Organizations (SOC 539); Seminar in Effective Teaching (SOC 518); Seminar in Globalization & Social Change (SOC 534); Seminar in Race & Ethnic Relations (SOC 552); Seminar in Social Problems (SOC 550); Seminar in Social Stratification (SOC 533); Seminar in Sociology of Deviance & Social Control (SOC 562); Seminar in Urban Politics (POLS 515); Seminar on the Family (SOC 542); Social Movements & Collective Action (SOC 555); Social Psychology (SOC 521); Social Welfare Policy (SOCW 521); Sociology of Gender (SOC 544/WMST 544); Studies in Intercultural Communication (SPCM 541); Substance Abuse & Social Work Practice (SOCW 530); The Psychological Construction of Gender (PSYC 550/WMST 550); Theory & Methods of Scaling (PSYC 527); Topical Seminar in Comparative Politics (POLS 569).

C. Dissertation (24 hours)

Total (minimum required) (83 hours)

The residency requirement for the doctorate must be fulfilled after admission to the doctoral program and before formal admission to doctoral candidacy, which occurs with successful completion of the preliminary examination. The residency requirement is satisfied by completion of 24 semester hours of graduate credit on campus as a doctoral student within a period not to exceed four calendar years.

The table below illustrates how a student might proceed toward graduation over five years. If a student enrolled during summer terms or was admitted already possessing a masters degree, the time to degree would be shortened.

	Fall	Spring	Summer	Total
Year 1	Foundations of Criminal Justice (3) Research Design & Methods (4) Criminological Theory (3) (10 hours)	Statistics I (4) Nature of Crime (3) Guided Elective (3) (10 hours)		20
Year 2	Methods Option A/B (3-4) Social Control or Policy (3) Guided Elective (3) (9 hours)	Methods elective (3) Guided Elective (3) Thesis (3) (9 hours)		18
Year 3	Qualifying Examination Teaching seminar/elective (3) Guided Elective (3) Directed Study (2)/elective (3) (8-9 hours)	Guided Elective (3) Guided Elective (3) Directed Study (2)/elective (3) (8-9 hours)		16-18
Year 4	Guided Elective (3)	Dissertation research (8)		16

	Guided Elective (3) Dissertation research (2 (8 hours)			
Year 5	Dissertation research (8)	Dissertation research (6)		14
				84

Ph.D./J.D. in Criminology & Criminal Justice & Law

It will be possible for students to earn both a Ph.D. in Criminology & Criminal Justice and a *Juris* Doctor degree in Law with successful admission to both programs and concurrent enrollment (**This has been negotiated informally and would be comparable to existing arrangements between the SIUC School of Law and SIUC programs in Business, Health, and Political Science. It will require approval of a formal RME which will be pursued immediately upon acceptance of this proposal**). This option is likely to be desirable for many reasons, including to students who want to teach criminal law and procedure courses as tenure-track faculty in criminology and criminal justice programs and those interested in research and administrative appointments in state and federal agencies.

Students who will be admitted separately to the Southern Illinois University School of Law and the doctoral program in Criminology & Criminal Justice will be able to study concurrently for the *Juris* Doctor and Doctor of Philosophy degrees. Students interested in concurrent study should inform both programs before entering the fourth semester of law school. Each program will maintain records and evaluate final degree requirements as if the student were enrolled in only one program.

Concurrent study students must complete a minimum of 81 semester hours of School of Law credits which meet all law area requirements, as well as all Ph.D. requirements, to receive the J.D. degree. Students will not be permitted to take coursework outside the prescribed law curriculum during the first year of law class work. Students may enroll for both law and graduate coursework during subsequent years provided a minimum of 10 semester hours of law and 12 semester hours total are taken in any term which has law course enrollment.

Concurrent study students must complete the entire first-year law curriculum with a law grade point average of 2.8 before being eligible to register for Criminology & Criminal Justice graduate courses; and must complete a minimum of 73 hours which meet the distribution requirements of the Ph.D. program, as well as all law area requirements, to receive the Ph.D. degree. A maximum of 18 semester hours of School of Law credits that are relevant to criminology and criminal justice (for example, Criminal Procedure, Evidence, White Collar Crime, Family Law, Dispute Resolution, Trial Advocacy) may be applied to both J.D. and Ph.D. requirements if approved by the Graduate Director. All concurrent study students will complete a doctoral dissertation.

10. Student Outcomes

Explain what students are expected to know and/or be able to do upon completing the program.

Graduates of the Ph.D. program will be competent to teach and conduct interdisciplinary research at both graduate and undergraduate levels in aspects of criminology and criminal justice. They also will be well prepared for analytical and administrative posts in international and domestic research and policy institutions and in the private sector.

Students will understand major sources of data used to assess crime and criminal justice processing. They will recognize strengths and weaknesses in existing data and know how to develop a research project with primary data collection efforts. Each student will understand elementary and multivariate statistical techniques and have an analytical area of expertise, specializing either in quantitative or qualitative methods.

Students also will be familiar with schools of criminological thought, classic and contemporary theoretical perspectives, and current status of research information on these theories. They will understand the role of theory in guiding explanatory research, and data-driven findings in developing theoretical perspectives.

Students will be able to evaluate the effectiveness of crime and criminal justice policy initiatives. They should understand the evolution of important developments in criminal justice in the United States, and be able to apply this knowledge to new trends and to other jurisdictions.

Finally, students should be able to communicate their understanding of major theoretical, methodological, and substantive research clearly and effectively to both research and policy audiences.

11. Assessment of Student Learning

Describe how the realization of student outcomes identified above will be measured. Measures may include end- or near-end-of-program assessment of student learning, in addition to course by-course assessment such as: (1) evaluation of capstone experiences (senior projects, recitals, exhibits, portfolios, etc.); (2) pre- and post-testing (value-added assessment).

Each course in the core curriculum will provide students with content needed to meet some of the program objectives and require individualized assessment per course through tests and various written assignments. The program also will provide situations in which students will be evaluated on their ability to link the courses. These cumulative assessments will occur formally at two stages: 1) during the qualifying examination which will be administered upon completion of core requirements; 2) in the doctoral dissertation research and document and public defense of that dissertation. Informal means of assessing student learning will occur in a variety of venues: brown bag presentations of research, presentations at professional meetings and conferences, published papers, grants, evaluations of lectures and independent instruction.

The Department of Criminology & Criminal Justice embraces the issue of evaluation seriously as a means continually to improve program development, as well as providing indicators of success that can be used for recruitment. It is a department goal to deliver advanced programs that prepare students for critical thinking and for responsible professional positions in the academic, public, and private sectors.

We will maintain an on-going program of curriculum development and teaching effectiveness that consists largely of two components: 1) the Graduate Committee, which is a standing faculty committee with oversight of graduate programs; 2) the Committee on Teaching Enhancement, which is also a standing committee with the task of providing resources and feedback to instructors to enhance the teaching quality within the department.

It will be the responsibility of the Graduate Director to maintain a database of relevant information about all applicants, admissions, progress, and career trajectories. We would anticipate that as the program grows and gains stature, the pool of applicants would improve in terms of undergraduate institutions, GPA, and GRE scores, and that program participants would grow to include students drawn more from across the country, and ultimately internationally. To correspond with highly competitive students, we also anticipate that our rate of rejection of applicants would increase and our retention rate and student performance measures would improve concomitantly.

Dr. Kempf-Leonard, the current chair of the department, has considerable experience in administering high-quality academic graduate programs that were very successful in placing graduates. Many other faculty members in the department have served on and chaired numerous dissertation and thesis committees at other universities and for other SIUC degree programs. The Criminology & Criminal Justice program proposed for SIUC has been designed and will be administered so that the academic and research careers of the graduates will be as successful as was the case at doctoral programs at the University of Missouri-St. Louis (ranked 5th) and the University of Texas-Dallas which Kempf-Leonard helped to initiate and administer.

In addition, the Graduate Program Director would participate in the Committee of Graduate Program Directors of the American Society of Criminology, foremost among the professional criminology and criminal justice associations. This committee periodically compares programs, encourages cooperation in recruiting (such as standard dates for admission decisions), and will be the forum in which national program stature would emerge.

12. Program Accreditation

Describe the institution's plans for seeking programmatic accreditation if applicable.
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Not applicable

13. Graduate Licensure

Indicate if this program prepares graduates for entry into a career or profession that is regulated by the state of Illinois. If so, indicate how the program is aligned with licensure/certification and/or entitlement requirements.
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Not applicable