

Memorandum

TO: Susan Ford
Interim Provost and Vice Chancellor for Academic Affairs

FROM: Yueh-Ting Lee
Dean, Graduate School



SUBJECT: Resolutions Acted on by Graduate Council

DATE: November 14, 2016

Attached are the resolutions that were voted on at the November 3, 2016 meeting of the Graduate Council.

The Resolution on the Addition of an Undergraduate and Graduate Masters Accelerated Entry Program in Criminology and Criminal Justice

The Resolution on the Addition of a Joint Master's Degree in Higher Education with a Juris Doctorate Degree in the College of Education and Human Services and the School of Law

The Resolution on the Recreation of the Underserved Fellowship Office, to be renamed the "Office of Diversity Advisement, Recruitment and Fellowship" and the Creation of a Full-time Director/Coordinator Position

The Resolution on the Graduate Council Moving Immediately to Convene an Ad-hoc Committee on Faculty Training and Mentoring

Please contact me if you have questions or would like additional details.

YTL/skm

Attachments

cc: Brad Colwell, Interim Chancellor
James Allen, Associate Provost for Academic Programs
Tomas Velasco, Chair, Graduate Council
Ruth O'Rourke

Graduate Council Resolution

Whereas, the College of Liberal Arts is proposing the addition of an undergraduate and graduate masters (MA) accelerated entry program in Criminology and Criminal Justice; and

Whereas, many criminal justice occupations an MA degree can often serve as either a minimum requirement or a substitute for some length of relevant experience, and many criminal justice agencies allocate for education pay, which allows candidates to receive additional salary because of their earned degree; and

Whereas, the accelerated MA would require 144 hours to complete, nine credit hours would be double counted toward an undergraduate and master's degree, and twenty-four credit hours would be taken after the completion of the 120 hours required for graduation for the BA degree; and

Whereas, completing 120 hours would allow students to receive an undergraduate degree if they accepted a job or did not continue for some other personal reason; and

Whereas, in the last semester of the students' fifth year, they must write a non-thesis paper or complete a scholarly project; and

Whereas, students will benefit because of the reductions in the time and monetary cost of pursuing a master's degree that will make them more marketable for employers; and

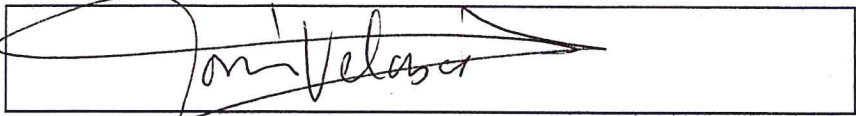
Whereas, the increase in cost to the program will be minimal as it will require no additional personnel and there will be no affected equipment or physical facilities needed to facilitate the accelerated MA; and

Whereas, it is anticipated the program will be more successful at conferring advanced degrees among a more diverse body of students and they will increase the MA enrollment by approximately three to five students each year over the next five years;

Therefore, be it resolved that the Graduate Council approves the RME for the addition of an **Undergraduate and Graduate Masters Accelerated Entry Program in Criminology and Criminal Justice**.

Date of Approval

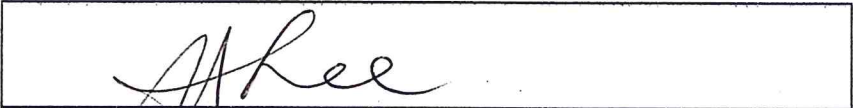
November 3, 2016



Chair, Graduate Council

November 7, 2016

Date



Dean, Graduate School

11/14/16

Date

Graduate Council Resolution

Whereas, the College of Education and Human Services and the School of Law is proposing the addition of a joint MS degree in Higher Education with a Juris Doctorate degree (MSEd/JD); and

Whereas, the MSEd/JD will help students leave SIU with academic knowledge, professional understanding, and practical experiences that will make them attractive as potential job candidates for higher education institutions, policy groups, lobbying agencies, and subsidiary agencies that center around campus life and organizations.; and

Whereas, the anticipated cost of adding this program will be minimal related to updating the department website, the Graduate Catalog, the Graduate School's application system, the registration system, and other mechanisms that will allow students to enroll in both programs and complete the two degrees. The academic units may also bear some additional costs associated with recruitment materials and announcements to help launch this joint effort; and

Whereas, the MSEd/JD will help increase enrollments in both academic programs with a projected enrollment of 3 new students in the first year, increasing to 16-24 students in the 5th year of the program; and

Whereas, over the past three to five years, faculty have received growing interests from current and prospective students in a joint degree program combining a MS degree in Higher Education with a Juris Doctorate degree (JD) from the School of Law; and

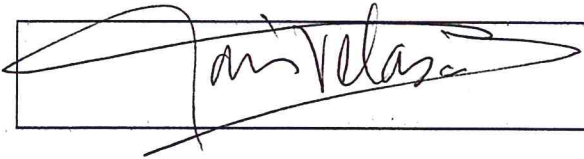
Whereas, universities in several other states already offer a similar program; and

Whereas, the curriculum for the MSEd/JD program will utilize and combine coursework already available in the Higher Education programs and the School of Law;

Therefore, be it resolved that the Graduate Council approves the RME for the addition of a Joint **Master's Degree in Higher Education with a Juris Doctorate Degree** in the **College of Education and Human Services** and the **School of Law**.

Date of Approval

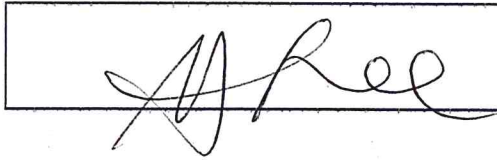
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Graduate Council Resolution

Whereas the Council of Graduate Schools and Graduate Record Examinations Program Survey of Graduate Enrollment and Degrees indicates a nation-wide 7.6 percent increase Hispanic/Latino first-time graduate enrollment from 2014 to 2015

And Whereas the same report indicated a 6.6 percent increase in African-American first time graduate school enrollment from 2014 to 2015,

And Whereas first year white students increased by 2.8% for the same period

And Whereas Black and Hispanic enrollment at SIUC did not follow the national trend of increase for the years indicated,

And Whereas women made up 58.4% of first time master's level graduate students and 51.8% of first time doctoral level graduate students in 2015,

And Whereas the national annual percentage of increase in first time graduate enrollment for Asian-American, Hispanic/Latino, and African-American students across degree levels for the period of 2005 to 2015 was at least four times higher than white students for the same period,

And Whereas Chancellor Colwell has set a 2018 goal of increasing graduate student enrollment by 10% in his State of the University Address,

And Whereas Chancellor Colwell has recognized that diversity and inclusive excellence are "built into" the mission of the University and must be incorporated into all aspects of the University

And Whereas diversity and inclusive excellence must also be incorporated into recruitment and retention strategies at not only the undergraduate level, but the graduate level as well,

And Whereas none of the methodologies for increasing graduate student enrollment proposed by Chancellor Colwell in his State of the University address engage with SIU's inability to keep pace with national averages in first year Black, Hispanic/Latino, and women first year graduate enrollment

And Whereas Southern Illinois University eliminated the position of Administrator of the Underserved Fellowship Office at the graduate school in 2012 in response to budget reductions, and the corresponding Underserved Fellowship Office,

And Whereas no attempt has been made by the senior administration to recreate the office for the past five years,

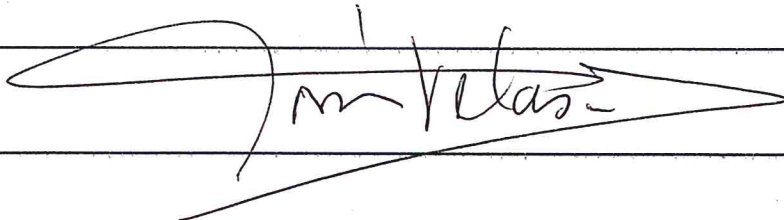
And Whereas several of SIU's aspirational peer institutions, including two public institutions in Illinois, possess administrative positions and centers within their graduate schools with the sole responsibility of increasing underrepresented graduate student enrollment and recruitment,

And Whereas there is a demonstrable need for increased institutional support for underrepresented graduate students in order to bring SIU's underrepresented graduate student enrollment in line with national trends of increase.

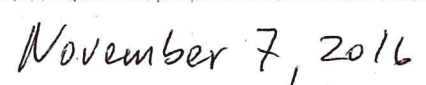
Be it resolved that the Graduate Council recommends the immediate recreation of the Underserved Fellowship Office, to be renamed the "Office of Diversity Advisement, Recruitment and Fellowship" to best reflect current naming conventions, and the creation of a full-time director or coordinator position whose responsibilities include

- A. Travel to different recruitment events at institutions nation-wide
- B. Participation in visitation days sponsored by designated institutions with significant minority enrollments.
- C. Establish and maintain liaisons with graduate students and/or graduate student organizations to assist with prospective student recruitment and retention of current students.
- D. Development of a graduate education resource service center for underserved undergraduate students.
- E. Serve as the fiscal officer for the PROMPT Endowment Fund, the PROMPT Current Fund, the American Indian Fund, and the Graduate Dean's Fellowship
- F. Serve as the Chair of the PROMPT Advisory Panel
- G. Maintain and establish linkages with key Historically Black Colleges and Universities, Tribal Colleges, and Hispanic-serving Institutions, in order to recruit underrepresented students.
- H. Coordinate with similar offices at peer and aspirational-peer institutions.
- I. Actively engage in advisement and retention of underrepresented graduate students
- J. Assist in the development of targeted institutional support services for underrepresented graduate students.

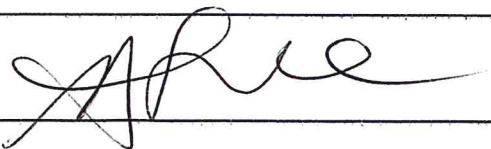
Date of Approval *November 3, 2016*



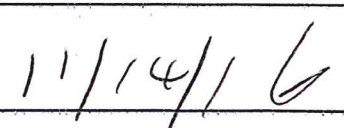
Chair, Graduate Council



Date



Dean, Graduate School



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Graduate Council Resolution

Whereas the out-going chair of the 2015-2016 Graduate Council indicated the need for a mentoring program to train new faculty hires on a number of issues, including diversity,

And Whereas it was the expressed hope of the same out-going graduate council chair that the incoming 2016-2017 Graduate Council would establish such an Ad-hoc committee to explore the development of such a program,

And Whereas it was recommended that this committee, once formed, would inquire into the status of University Women's Professional Advancement's mentoring program for new women faculty,

And Whereas no official motion was made concerning the formation of said committee upon the commencement of the first meeting of the 2016-2017 Graduate Council,

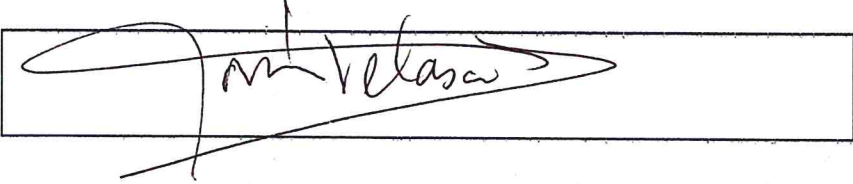
And Whereas this item has not been considered in any subsequent Graduate Council executive or general body meetings,

And Whereas the demographic composition of the graduate student population requires faculty to be cognizant of the unique social and institutional barriers facing underrepresented graduate students,

And Whereas faculty mentorship programs can increase faculty recruitment and retention, particularly among junior faculty,

Be it therefore resolved that the Graduate Council move immediately to convene an Ad-Hoc committee on faculty training and mentoring.

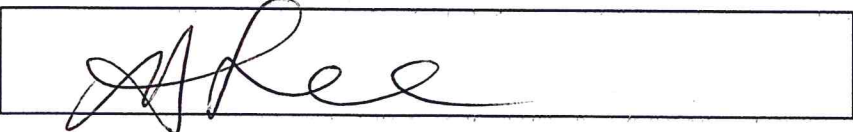
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